City Voices, City Visions Institute Evaluation: Spring 2006

Twelve Dunkirk Middle School teachers involved in a City Voices, City Visions professional development program in the Spring 2006 provided comments on their experience:

"Aside from the obvious benefit of access to up to data equipment and technology, the information gained is immeasurable. Here is another, relatively easy to do, way to reach kids and facilitate them learning. This was possibly the most valuable, educational, and fun class I have taken as a result of staff development. Thank you!"

"Thanks so much for all the help. You all know your stuff, and thanks for sharing."

"Thank you for all your help, patience, and understanding. This class was a real challenge for me, having never had a video camera in my hands before. I appreciate the support via email. It really helped to have a supportive group of colleagues to work with"

Teachers also provided values for seven statements, which are summarized below.

5 – Strongly Agree   **4** – Somewhat Agree   **3** – Neutral   **2** – Somewhat Disagree **1** – Strongly Disagree

1. The content and skills developed in this class will be useful in my classroom.	4.83
2. I see a clear way to develop digital video projects that are aligned with my content area New York State Standards.	4.83
3. The instructors of this seminar were knowledgeable in digital video classroom practices.	5
4. The instructors of this seminar possessed sufficient technical expertise to deliver this seminar.	5
5. The facilitators of this seminar were accessible and responsive to my individual needs (related to technical skills, pedagogical application, integration, etc.)	5
6. Visual aids and movie samples were used effectively to aid instruction.	5
7. I feel comfortable integrating this technology into my classroom.	4.5

Teachers positive evaluations and comments also allowed teachers to consider what else they still wanted to learn and several stated that they would like a continuation of the professional development at the start of the following year. Teachers stated that they still wanted to learn how to save and store completed videos to CD-ROM or DVD, use more advanced editing techniques, and incorporate more genre types.

Teachers were presented a number of genres for digital video projects. Teachers stated they plan to use iMovie in a day, video quilts, movie trailers, iPoems, iSpeaks, commercials, PSA, newscasts, and interviews with their students within the following year.