BULLETIN OF ACCOMPLISHMENTS

Faculty, Staff, Students, & Alumni

OCTOBER 2004

Mary H. Gresham, Dean
GRANTS

Jim Collins (LAI) and Jaekyung Lee (CSEP) were awarded $1.5 million from the Institute for Education Sciences, U.S. Department of Education, for a study on the role of writing in enhancing reading comprehension. Collins is the principal investigator for the three-year study that will test a methodology called Writing Intensive Reading Comprehension. Lee will co-direct the study and serve as research designer and statistical analyst. The research team will also include administrators, coordinators, and teachers from the Buffalo Public Schools and the Western New York School Support Center at Erie 1 BOCES.

Catherine Cook-Cottone (CSEP) was awarded $3,000 from the Reading Recovery Council of North America for her naturalistic study on the implementation of Reading Recovery in a poor, rural school district. The grant will allow Cook-Cottone to continue her data collection and analysis.

S. G. Grant (LAI), Scott Dewitt (LAI), and Jill Gradwell (LAI doctoral student) were awarded $904,000 from the U.S. Department of Education for a three-year Teaching American History grant in conjunction with the Buffalo School Department.

Stephen Jacobson (ELP) was awarded $20,000 from the New York State Education Department to support his research on successful school leadership in high poverty communities. This grant is a sub-allocation of the New York State Educational Finance and Research Consortium, Rockefeller College of Public Affairs and Policy, University at Albany, Jim Wyckoff, project director.

Bruce Johnstone (ELP) was awarded $129,000 from the Ford Foundation (through December 31, 2006) for a study on the use of “dual tuition” policies in East Africa. This award supplements a core Ford Foundation grant to research international comparative higher educational finance and accessibility. The total financial support of this grant since 1999 has been $715,000.

PUBLICATIONS

BOOKS

Bruce Johnstone (ELP)


Deborah Moore (LAI)


Lois Weis (ELP)


EDITED BOOKS

Lois Weis (ELP)

CHAPTERS

Janice DeLucia-Waack (CSEP)


Stephen Jacobson (ELP)


Bruce Johnstone (ELP)


Liang Zhao (ELP doctoral student)


ARTICLES

Elaine Bartkowiak (ECRC)


Karen Bridbord (Ph.D., 2004, CSEP)
Janice DeLucia-Waack (CSEP)
Deborah Gerrity (CSEP)


Jim Collins (LAI)

Catherine Cook-Cottone (CSEP)


Catherine Cook-Cottone (CSEP)


Mark Garrison (Ph.D., 2001, ELP)


Mark Garrison (Ph.D., 2001, ELP)
Hank Bromley (ELP)


S. G. Grant (LAI)
Jill Gradwell (LAI doctoral student)
Sandra Cimbricz (Ph.D., 2001, LAI)


Jim Hoot (LAI)
Judit Szente (Ph.D., 2001, LAI)
Belete Mebratu (Ph.D., 2004, LAI)


Bruce Johnstone (ELP)


Jaekyung Lee (CSEP)


Xiufeng Liu (LAI)


Xiufeng Liu (LAI)
Kathleen Lesniak (Ph.D., 2003, LAI)


Scott Meier (CSEP)

Brad Porfilio (ELP doctoral student)

(http://beacon.eastern.edu/publications/emme/current.html)

(http://education.ucsc.edu/faculty/gwells/networks/journal/Vol7(2).2004may/)

Judit Szente (Ph.D., 2001, LAI)

Jim Hoot (LAI)


Steve Truscott (CSEP)

Mary Baumgart (M.A., 2004, CSEP)

Keba Rogers (M.A., 2004, CSEP)


Scott Waltz (Ph.D., 2001, ELP)


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PRESENTATIONS

Doug Clements (LAI)


Jim Collins (LAI)

Catherine Cook-Cottone (CSEP)


Jim Hoot (LAI)

Judit Szente (Ph.D., 2001, LAI)

Lauri Johnson (ELP)

Bruce Johnstone (ELP)


Xiufeng Liu (LAI)

Theresa Mignone (CSEP master’s student)
Deborah Gerrity (CSEP)
Mignone, T., & Gerrity, D. (2004, July). Fostering a child who may have been sexually abused: Training needs assessment. Poster presented at the American Psychological Association’s 2004 Annual Convention, Honolulu, HI.

Erin Rafter (CSEP doctoral student)
Jim Donnelly (CSEP)

Paulomi Raiji (CSEP doctoral student)
Jim Donnelly (CSEP)
Mary Rozendal (LAI)

Barbara Saikia (Ed.M., 2004, LAI)


Christine Wang (LAI)


Ching, C. C., & Wang, X. C. (2004, June). An emergent methodology for examining “collaborative space” in educational technology environments. In P. Dillenbourg (Chair), *Cracking the nut but which nutcracker to use?: Diversity in approaches to analyzing collaborative processes in technology-supported settings*. Symposium at the Sixth International Conference of Learning Sciences, Santa Monica, CA.

