GRANTS

Jim Donnelly (CSEP) was awarded $1,750 in GSE funding for his research proposal “Validation of a Multidimensional Model of Quality of Life for Children with Life Threatening Conditions.”

Lauri Johnson (ELP) was awarded $1,860 from the Baldy Center for Law and Social Policy, UB for the production of an edited book Multicultural Policies in Canada and the United States: Symbol and Substance (Seattle: University of Washington Press, in progress).

Guofang Li (LAI) was awarded $1,750 in GSE funding for her research proposal “Examining Immigrant Parents’ Beliefs and Expectations about Literacy.”

Mary McVee (LAI) was awarded $2,470 in GSE funding for her research proposal “Positioning Others, Positioning Ourselves: Preservice and Inservice Teachers Learning to Explore Culturally Contested Issues in Literacy Teaching and Learning.”

Deborah Moore-Russo (LAI) & Deborah Schofield (LAI) were awarded $2,250 in GSE funding for their research proposal “Preschool Teachers’ Perceptions vs. Parents’ Perceptions of Parents’ Role in Literacy and Mathematics Education.”

Barbara Rascoe (LAI) was awarded $2,500 in GSE funding for her research proposal “Exemplary Teachers of Urban African American Students.”

Christine Wang (LAI) was awarded $1,100 in GSE funding for her research proposal “Peer Collaboration and Educational Technology in an Early Childhood Classroom.”

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PUBLICATIONS

BOOKS

Raechele Pope


EDITED BOOKS

Fenice Boyd
Mary Rozendal


CHAPTERS

Bruce Johnstone
Preeti Shroff-Mehta

Mary McVee


Raechelle Pope


Shengjun Yuan


ARTICLES

Doug Clements
Julie Sarama


Scott DeWitt


Jim Donnelly


Jim Donnelly
Mary Williams

Williams, M. T. (CSEP doctoral student), & Donnelly, J. P. (2003). Response shift in women who have been pregnant with cancer. Quality of Life Research, 12, 786.

Al Gellin


Bruce Johnstone
Pamela Marcucci

Xiufeng Liu


Mary McVee


Suzanne Miller
Elaine Casler


Deborah Moore-Russo


Yoshiko Nozaki


Raechele Pope


Julie Sarama
Doug Clements

Kristin Voelkl


Christine Wang


Shengjun Yuan


**PROCEEDINGS**

Suzanne Miller


**REVIEWS**

Suzanne Miller


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**PRESENTATIONS**

Suzanne Borowicz


Doug Clements

**Clements, D. H.** (2003, October). *Teaching what counts: Math*. Invited keynote and two additional presentations at the Louisiana Association for the Education of Young Children, Alexandria, LA.
Scott Dewitt


Jim Donnelly
Mary Williams


Corrie Giles


Giles, C. (2003, October). *Collaborative leadership in challenging times.* Presentation for the administrative cabinet, Orchard Park Central School District, Orchard Park, NY. (Twenty-five participants attended this session.)

S. G. Grant


S. G. Grant
Jill Gradwell
Sandra Cimbricz


Lauri Johnson


Bruce Johnstone


Bruce Johnstone
Ngoc Le
Jie Wang
Touorouzou Some


Mary McVee
Maria Baldassarre
Nancy Bailey


Suzanne Miller


Julie Sarama
Doug Clements


Julie Sarama
Doug Clements
Mary Ellen Bardsley


Melody Schobert

Christine Wang


Bogum Yoon


THIS ‘N’ THAT

Robert Bennett (State Regents Chancellor and Senior Advisor to the Dean, GSE) noted that UB is developing ways to teach math in prekindergarten in the article “State will Broaden Revamp of Math” appearing on page A-11 in the October 12, 2003 Buffalo News. Bennett’s comment is a likely reference to the work being done by LAI’s Doug Clements and Julie Sarama.

Barbara Blood (Associate Director, TEI) successfully defended her dissertation The Relationship Between the Sophisticated Use of Technology and the Creation of Constructivist Learning Environments by Social Studies Teachers from George Mason University in Virginia. Dr. Blood’s degree is in Education with a specialization in Educational Technology.

Fenice Boyd (LAI) was selected to lead a delegation for People to People Ambassador Programs to Costa Rica. Along with 11 literacy education delegates, she was on tour November 8-16, 2003.


