EDITORIAL

Julie Sarama (LAI) and Doug Clements (LAI) are editing the “Early Childhood Corner” for Teaching Children Mathematics for the next two years.

Bob Stevenson (ELP) has been appointed to the editorial board of the Journal of Teacher Education.

PUBLICATIONS

BOOKS

Finn, J. D.

Schapiro, S. R.

ARTICLES

Clements, D. H.

DeLucia-Waack, J. L.


Finn, J. D.

Meier, S. T.

Miller, S. M.

Pope, R. L.

Pope, R. L. (2000). Deviance; Disadvantaged; Discrimination; Disease; Diversity. In J. S. Mio, J. E. Trimble, P. Arredondo, H. E. Cheatham, & D. Sue (Eds.), Key words in multicultural interventions: A dictionary (pp. 92-99). Westport, CT: Greenwood Press.


Rozendal, M. S.

Sarama, J.
Clements, D. H.


Schapiro, S. R.


PAPER PRESENTATIONS

Almasi, J. F.
Rozendal, M. S.


Berry, R. A.


Clements, D. H.


Clements, D. H.


Clements, D. H., & Sarama, J. (2000, November). The new pre-school to grade 2 math standards and building blocks: Activities that meet the goals. Annual Meeting of the National Association for the Education of Young Children, Atlanta, GA.

DeLucia-Waack, J. L.


Fauth, J.


Frantz, T. T. 

Grant, S. G. 
Grant, S. G. (2000, November). When an A is not enough: Examining the New York State global history and geography exam. Annual Conference of the National Council for the Social Studies, San Antonio, TX.


Janikowski, T. P. 

Johnson, L. 

Johnstone, D. B. 


Miller, S. M. 
Rozendal, M. S.


Sarama, J.

Sarama, J. (2000, November). *Planning for professional development in pre-school mathematics: Meeting the challenge of the new math standards for a diverse population*. Annual Meeting of the National Association for the Education of Young Children, Atlanta, GA.

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THIS ‘N’ THAT


Doug Clements (LAI) has been appointed by the National Council of Teachers of Mathematics (NCTM) to lead a committee to write a joint position paper between the NCTM and the NAEYC (National Association for the Education of Young Children) on mathematics for young children.

Catherine Cornbleth (LAI) was appointed in September 2000 to the President’s Panel for the Review of Search Procedures for a term running through August 2003. The work of the panel ensures the diversity of the university’s faculty and staff.

Janice DeLucia-Waack (CEP) presented two workshops in May 2000. “Effective Group Work” was part of the Counseling and Educational Psychology Supervisors Workshop Series while “Effective Group Work in the Schools” was presented to the Lancaster Pupil Services Staff.

Jeremy Finn (CEP) organized and chaired a conference of 100 researchers, policy makers, and practitioners (including folks from Buffalo Public Schools). Entitled “Taking Small Classes One Step Further,” the conference was held November 30-December 1 in Washington, D.C. The event was sponsored by Temple University’s Laboratory for Student Success and the U.S. Department of Education.

Thomas Frantz (Dean’s Office) has been invited to give a plenary address at the annual King’s College Conference on Death and Bereavement in London, Ontario in May 2002 on the topic of coping with the loss of a child.

S. G. Grant (LAI) has been appointed to the New York State Teacher Certification Examination Framework Review Committee. S. G. also reports that his co-authors/presenters at the Annual Conference of the National Council for the Social Studies are past and present grad students (see Presentations section).
Donald Jacobs, Director of the Center for Applied Technologies in Education (CATE) received a citation of recognition from the Board of Education for support and leadership in the area district’s strategic technology initiatives. Dr. Jacobs provided purposeful direction for the development of community consortia to meet the needs of the district relative to digital curriculum content, electronic communications, distance education, and targeted technology revenue cultivation.

Bruce Johnstone (ELP) was mentioned in the November 17, 2000 Chronicle of Higher Education as a possible selection to become the next U.S. Secretary of Education. The article speculated on who would be asked to fill this cabinet position once the election was decided.

Michael Kibby (LAI) notes there is a very nice article in the online journal called "THE Journal" about the computer-simulated reading diagnoses that Logan Scott developed for LAI 556 and LAI 557 [Diagnosis and Remediation of Reading Problems I and II]. This is just one more indication of the powerful contributions of the Walkway Node, and to Tom Shuell as he was the Director [of either CERT or the Node] when Logan undertook this work. The website is www.thejournal.com. After getting to the website, click “Current Issue,” then under the section “Feature,” click the fourth of four buttons, "Reading Diagnosis Redux . . . “

Laura Klenk (LAI) has been elected to the Niagara Frontier Reading Council’s Board of Directors for the 2000-2001 academic year. The Niagara Frontier Reading Council has a membership of more than 300 area educators and their organizational mission is to promote literacy within the local community via service projects and professional events throughout the year.

Suzanne Miller (Dean’s Office) has been named Chair of the Richard Meade Research Award Committee, National Council of Teachers of English. Suzanne also reports that English Education masters students, Stephanie Vinch, Rupa King, Margaret Briggs, & Julianne Baginski presented a conference paper in November. Their paper, Students’ voices take center stage: Using discussion as a tool for critical thinking and test taking was presented at the Annual Conference of the National Council of Teachers of English in Milwaukee, WI.

Finally, Tim Hartigan (Dean’s Office) is joining that select club – graduate assistant emeritus – at the end of the Fall semester after four years in 367 Baldy. Tim had outlasted two deans and had been in the office longer than anyone except Evelyn, Karen, Jeanne and Brenda. He expects to graduate in May 2001.

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Please send your accomplishments exactly as you would like to see them printed to Jenifer Lawrence, Assistant Dean (jlawrenc@acsu.buffalo.edu). Thank you.

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