RRCEP II is committed to providing training that meets the needs of its constituents. As a result, we continuously assess the topics, training formats, and expected outcomes requested by staff, supervisors, and administrators. The following programs listed in the catalog have already been designed based on our constituents’ input and training preferences. If you have a need to modify our existing programs, please contact the RRCEP II staff to discuss how a training could be best designed for you. Additionally, we understand that there are many factors restricting staff development, such as time limitations, geographic location, or strained financial resources. RRCEP II has been creating solutions to expand the training formats that could best suit your needs without sacrificing content.

The following factors are considered when designing and offering programs throughout the region:

1. Customized Content:
   - RRCEP II explores new training topics through a systematic needs assessment process that includes input from direct service and administrative staff, state and federal agencies, and the research literature.
   - Our standard trainings described in our quarterly calendar have been developed to address our most requested training topics and to reach a broad range of participants. Keep in mind that the content of these programs can be customized to your unique needs.

2. Outcome-driven Training:
   - All of RRCEP II’s training programs have been designed with the intent to give our participants the anticipated skills necessary to perform their job duties. The content that is provided in our trainings is enhanced by numerous exercises and opportunities for practical skill development that can be easily applied in the work setting.
   - Through our extensive needs assessment process, standard training topics are often requested. However, the new issues in the field that arise from our constituents direct the content and design of our future trainings. For example, a CRP administrator identified that she had a great need to train her workshop staff to assist consumers with their vocational goals while maintaining the workshop’s production rate. The new program, “Practicing Rehabilitation in Production/Sheltered Settings,” was developed to help staff attain the skills for the administrator’s desire outcome.

3. Delivery and Format Options:
   a. Standard Trainings: RRCEP II has offered hundreds of one, two and three day training opportunities over the past 27 years. These intensive training programs promote skill development and education in topic areas of high demand at a centralized location. They are attended by the staff of State Agencies, ILCs, Native American Rehabilitation Programs, CAPs, and Community Rehabilitation Programs. These workshops have established curricula and learning objectives. It is expected that the participants will demonstrate improved skills and knowledge in the areas addressed by the curriculum. Program descriptions for the RRCEP II trainings can be found on pages 11 through 59 of this catalog. A schedule for workshops is produced by RRCEP II on a quarterly basis.
   b. Half-Day Seminars: RRCEP II appreciates the different staff training needs of its participants due to their experience in the field, position, or specialization. Half-day seminars are available to provide training in rehabilitation administration and management, advanced counseling and job coaching techniques, and other specialized topics. These training opportunities will provide exposure to the rehabilitation issue and connections to the resources that will lead to integration and further learning on the topic. Examples of half-day seminars include:
      - Traumatic Brain Injury
      - Medical Aspects of Disabilities
      - Job Coaching for Psychiatric Disabilities
      - Job Readiness
      - Developing Workplace Supports
      - School to Work Transition
      - Cultural Competence
      - Crisis Management
c. **Distance Learning:** Through a partnership with the University of Wisconsin-Stout’s Rehabilitation Online Learning Program (ROLL), RRCEP II offers up to 14 distance learning courses annually. Online learning offers rehabilitation staff the opportunity to learn anywhere, anytime and at their own pace. Travel is eliminated therefore, staff can spend more of their valuable time with consumers. Online learning occurs over an extended period of time allowing the learner to apply the new knowledge to their job setting. Lastly, the information remains on the site for the learner to revisit at their convenience. Since the inception of the partnership in 2001, 547 individuals have taken advantage of the scholarships available to the constituents of the RRCEP II.

Examples of the Distance Learning Workshops being offered in 2006-2007 include:

- Rehabilitation and Persons with Cognitive Disabilities
- Rehabilitation and Persons with Physical Disabilities
- Ethics and Advanced Rehabilitation of Persons with Cognitive Disabilities
- Ethics and Advanced Rehabilitation of Persons with Physical Disabilities
- Rehabilitation and Persons with Psychiatric Disabilities
- Ethics and Innovations in Rehabilitation Services

For more information please contact Donna Stabler at (716) 829-2079 or dstabler@buffalo.edu

d. **Teleconferences:** The CRP and General RRCEP Programs offer teleconferencing via telephone conference calls or video conferencing as a cost effective training alternative. Teleconferencing allows numerous audience members from around the region to participate in discussions designed to address specific topics or training needs.

Future plans for teleconferencing include:

- Benefits Planning
- Organizational Change
- Rehabilitation Legislation
- Management Issues and Strategies
- Trends in the Field of Vocational Rehabilitation

Additional uses will include Technical Assistance Teleconferences and follow-up conference calls with the participants of the Job Coach and Supported Employment Training Series.

For more information, please contact Wendy Quarles at (716) 829-2875 or wquarles@buffalo.edu

e. **Alternative Media:** Several CD-ROM’s already have been developed for use in the Job Coach and Vocational Assessment for Beginners training programs to serve as a convenient resource tool for staff when on the job. RRCEP II will be expanding the role and purpose of the CD-ROM’s to function as a self-directed training modality for direct service staff and supervisors. Supervisors soon will be able to start the professional staff development of new employees without waiting for scheduled programs.

For more information please contact Donna Stabler at (716) 829-2079 or dstabler@buffalo.edu

4. **Other Training Opportunities:**

Keep in mind that if you have a training need or idea for your agency or local consortium, RRCEP II is your resource to help develop training programs, provide support for conferences, or bring “experts in the field” to your region.

RRCEP II welcomes your request for customized training. Please call us at (716) 829-3934 to discuss your needs.