Building Collaboration between Faculty Members and Librarians in University Education

As part of the recent massive educational reform, colleges and universities have been training students as active and lifelong learners, and becoming publicly accountable for their performance. In this context, college and university libraries have also been asked to approach their institutions about how they can contribute to these reforms. Building collaboration between faculty members and librarians is one of the main issues in making these contributions. This presentation will explore librarians’ strategies to promote collaboration with faculty members, and intervening conditions inside libraries, and in the university community, based on qualitative case studies of good practices.

Tayo Nagasawa, MLIS, is an Associate Professor in the Research Development Office, University Library at Mie University, Japan. Previously, she was an Associate Professor at the Higher Education Development Center at Mie University and an Assistant Professor at the Research and Development Center for Higher Education at Nagasaki University. She was also a Visiting Researcher in the School of Business and Economics at Åbo Akademi, Finland, and the Library and Information Science Program at Wayne State University, USA. Her research interests are information literacy instruction provided by college and university libraries, educational development, and grounded theory. She has been involved in case studies of Earlham College and the University of Michigan in the USA, Western University (formerly the University of Western Ontario) and Queen’s University in Canada, and Tampere University and Åbo Akademi University in Finland. In order to conduct these case studies, she has received several research grants from the Japan Society for the Promotion of Science. See Tayo’s website for more information: http://www.lib.mie-u.ac.jp/r_and_d/info/nagasawa_en.html

Tuesday, February 24th, 3:00–4:00 PM 200G Baldy Hall