EDITORIAL

EDITED JOURNALS - SPECIAL ISSUES

Lauri Johnson
Chris Span


GRANTS

Hank Bromley (ELP) received $2,500 from UB’s Interdisciplinary Research and Creative Activities Fund (IRCAF), to do planning for an international conference on “Information Technology and Cities.” Bromley submitted the proposal on behalf of a group of six faculty members from the Schools of Architecture and Planning, Informatics, Law, and Education. The group includes another GSE member, Greg Dimitriadis (ELP).

Bruce Johnstone (ELP) received a $579,000 three-year extension (January 1, 2003 - December 30, 2005) from the Ford Foundation for the International Comparative Finance and Accessibility Project.

PUBLICATIONS

BOOKS

Janice Almasi


Scott Meier


CHAPTERS

Fenice Boyd


Jeremy Finn


Xiufeng Liu

Gina Pannozzo
Jeremy Finn

Pannozzo, G. M., & Finn, J. D. (2002). Professional development and support needs of reduced-class-size teachers. In J. D. Finn, & M. C. Wang (Eds.), Taking small classes one step further (pp. 99-118). Greenwich, CT: Information Age Publishing.

ARTICLES

Fenice Boyd


Doug Clements
Julie Sarama


Lauri Johnson


Michael Kibby
Logan Scott


Xiufeng Liu


Judit Szente
Jim Hoot
James Ernest

REPORTS

Corrie Giles

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PAPER PRESENTATIONS

Jim Donnelly

Jim Donnelly
Chris Mesmer

Corrie Giles

S. G. Grant
Jill Gradwell
Sandra Cimbricz
Steve Jacobson
Lauri Johnson
Corrie Giles
Sharon Brooks


Jim Hoot
Demke Gesesse
James Ernest


Jim Hoot
Tunde Szecsi


Lauri Johnson


Bruce Johnstone


Yoshiko Nozaki


Bob Stevenson


Lauri Johnson


**THIS ‘N’ THAT**

Sandra Cimbricz (Ph.D., 2001, LAI) presented a paper co-authored with UB faculty and students at the annual conference of the National Council for the Social Studies entitled, *Exploring teachers’ use of primary source documents*.

Doug Clements (LAI) proposed, co-chaired, and presented two papers at “Good Beginnings in Early Mathematics: Linking a National Vision to State Action,” September 18, 2002. The conference was funded by the Carnegie Corporation of New York.

Pharra DeWindt (Ph.D., 2001, ELP) reports that she has been asked to create a Community Learning Centre in Agona Duakwa, Ghana, by the Honorable Kojo Yankah, former Minister of the Central Region and the Ashanti Region of Ghana.

Jim Donnelly (CSEP) was elected Chairman of Electronic Communications for the International Society for Quality of Life Research. Donnelly also gave an invited talk with Julie Palmer (CSEP master’s student) on *Children and end of life decisions* during Roswell Park Cancer Institute’s “Clergy Education Day,” November 15, 2002.

Stephen Dunnett (LAI) professor of foreign language education and vice provost for international education, was awarded an honorary *Doctor Honoris Causa* degree on September 27, 2002 by the Academy of Management, the Implementing Agency of the Government of Mongolia, during ceremonies at the Academy’s campus in Ulaanbaatar, the capital of Mongolia. The degree was awarded in recognition of Dunnett’s “contribution to the development of the external relations of the Academy of Management, and the creation of an environment and enhancement of foreign language education of teachers and students.” For the past five years, Dunnett has served as a
consultant and advisor to the Academy of Management on behalf of the Ryoichi Sasakawa Young Leaders Fellowship Fund of the Tokyo Foundation, Japan. The Academy received a $1 million endowment from the Tokyo Foundation in 1992 to support the Sasakawa-Mongolian Young Leaders Program, which provides fellowships for the education of graduate students with high potential for future leadership in the fields of international trade, enterprise management, market economy, public administration, and organizational behavior. Founded as the Institute of Administration and Management Development (IAMD) in 1979, the institution was reorganized in 1994 through a merger of IAMD with the Academy of Social Sciences under the Parliament of Mongolia, and Research Center on State Policy and Social Studies under the government. The Academy trains and upgrades the skills of public administrators as well as business managers.

Corrie Giles (ELP) and five fellow researchers held a press conference with Ontario media on November 19, 2002 to discuss their final research report, *Secondary school reform: The experiences and interpretations of teachers and administrators in six Ontario secondary schools* (see “Publications” section). Giles also presented, *Can schools learn? The case of a learning organization in changing times*, on December 12, 2002. The talk was part of GSE’s Professional Development Series, which is held each month during the academic year at the University Inn & Conference Center, Amherst, New York.