Pat Chiodo (LAI) was the featured presenter and keynote speaker for the Vermont Music Educators Association at their winter conference in October 2003, in Springfield, VT. Her presentations were entitled “Assessing the Cast of Thousands: Management Strategies for Music Teachers,” “Writing Assignment-Specific Rubrics to Measure Student Achievement in the Arts,” and “Standards-Based Grading: Using Technology to Make the Job Easier.”

Catherine Cornbleth (LAI) has been nominated to be a 2004 Carnegie Scholar.

CSEP’s School Counseling Master’s program in Singapore is mentioned by the editor of the Journal of Technology in Counseling in an article he wrote about his teaching experience in that program. The story is available at http://jtc.colstate.edu/Vol3_1/editor/editor.htm

Scott DeWitt (LAI) served as discussant for two sessions at the November 2003 annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies in Chicago. One session was a symposium discussing electronic portfolios in social studies education. The second was a paper session addressing the innovative uses of technology in higher education settings. Dewitt also presented a paper at the meeting (see Presentations section).
Jim Donnelly (CSEP) has been elected chairman of the Communications Committee of the International Society for Quality of Life Research. Donnelly has also been named to the Evaluation Design Work Group of Children’s Hospice International. The Evaluation Design team is developing the national evaluation model for programs in pediatric palliative care.

ELP’s Educational Administration faculty attended the November 2003 University Council for Educational Administration (UCEA) Convention in Portland, OR., and contributed the following:

**Papers**

- **Lauri Johnson** - “Making a Difference: Leadership for Social Justice in Historical Perspective”
- **Bob Stevenson** and **Rose Ylimaki** - “School Leaders’ Perceptions of the Impact of a Professional Development Doctoral Program on their Thoughts and Practices”
- **Rose Ylimaki** - “Political Risk-taking and Instructional Leadership” and “Taking Another Look at Shared Decision-making Along the Visionary’s Path”

**Symposia**

- **Lauri Johnson**, **Corrie Giles**, D. Gurr, J. Muller, O. Johannson, L. Moos, and **Sharon Brooks** (ELP doctoral student) - “Successful School Leadership: An International Research Project”
- **Bob Stevenson** and V. Doolittle - “Developing Democratic and Transformational Leaders: Graduates’ Perceptions of the Impact of their Preparation Program”
- **Bob Stevenson** participated as a member of a panel of current and past department chairs who discussed the issue “Leading Departments Toward Social Justice and Democratic Community.”
- **Corrie Giles** was co-respondent (with Chris Brunner) at a symposium entitled “Researchers Focusing on Superintendents’ and Principals’ Conceptions of Educational Leadership.”
- **Rose Ylimaki** was chair of a single authored paper session entitled “Leadership and Decision-making.”

**Research**

- **Lauri Johnson**, **Corrie Giles**, **Rose Ylimaki**, and **Sharon Brooks** (ELP doctoral student) participated in the International Successful School Leadership Research Project team meeting with representatives from five countries (two days).

**Service**

- **Corrie Giles** and **Rose Ylimaki** were pre-convention proposal reviewers.
- **Corrie Giles** was the UB UCEA Plenum Representative (whole day).
- **Corrie Giles** represented the UB based UCEA Center for School Site leadership at a meeting of all UCEA center directors.

ELP’s Kevin Pitra Fund Committee wishes to thank everyone at UB who have supported the committee’s efforts to raise funds to assist Kevin and his family. The Pitra family has been truly overwhelmed by the generous support of the entire UB Community. To date more than $15,000 has been raised to help Kevin in his battle with cancer. Contributions are still welcome and can be made payable to:

- Kevin Pitra Fund
- ELP Department
- 468 Baldy Hall
- Buffalo, New York 14260

Jeremy Finn (CSEP) reports that the American Educational Research Association (AERA) has begun publishing *Research Points*, a new quarterly series of policy briefs for legislators and education policy makers. Issue 2, Fall 2003 is entitled “Class Size: Counting Students Can Count” with Finn and Charles Achilles as the issue researchers.
Al Gellin (Assistant to the Dean for Student and Alumni Affairs, GSE) and Jill Gradwell (LAI doctoral student and Presidential Fellow), co-chairs for the HIRE Education: Preparing for Your Future Career in Education Conference, report that 70 GSE students attended the November 2003 event. The conference, held in Room 145 Student Union, began with a keynote by Western New York Educational Service Council Executive Director Vince Coppola (Ed.D., 1971, CSEP), and was followed by a career services presentation by Judy Applebaum, Associate Director of the UB Career Services Office. The remainder of the conference featured interactive panel discussions in two career tracks where attendees asked alumni panelists questions regarding specific career preparation issues. The following are the three panel session topics and 12 alumni panelists for the “K-12 Teachers, Counselors, and School Psychologists” career track, which was moderated by Maria Baldassarre (LAI master’s student):

