PUBLICATIONS

CHAPTERS

Bromley, H.


ARTICLES

Bromley, H.

Bromley, H. Education and “the needs of the information age”: Questioning the question. Journal of Educational Change, 2, 2.

Clements, D. H.


**PAPER PRESENTATIONS**


**THIS ‘N’ THAT**

Elaine Bartkowiak (Associate Director, ECRC) received the “2001 Circle of Distinction Award” which is awarded by the Office of Student Affairs for demonstrating “outstanding commitment to the promotion of diversity.” Bartkowiak was honored for her innovative use of sign language to facilitate communication among preschool children whose first language is other than English.

Hank Bromley (ELP) was interviewed for and quoted in a national AP wire story (“Poll: Students Say Web Is Great Help,” included in Yahoo’s daily “Top Stories” list) and a Detroit Free Press article (“Use of Technology in Class Questioned: Critics Ask What Schools’ Goals Are”). In addition, Bromley presented an invited lecture to the Fellows of the Center for Social Informatics at Indiana University (“Technology as Culture: The Case of Educational Technology”) and another at Teachers College, Columbia University (“Voice and Writing in Critical Science and Technology Studies”). He was also the featured speaker at the Elmwood Franklin School’s Professional Development Day (“Recent Trends in Research on Gender and Education”).
Stephen Brown (GSE professor emeritus of philosophy of education and mathematics education) has recently published a book entitled, Reconstructing School Mathematics: Problems with Problems and the Real World (Peter Lang Publishing, Inc. 2001). Brown argues that mathematics has been erroneously portrayed as a discipline that is impervious to doubt and scornful of the realization that what is considered relevant knowledge is a social construction. In educational embodiments, we have been reluctant to appreciate its own history of controversy or debate, disinclined to honor non-linear unraveling of ideas, and slow in acknowledging that cognition and emotionality are inextricably intertwined. In attempting to counter this world-view, Brown offers a philosophical critique of two major themes of the Standards movement: (1) problem solving and (2) relationships between mathematics and the real world.

Doug Clements (LAI) notes that DiBiase, A-M., a past and current contributor to this Bulletin (see “Articles”), is Ann-Marie DiBiase, an early childhood doctoral student working with Clements and Julie Sarama on their NSF grants. In addition, the work funded by NSF and ExxonMobil Foundation, on the Conference on Standards for Preschool and Kindergarten Mathematics Education, was briefly (after a 2-hour interview!) cited by Linda Jacobson in Education Week (http://www.edweek.com/ew/newstory.cfm?slug=04math.h21). Finally, Clements was the main presenter in a video broadcast to over 10,000 teachers throughout the state of California. This was part of the “California Prekindergarten Learning and Development Guidelines” series, Mathematics, and was presented on September 29, 2001.

Vince Coppola (Executive Director, WNY Educational Service Council) was invited and made a presentation in Berlin, Germany during the week of October 5-12, 2001. The topic presented was Situational Leadership. Those in attendance included 120 school leaders from 16 countries. The Western New York Educational Service Council has been selected for the second consecutive year to be program administrator for a $258,000 grant to develop a professional leadership academy. Several scholarship awards last year went to UB students in the LIFTS program. Our council along with BOCES Superintendents is hosting the Commissioner of Education, Richard Mills, on November 27 at Michael’s Banquet Facility in Hamburg. His visits around the state are to encourage more people to pursue a career in school leadership positions.

Catherine Cornbleth (LAI) has been invited to participate in an association-wide Presidential Symposium at AERA (in New Orleans in April 2002) on “September 11, 2001: The Importance of Education.”

Jim Hoot (Director, ECRC) presented papers at the annual meetings of the National Association for the Education of Young Children and the National Association of Early Childhood Teacher Educators, Anaheim, CA in November, 2001. Hoot also reports these recent graduate student contributions:

Tunde Szecsí and Janka Szilagyi presented a paper on “Child Care Issues in Hungary” at the Annual Meeting of the National Association for the Education of Young Children, Anaheim, CA in November, 2001.


All ECRC TA’s presented workshops at the local meeting of the WNY Association for the Education of Young Children, Buffalo in September, 2001.
Bruce Johnstone (ELP), Beth Del Genio (Ph.D. 2001) and Kenneth Barnes (Ph.D. 2001) presented results of their research at a symposium at the annual conference of the Association for the Study of Higher Education meeting in Richmond, VA on November 17, 2001. In addition, the Association of American Colleges and Universities has just published *College-level learning in high school: Purposes, policies, and practical implications* by Johnstone and Del Genio.

Tom Schroeder (Chair, LAI) has been appointed to membership on the State University of New York’s Advisory Council on Teacher Education. The Council’s focus is a continuing commitment to excellence in teacher preparation.

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Please send your accomplishments by e-mail exactly as you would like to see them printed to Jenifer Lawrence, Assistant Dean (jlawrenc@acsu.buffalo.edu). Thank you.

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