S. G. Grant (LAI) has been elected to the executive board of the College and University Faculty Association of the National Council for the Social Studies and his article in *Teachers College Record*, “An Uncertain Lever: Exploring the Influence of State-Level Testing in New York State on Teaching Social Studies,” was recently selected for release on *TCRecord On-line*. The article can be accessed at: www.tcrecord.org/Content.asp?ContentID=10763

Ellen Hamm (LAI doctoral student) received a Mark Diamond Research Fund Grant to cover the costs of her dissertation, *A comparative study of play in typical developing and special needs children*.

Jim Hoot (LAI) has been appointed Associate Editor of the *Journal of Early Childhood Teacher Education* and invited to serve as External Reviewer for Regents Accreditation of Teacher Education (RATE).

Lauri Johnson’s (ELP) research was profiled (as a University of Washington graduate who is “making a difference”) in their university’s Center for Multicultural Education October 2002 publication, *Making a difference: A decade of research, teaching, and service, 1992-2002*.

Bruce Johnstone (ELP) and his wife Gail received the 2002-2003 Human Relations Award from the Buffalo-Niagara Chapter of the American Jewish Committee on November 14, 2002. Read the complete story at: www.buffalonews.com/editorial/20021113/5035923.asp

Ann Marie Lauricella (LAI doctoral student) presented a paper, *Understanding the process of pre-service teachers’ use of primary source documents* at CUFA (College and University Faculty Association), a division of the National Council for the Social Studies (NCSS) in Phoenix, AZ on November 21, 2002.

Jenifer Lawrence (Assistant Dean, GSE) presented a workshop at the “Connections and Directions” conference in Eatontown, NJ on October 7, 2002. This Annual Training Conference for Professionals Working with Individuals with Disabilities was hosted by New Jersey’s Association for Choices in Community Supports and Employment Services and the New Jersey Rehabilitation Association. Lawrence’s workshop, *Bereavement: Dealing with issues relating to grief and loss*, focused on issues of grief and loss as they specifically relate to people with disabilities. In another conference note, on October 2, 2002, Lawrence and Tim Janikowski (CSEP) attended the Regents Public Policy Conference in Albany on behalf of GSE.
Guofang Li’s (LAI) research on a poor Chinese family living in Canada since 1978 was cited in the December 10, 2002 USA Today article, “‘Model’ Asian Student Called a Myth.” Her study was used to illustrate how the economic class status of Asian-American students may be a better indicator of classroom success than the long-held belief that these students are inherently smarter than those from other ethnic groups.

Xiufeng Liu (LAI) was recently appointed to the Outstanding Paper’s Award Committee of the National Association for Research in Science Teaching and also commissioned by the Prince Edward Island Teachers’ Federation to conduct a study on teachers’ workload. The study took a year and the final report was released in September 2002. The study received media coverage both within PEI and across Canada, and will result in some changes in the PEI education system.

Gloria Moreno (ELP master’s student) received the Judith T. Melamed Memorial Scholarship for the 2002 academic year. This annual award is given to an outstanding international GSE student in memory of Dr. Melamed who taught in the English Language Institute and the Department of Learning and Instruction from 1975 until her death in 1989. Dr. Melamed was a gifted and creative teacher and a great humanist beloved by her colleagues and students.

Lois Weis (ELP) has been appointed by President Hilda Borko to a three-year term as a member of AERA’s Research Advisory Committee. A six member committee, the Research Advisory Committee focuses on fostering high quality research and dissemination thereof, the preparation of new educational researchers nationally, and the funding and other infrastructural issues related to research. She begins her three-year term at the 2003 annual meeting. In addition, Weis delivered a paper on social class and schooling at the American Educational Studies Association conference in Pittsburgh, November 1-4, 2002 and her new book published by Teachers College press, Silenced Voices and Extraordinary Conversations (with Michelle Fine) will be released in April 2003.

Karen Wieland (LAI doctoral student) and Michael Kibby (LAI) presented a paper at the International Dyslexia Association in Atlanta, November 16, 2002. The paper, Research-based strategies for teaching contextual acquisition of meaning vocabulary, was funded by an NSG Grant to Professor Kibby and Professor William Rapaport in Computer Science and Engineering.

Tieh-Hsiung Wu (Ph.D., 1979, Educational Psychology) has been selected for a 2003 Alumni Award from the UB Alumni Association. Wu, Deputy Minister of Education in the Ministry of Education for Taiwan, oversees Taiwan’s elementary and secondary education programs. An internationally recognized educator, Wu is responsible for implementing far-reaching educational reforms in Taiwan. The alumni awards are given annually in recognition of exceptional career accomplishments, community or University service, or research and scholarly activity. Wu will receive his award at UB’s Celebration of Excellence Dinner on April 4, 2003.

Please send your accomplishments by e-mail exactly as you would like to see them printed (where applicable, please follow the APA Style Manual - Fifth Edition, if possible) to Dr. Jenifer Lawrence, Assistant Dean (jlawrenc@buffalo.edu). Please remember that (1) submissions may be edited for consistency and style considerations, and (2) accomplishments will only be included one time in the Bulletin. For example, an article that is listed as (in press) will not be recognized in a later Bulletin when the article is actually published. Thank you.