Making the Most of Your Student Teaching, Subbing, and Practicum/Internship

Julius Adams (Ph.D., 1988, CSEP) - Associate Dean for Teacher Education, GSE
Catherine Battaglia (Ph.D., 1997, ELP) - Principal, City Honors
Bennie Kyle (M.A., 1996, CSEP) - School Psychologist, Buffalo Board of Education
Cindy DeMarchis (Ed.M., 1991, CSEP) - School Counselor, N.T. High School

Resumes, Portfolios, Teaching/Counseling Philosophy, and Applications

Denny Atkinson (Ed.M., 2003, LAI) - Teacher, ERIE I BOCES
Rosa D’Abate (M.A., 1994, CSEP) - Student Services Coordinator, Williamsville Schools
Tom Horowitz (M.A., 1994, CSEP) - School Psychologist, Ken-Ton Schools
Thomas Ramming (Ed.D., 1994, ELP) - Superintendent, Grand Island Schools

Job Search Process and Interviews

Sam Alessi (Ed.M., 1967, LAI) - Consultant, School Reform in Middle Level Education
Beth Cornwell-Crawford (M.A., 1992, CSEP) - School Psychologist, Sweet Home Schools
Robert Farwell (Ed.M., 1975, CSEP) - Principal, Orchard Park Schools
Tara Neil (NYS Certification, 2003, TEI) - Teacher, Ken-Ton Schools

The following are the three panel session topics and alumni panelists for the “College/University Faculty & Administrators” career track, which was moderated by David Forgues (ELP doctoral student):

Learning about Proposals, Conferences, Research Groups, and Publishing

Lillian Malave (Ph.D., 1983, ELP) - Associate Professor, GSE
Susan Paige (Ph.D., 2003, LAI) - Lecturer, Buffalo State College
Patrick Zengierski (Ph.D., 2001, ELP) - Director of Campus Ministry, UB

Curriculum Vitae, Portfolios, and Research Statements

Beth Delgenio (Ph.D., 2001, ELP) - Assistant Vice Provost for Academic Affairs, UB
Bill Harden (Ph.D., 1981, ELP) - Admissions Assistant, Graduate Admissions, GSE
Barry Smith (Ph.D., 2002, ELP) - V.P. for Student Life, Roberts Wesleyan College
Letitia Thomas (Ed.M., 1993, ELP) - Director, Cora P. Maloney College, UB

Job Search Process, Job Talks/Interviews, and Negotiations

Stephen Dunnett (Ph.D., 1977, ELP) - Vice Provost for International Education, UB
Peg McCarthy (Ph.D., 1995, ELP) - Dean, School of Education, Canisius College
Sue Schroeder (Ph.D., 2002, LAI) - Associate Professor, Medaille College
Bruce Shields (Ph.D., 2000, ELP) - Assistant Professor, Daemen College

GSE students presented these papers at the annual meeting of the New York Conference on Asian Studies, hosted by UB in October 2003:

- **Liang Du** (ELP doctoral student) - “Chinese High School Students in the U.S.”
- **Shuzo Kogure** (ELP doctoral student) - “Japanese High School Students in the U.S.”
- **Wen Ma** (LAI doctoral student) - “Beyond Bananas and Lily-pads: A Contrastive Case Study of a Clique of Chinese and Vietnamese Immigrant Students in an Urban High School”
- **Ali Ait Si Mhamed** (ELP doctoral student) - “Arab-American Students: Archetypal Images and Schooling”
- **Darren O’Hern** (ELP doctoral student) - “Environmental Education in China: Reconciling ‘Environment vs. Development’ Tensions through Educational Reform”
- **Jie Wang** (ELP doctoral student) - “Financing of Higher Education in China”
- **Yu Wang** (ELP doctoral student) - “Compulsory Education for Minorities in China”
- **Bogum Yoon** (LAI doctoral student) - “Korean High School Students’ Forming and Shifting Identities in Mainstream Contexts”
- **Shengjun Yuan** (ELP doctoral student) - “Private Education in China: A Case Study”

**Stephen Jacobson** (Associate Dean, GSE) in May 2003 delivered a keynote address at the first annual conference on Leadership and Followership sponsored by the International Institute for Educational Leadership at the University of Lincoln in Lincoln, England. In addition:

- In June 2003, he was invited by the New York State Education Department to serve as a discussant/reactor for a series of studies commissioned by the New York State Education Finance Research Consortium on teacher and administrator supply and demand in Albany, NY.
- In August 2003, he presented preliminary findings from his Ventures in Leadership Grant at the Wallace Foundation’s Grantees meeting in Eugene, OR.
- In November 2003, he presented preliminary findings from the International Successful School Leadership Project at the University of Pretoria in Pretoria, South Africa.

