



University at Buffalo, the State University of New York

DEPARTMENT OF LIBRARY AND INFORMATION STUDIES

GRADUATE SCHOOL OF EDUCATION

PLAN OF STUDY: MS in SCHOOL LIBRARIANSHIP 39 credit hours

Name _____ Student Number _____-_____
Address _____, _____
Phone _____ (____) _____-_____
UB Email _____@buffalo.edu Email _____
Enrolled FALL SPRING 20__

REQUIRED COURSES

	Credit hours	Semester offered	Semester Planned
LIS 505 Introduction to Library and Information Studies	3	<input type="checkbox"/> FA <input type="checkbox"/> SP	20 ____
LIS 506 Introduction to Information Technology	3	<input type="checkbox"/> FA <input type="checkbox"/> SP	20 ____
LIS 518 Reference Sources and Services	3	<input type="checkbox"/> FA <input type="checkbox"/> SP	20 ____
LIS 524 School Media Center Field Experience (must be taken 1st year)	3	<input type="checkbox"/> FA	20 ____
LIS 532 Curriculum Role of the Media Specialist *	3	<input type="checkbox"/> SP	20 ____
LIS 534 Resources and Services for Children	3	<input type="checkbox"/> FA	20 ____
LIS 535 Resources and Services for Young Adults	3	<input type="checkbox"/> SP	20 ____
LIS 538 Pedagogy for School Librarians	3	<input type="checkbox"/> FA	20 ____
LIS 568 Computer Applications in the School Library Media Center	3	<input type="checkbox"/> FA	20 ____
LIS 571 Organization and Control of Recorded Information	3	<input type="checkbox"/> SP	20 ____
LAI 574 Teaching the Exceptional Learner (Note NOT LIS)	3	<input type="checkbox"/> FA <input type="checkbox"/> SP	20 ____
LIS 585 Management of School Library Media Centers*	3	<input type="checkbox"/> SP	20 ____
LIS 525 E School Media Center Elementary Practicum/Student Teaching**	1	<input type="checkbox"/> FA <input type="checkbox"/> SP	20 ____
LIS 525 S School Media Center Secondary Practicum/Student Teaching**	1	<input type="checkbox"/> FA <input type="checkbox"/> SP	20 ____
LIS 525 P School Media Center Portfolio (culminating graduation requirement)	1	<input type="checkbox"/> FA <input type="checkbox"/> SP	20 ____

LIS ELECTIVES (Optional unless credit hour requirement not met)

LIS # COURSE _____ 3 FA SP 20 ____
LIS # COURSE _____ 3 FA SP 20 ____

PEDAGOGICAL/ GEN. ED. CORE PLAN (Determined on an individual basis; see page 2.)

___ # COURSE _____ 3 FA SP 20 ____
___ # COURSE _____ 3 FA SP 20 ____
___ # COURSE _____ 3 FA SP 20 ____

TRANSFER CREDITS

___ # COURSE _____ 3 FA SP 20 ____
___ # COURSE _____ 3 FA SP 20 ____

* Mandatory for all certification recommendations. Prerequisites: LIS 524 and completion proof of pedagogical and general education courses on file with the DLIS.
** Prerequisites: LIS 524, 532, 585 and all required NYSED workshops completed with certificates on file with the DLIS.
BE AWARE OF COURSE ROTATION AS INDICATED BY THE 'SEMESTER OFFERED' COLUMN ABOVE. THIS IS SET AND WILL NOT CHANGE.

STUDENT SIGNATURE _____ DATE _____

ADVISOR SIGNATURE _____ DATE _____

Name _____

Student Number _____ - _____

EDUCATION

Degree _____ Major _____ School _____ GPA _____

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TEACHING CERTIFICATES Y No

Type _____ Area _____ Grade Levels _____ State _____

Type _____ Area _____ Grade Levels _____ State _____

NON-ACADEMIC REQUIREMENTS: ONLY for those seeking NYSED certification recommendation

Student responsibilities relating to NYSED certification requirements:

- Self-registration with NYSED OTI's TEACH <http://www.highered.nysed.gov/tcert/teach/>
- Financial responsibility related to NYSED certification requirements paid directly to NYS
- Registration and completion of NYSED mandated workshops and certification tests
- Submit proof of successful requirement completion to DLIS at 534 Baldy Hall (i.e. workshop certificates)
- Complete the SL Certification Recommendation packet to initiate DLIS certification recommendation review

NYS Certification Workshops		Certificate On File		Completion Dates
Child Abuse Recognition & Reporting Workshop	CAW	TEACH <input type="checkbox"/>	DLIS <input type="checkbox"/>	LIS 538 assignment
Schools Against Violence Act	SAVE	TEACH <input type="checkbox"/>	DLIS <input type="checkbox"/>	LIS 538 assignment
Dignity for All Students Act 3 hrs. online AND 3 hrs. on-site at NYS approved location	DASA	TEACH <input type="checkbox"/>	DLIS <input type="checkbox"/>	LIS 532 assignment
NYS Certification Exam		Recommended Timeline		Required/ Exempt
Academic Literacy Skills Test	ALST	Post pedagogical core completion		NY certified teachers exempt
Educating All Students Test	EAS			
Content Specialty Test- Library Media Specialist	CST	Post content core completion		Required for all
Educative Teacher Performance Assessment	edTPA	LIS 525 E or S		NY certified teachers exempt

I _____ am aware of NYSED's certification requirements, as indicated above, and my correlating responsibilities. ____/____/____

Directions: Save file as: YOURlast name_YOURfirst name_SLPOS
 Email a digital copy to lisplan@buffalo.edu
 Include your name, student number, and POS SL as the subject.
 Use of your UBemail address to constitute your signature.

MS in SCHOOL LIBRARIANSHIP PROGRAM REQUIREMENTS:

Must be completed, with documentation on file with the DLIS, prior to enrolling in LIS 525. Timely submission of transcripts, exam for credit scores, and certificates of workshop completion to DLIS is the responsibility of the student.

This area will be filled out by the DLIS.

GENERAL EDUCATION CORE IN LIBERAL ARTS AND SCIENCES

Artistic Expression	3 credit hrs.	<input type="checkbox"/>	LOTE	3 credit hrs.	<input type="checkbox"/>	DASA	<input type="checkbox"/>
Communication	3 credit hrs.	<input type="checkbox"/>	Natural Sciences	3 credit hrs.	<input type="checkbox"/>	SAVE	<input type="checkbox"/>
Humanities	3 credit hrs.	<input type="checkbox"/>	Mathematics	6 credit hrs.	<input type="checkbox"/> <input type="checkbox"/>	CAW	<input type="checkbox"/>
Writing	3 credit hrs.	<input type="checkbox"/>	History/Soc. Sci.	6 credit hrs.	<input type="checkbox"/> <input type="checkbox"/>	NY Certified teacher	<input type="checkbox"/>

PEDAGOGICAL CORE REQUIREMENTS:

6 credit hours in increasing literacy skills of students	<input type="checkbox"/>	Course	_____
3 credit hours in the psychology of learning and instruction	<input type="checkbox"/>	Course	_____
3 credit hours in the foundations of education OR LIS 538: Pedagogy LMS	<input type="checkbox"/>	Course	_____
3 credit hours in teaching students with disabilities OR LAI 574: Teaching Ex. Learner	<input type="checkbox"/>	Course	_____

Transcript Reviewer _____

PRINT

SIGN

Date _____