Liang Zhao (ELP doctoral student)


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THIS ‘N’ THAT

Mariam Assefa (Ed.M., 1979, LAI), executive director of World Education Services, is president-elect of NAFSA: Association of International Educators. NAFSA promotes the exchange of students and scholars to and from the United States. The Association sets and upholds standards of good practice and provides professional education and training that strengthen institutional programs and services related to international educational exchange. NAFSA’s nearly 8,900 members from all 50 states and 84 countries share a belief that international educational exchange advances learning and scholarship, builds respect among different peoples, and encourages constructive leadership in a global community.

Patricia Cavazos (Ph.D., 2004, CSEP) received the Graduate School of Education’s Thinking Outside the Box Award during the May 2004 graduation ceremony. This award recognizes graduates “who are committed to making a corner of the world better and who have shown creativity in their studies and exceptional flexibility in balancing the demands of school, family, and community.” Cavazos recently completed her internship at the VA Medical Center in St. Louis and her doctoral dissertation “Locus of Control, Marital Satisfaction, and Reproductive Concerns of Long-term Adult Survivors of Childhood Cancer.”

Doug Clements’ (LAI) “Perspective on ‘The Child’s Thought and Geometry,’” provides an introduction to, and interpretation of this “classic” article in T. P. Carpenter, J. A. Dossey, & J. L. Koehler (Eds.), *Classics in mathematics education research* (p. 60). Reston, VA: National Council of Teachers of Mathematics.

Catherine Cook-Cottone (CSEP) has been appointed to UB’s Social and Behavioral Sciences Institutional Review Board (IRB).

Janice DeLucia-Waack (CSEP) was elected secretary and is a fellow of Division 49 (Group Psychology and Group Psychotherapy) of the American Psychological Association.
Pharra DeWindt (Ph.D., 2001, ELP) has been appointed executive director of Digital Literacy Alliance, a 501(c)3 not-for-profit organization created to facilitate digital literacy and cross-cultural communication initiatives between individuals in Ghana and the United States.

Ann-Marie DiBiase (Ph.D., 2002, LAI) has accepted a position as assistant professor of educational psychology at Brock University, St. Catharines, Ontario, Canada in the Department of Graduate and Undergraduate Studies, Faculty of Education. In addition, she has a book forthcoming: DiBiase, A.-M., Gibbs, J. C., Potter, G. B., with Beth Spring and Andrea Zych of Northern Virginia Family Service (2005). EQUIP for educators: Teaching children to think and behave responsibly. Champaign, IL: Research Press. The EQUIP for Educators psychoeducational program is dedicated to the aim of primary, secondary, and tertiary prevention. Primary prevention is directed toward meeting the needs of the majority of the school population (80%). Students in this group do not have serious behavior problems; yet, given certain circumstances this particular group may act out. Secondary prevention targets students with at-risk behaviors. This group has not responded sufficiently to primary prevention efforts and may comprise 15% of the student population. Finally, tertiary prevention is necessary for students (5%) whose patterns of behavior are more intense and chronic.

Greg Dimitriadis (ELP) spent the summer of 2004 as a visiting professor on the Graduate Faculty of Education at York University in Toronto. He taught a course, “Urban Education,” and gave a public lecture entitled “Re-Thinking Urban Education.” In addition, he joined several other invited researchers from around the country in July at Miami University of Ohio for an educational summit on leadership, sponsored by the Ohio Board of Regents. He gave a talk entitled “Buffalo Arts and Education Consortium Research Project: Some Very Preliminary Notes and Thoughts.”

Virginia Doolittle (Ph.D., 1996, ELP) has received tenure and been appointed associate professor of educational administration for the Rowan University College of Education in Glassboro, NJ.

Christine Dulski Ryan (Ph.D., 2004, ELP) has been appointed director of academic advisement in the Department of Academic Affairs at Canisius College. Ryan will be responsible for direction of advisement systems for first-year transfer and undecided students. Prior to Canisius, she was advisement coordinator at Buffalo State College and assistant administrative director of honors programs at UB.

Stephen Dunnett (Ph.D., 1977, ELP) was recently elected president of the Association of International Education Administrators (AIEA), and will take office on February 16, 2005. AIEA is a membership organization composed of institutional leaders engaged in advancing the international dimensions of international higher education. AIEA’s membership includes most of the major U.S. universities and colleges involved in international education and enrolling international students, as well as many international universities.

Early Childhood Research Center (ECRC) received national accreditation in June 2004.

Mark Garrison (Ph.D., 2001, ELP) is an assistant professor in the Department of Education at D’Youville College. In June 2004, Garrison was nominated Scholar of the Year by the D’Youville College chapter of the American Association of University Professors. He is also conducting research on Alfred Binet, in Paris, France through a $1,700 D’Youville College Faculty Research Award. This research is part of a larger project to be published in book form by SUNY Press.