Also in November, he led a delegation of 10 educational administration professors and practitioners from the U.S. and Canada to South Africa under the sponsorship of the Eisenhower Foundation’s People to People Ambassadors Program. The delegation met with higher education colleagues in the Education Faculties of the University of Pretoria, Potchefstroon University, and the University of the Western Cape. In addition, the group met with government officials from the Educational and Management Development Centers of the Western Cape Education Department. The delegation also had the opportunity to meet school leaders, teachers, and students at Harold Cressy High School, Bishops Diocesan College for Boys, and Eros School for Children with Cerebral Palsy, all located in Cape Town, South Africa.

**Timothy Madigan** (LAI doctoral student) presented “A Synthetic, Simultaneous, Multisensory Approach to Teaching Paragraph Writing” at the International Dyslexia Association, Philadelphia Branch Annual Conference in October 2003.

**Michele Marable** (Ph.D., 1996, LAI) was named chair of the Undergraduate Education Department at Canisius College.

**Deborah Moore-Russo** (LAI) will serve as the elementary mathematics consultant for the $35 million National Science Foundation-funded Puerto Rico Math and Science Partnership (September 2003 - August 2008).

**Anthony Nigro** (Ed.M., 1976, CSEP) was appointed supervisor for vocational rehabilitation services at the Buffalo Psychiatric Center in May 2003.
Joan Ohl (Ed.M., 1969, CSEP) was recently appointed as the commissioner of the U.S. Department of Health and Human Services Administration on Children, Youth and Families, Washington, D.C. Ohl oversees the agency’s $19 billion annual budget while leading a staff of 175 that addresses the concerns of millions of families in need.

Craig Reynolds (LAI doctoral student) received the 2003 Horace Mann Award for Outstanding Graduate Student, the SUNY Chancellor’s Medal for Student Excellence, and the Teacher-As-Researcher Award from the Northeastern Educational Research Association (NERA). His award-winning research was based on his experience as the special education partner in a 9th grade earth science class in which he provided the pedagogical expertise for his general education colleague who knew a great deal about science, but who had very little classroom experience. Reynolds presented his findings in the paper “Opportunities to Respond Through the Use of Response Cards” at the October 2003 NERA Conference in Kerhonkson, NY. Reynolds is currently employed as a special education teacher at Grand Island High School, where he works in collaborative science and English classes for learning disabled and general education students.

Deborah Scofield (LAI) attended the Niagara Frontier Reading Council’s 43rd Annual Fall Conference “Literacy-The Balancing Act” in October 2003 and the “Poverty and Literacy” Conference by Ruby Payne in November 2003.

Nancy Wallace (LAI) attended the Southern Tier Regional Foreign Language Teachers Conference in Bainbridge, NY in September 2003. In October 2003, she presented workshops at the New York State Association of Foreign Language Teachers (NYSALFT) Annual Meeting in Rochester, NY. Her workshops were entitled “Writing in the Checkpoint B LOTE Classroom” and “Foreign Language Early Start (FLES): A Resource Guide for Implementing Foreign Language in the Elementary Grades.” This was a project in conjunction with the New York State Department of Education. Also in October, Wallace presented a workshop at the New York State Middle Schools Association (NYSMSA) Conference in Syracuse, NY. Her workshop was entitled “Teaching Writing in the Checkpoint A LOTE Classroom.” In November 2003, she attended the Foreign Language Association of Central New York (FLACNY) Conference in Syracuse.

Diane Zigo (LAI) was received the 2003 Educator of Excellence Award from the New York State English Council in October 2003.

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Please send your accomplishments by e-mail exactly as you would like to see them printed (where applicable, please follow the APA Style Manual - Fifth Edition, if possible) to Dr. Jenifer Lawrence, Assistant Dean (jlawrenc@buffalo.edu). Please remember that (1) submissions may be edited for consistency and style considerations, and (2) accomplishments will only be included one time in the Bulletin. For example, an article that is listed as (in press) will not be recognized in a later Bulletin when the article is actually published. Thank you.

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