

**USING A DIGITAL VIDEO
CAMERA IN THE ESL
CLASSROOM**

**PRESENTER:
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BENEFITS

- HANDS-ON
- ENGAGING
- MOTIVATING
- EXCITING
- COOPERATIVE LEARNING



MORE BENEFITS

- INCREASES ATTENTION SPAN
- BUILDS CONFIDENCE
- STUDENTS TAKE INITIATIVE IN THE LEARNING PROCESS
- STUDENTS ARE HAVING FUN LEARNING!!

MORE BENEFITS

- STUDENTS ARE ENHANCING THEIR VERBAL AND COMMUNICATIVE SKILLS (ESL)
- STUDENTS ARE CREATING AND DEVELOPING ORIGINAL WORK

CLASSROOM INSTRUCTION

- THE DIGITAL VIDEO CAMERA IS A GREAT TOOL FOR TEACHERS TO USE IN ORDER TO SUPPORT AND ENHANCE LEARNING.



SELF-DESCRIPTIVE POEM

TASK:

- STUDENTS WERE ASKED TO WRITE AN ACROSTIC POEM USING THE LETTERS IN THEIR FIRST NAME.
- STUDENTS WRITE ABOUT THEMSELVES OR HOW THEY FEEL .

EXAMPLE

- S sensitive
- O organized
- F forgetful
- I intelligent
- A aunt



STEPS

- STUDENTS BRAINSTORM THEIR IDEAS (GRAPHIC ORGANIZER)
- STUDENTS CAN USE A STORYBOARD TO WRITE AND ILLUSTRATE THEIR IDEAS FOR THEIR I-MOVIE.

STEPS

- ONCE THEIR IDEAS ARE ON PAPER STUDENTS CAN BEGIN WORKING WITH THE CAMERA
- STUDENTS IMPORT THEIR VIDEO FOOTAGE INTO THE COMPUTER
- USING THE I-MOVIE PROGRAM, STUDENTS CAN ADD TITLES, MUSIC, TRANSITIONS, AND COLOR

STEPS

- STUDENTS WATCH THE MOVIES AND PROVIDE FEEDBACK
- STUDENTS REVIEW THE RUBRIC TO MAKE SURE EACH ITEM IS INCLUDED.



STUDENT WORK



PENNIES FOR PATIENTS


