Literacy Faculty

Fenice B. Boyd, Ph.D.
Associate Professor
716.645.1066 / fboyd@buffalo.edu
Research Interests: diversity writ large, writing and the common core standards, multicultural literature, multimodal literacy practices

Maureen Boyd, Ph.D.
Assoc. Prof. & Assoc. Chair of LAI Department
716.645.2453 / mpboyd@buffalo.edu
Research Interests: classroom discourse analysis, dialogic teaching & learning, literature-based instruction

Ashlee A. Campbell, Ph.D.
Clinical Assistant Prof. & Assoc. Dir. of CLaRI
716.645.1058 / ashleeeb@buffalo.edu
Research Interests: early reading development, developmental spelling, adult literacy, dyslexia

Mary McVee, Ph.D.
Associate Professor & Director of CLaRI
716.645.2458 / mcvee@buffalo.edu
Research Interests: digital literacies, multimodality & embodied learning, cultural diversity, narrative studies

Lynn Shanahan, Ph.D.
Associate Professor
716.645.4028 / ls34@buffalo.edu
Research Interests: literacy & digital technology, multimodality & embodied learning, video study groups & reflection

Elizabeth Tynan, Ph.D.
Clinical Assistant Professor
716.645.4077 / tynan@buffalo.edu
Research Interests: struggling readers, literacy teacher education

“The literacy specialist Ed.M program has transformed me from student to scholar. There is a commitment of the faculty to develop their students as educators. And, the climate is bursting with energy and excitement around best practices in literacy.”

David, 2013 Ed.M. Literacy Specialist

Literacy Program
Graduate School of Education
Dept. of Learning and Instruction

Dr. Lynn Shanahan, Literacy Program Director
716.645.4028 / ls34@buffalo.edu
Learning and Instruction Main Office
University at Buffalo, North Campus
505 Baldy Hall, Buffalo, NY 14260–1000
716.645.2455 / lai-information@buffalo.edu
http://gse.buffalo.edu/programs/literacy

Transforming careers
Transforming lives

Graduate School of Education
Department of Learning & Instruction
Literacy Degrees

Ed.M. Literacy Specialist
The Literacy Specialist program is designed for certified teachers who recognize a need to expand their knowledge of the theories, methods, and materials of reading, reading instruction, language, language instruction, reading assessment/diagnosis, and remediation of reading difficulties. It is a 36–37 hour program focusing on developmental reading and the study of reading difficulties. The program leads to dual certifications: B-6 Literacy Specialist and 5-12 Literacy Specialist. Certification is required to be a New York State Reading Teacher.

Certificate of Advanced Study in Literacy Learning and Teaching
The Certificate of Advanced Study in Literacy Teaching and Learning program is a 15-credit hour (minimum) program designed for certified teachers in the areas of early childhood, childhood, adolescence, or related educational areas (e.g., teaching English language learners; special education) or educational professionals who desire more experience in foundations of literacy learning and teaching. This program does not lead to a recommendation for teacher certification.

Ph.D. in Reading Education
The 72-credit hour doctoral program in Reading (Literacy) Education is designed for educators who seek additional knowledge in literacy related scholarship and current research. Doctoral candidates work with faculty to design a course of study related to individual areas of interest, such as digital literacies, reading strategies, classroom discourse in literacy, cultural diversity, teacher education, and other areas across a pre-K to college level teaching. Our Ph.D. alumni work as teacher educators, curriculum specialists, administrators, and consultants.

Ed.M. Childhood Education: Literacy Emphasis
The 33-credit hour Literacy Emphasis program is an extension of the Childhood Education Ed.M. program and leads to Childhood Education professional certification for grades 1–6. It is designed for graduate students who have completed an approved undergraduate major and hold NYS initial certification in childhood education. This program does not lead to certification as a New York State Reading Teacher.

Summer Practicum
Each summer, Ed.M. Literacy Specialist students deliver instruction at local elementary schools to K to 6th-grade children experiencing difficulty learning to read and write. Graduate students teach children in small groups, partner teach, and work closely with a teacher–mentor. The summer practicum serves as both a clinically rich training experience for our Literacy Specialists, as well as a research and community-based service site.