Terence Gerace (Ed.M., 1966, College Counseling and Student Personnel Work) is an adjunct research associate professor in the Department of Epidemiology and Public Health at the University of Miami School of Medicine. He is also the national coordinator of the Toxic-Tobacco Law
Coalition. The Law, cited in the *Journal of Public Health Policy* (1999, 20, 394-407), will ban making, marketing, and importing all tobacco products 20 years after passage, giving all stakeholders (e.g., farmers, taxing jurisdictions) time to adjust. (www.toxic-tobaccolaw.org)

**Jill Gradwell** (LAI doctoral student) has accepted a position as assistant professor in the Buffalo State College Department of History and Social Studies. Gradwell was also awarded the Best President of a UB Graduate Student Association (GSA) Club. She received this honor at the GSA end-of-the-year banquet held in May 2004.

**S. G. Grant** (LAI) will be presented with the 2004 Exemplary Research in Social Studies Award from the National Council for the Social Studies at their November 2004 national conference in Baltimore, MD. Grant has also been named the new associate chair of the Department of Learning and Instruction.

**Elizabeth Holmes** (CSEP doctoral student) received the Psychology Association of Western New York’s 2004 Morton Brooks Award for her outstanding counseling at Community Concerns of Western New York, and her clinical and research work at UB.

**Bruce Johnstone** (ELP) received a 2004 Chancellor’s Award for Excellence in Faculty Service. This award recognizes consistently superior service sustained over a multiple-year period to the local campus, the State University or the community, or the awardee’s service contributions to discipline-related professional organizations or to faculty governance. In other news, Johnstone and his research program, UB’s International Comparative Higher Education Finance and Accessibility Project, co-sponsored an international conference in Moscow June 29-30, 2004 entitled “Accessibility of Higher Education: Challenges for Transition Countries.” The conference co-sponsors were Moscow’s Independent Institute for Social Policy, the journal *University Management: Practice and Analysis*, the Academy of National Economy of the Russian Federation. Johnstone organized and moderated a panel during the conference, “Cost-sharing in Higher Education Finance: In Search of a New Balance,” and his research program project manager **Pamela Marcucci** presented the paper “Tuition Policies in International Perspectives.” Johnstone is also co-editing, with Damtew Teferra, a special issue of the *Journal of Higher Education in Africa*, “Cost-Sharing and Revenue Supplementation in African Higher Education,” to be published in 2004.

**Michael Kiener** (Ph.D., 2004, CSEP) has accepted a position as assistant professor in rehabilitation counseling in the School of Health Professions at Maryville University, St. Louis, MO.

**Jaekyung Lee** (CSEP) is a guest editor for the 2nd volume of the Korean Educational Development Institute’s *Journal of Educational Policy*. This special issue of the journal, “Revisiting Education Fever from International Perspectives: Using Research to Inform Educational Policy,” is currently seeking papers. (http://eng.kedi.re.kr)

**Kathleen Lesniak** (Ph.D., 2003, LAI) has accepted a tenure-track position at SUNY Fredonia.

**Elizabeth Letsch** (Ph.D., 2002, CSEP) is a neuropsychologist with the James Haley Veterans Hospital in Tampa, FL, working in their spinal cord injury center, and with their oncology department. Prior to her current position, she completed two fellowships. The first was in clinical neuropsychology at the University of Washington School of Medicine, and the second fellowship was in forensic psychology, with experience in criminal and civil evaluations at the Washington Institute for Mental Illness Research and Training, and Western State Hospital.

**Wen Ma** (Ph.D., 2004, LAI) has accepted a position as an assistant professor in the Department of education at LeMoyne College, Syracuse, NY.
Peter McCown (Ph.D., 2000, ELP) has been appointed vice president for institutional advancement at Bethel College, Mishawaka, IN. McCown comes to Bethel from Roberts Wesleyan College, where he has served since 1996 as vice president for advancement and an assistant professor in the Division of Business. From 1992 until 1996, he was Roberts Wesleyan College’s director of development. McCown is also a member of the Council for the Advancement and Support of Education (CASE) and was the recipient of the CASE Circle of Excellence Award in 2001.

Robyn McMaster (Ph.D., 2004, LAI) has been appointed senior vice president of the Multiple Intelligences Teaching Approaches (MITA) Renewal Center, Pittsford, NY. MITA is an international learning and leadership firm that specializes in improving human performances based on engaging newly discovered techniques within human brains.

Emmett Murphy (Ph.D., 1974, ELP) is a senior fellow and chairman of the Murphy Leadership Institute, Washington, DC. His authored books include the New York Times best sellers Leadership IQ and The Genius of Sitting Bull: Thirteen Heroic Strategies for Today’s Business Leaders, and he co-authored Leading on the Edge of Chaos: The 10 Critical Elements for Success in Volatile Times. Murphy’s books and research on leadership and organizational performance have been translated worldwide and reported in publications such as USA Today, the Chicago Tribune, and the Congressional Record. Recognized as an engaging and responsive keynote speaker and presenter at conferences and seminars for business, healthcare, and public service, Murphy has also appeared as a commentator on over 100 television and radio programs, including CNN, ABC, NPR, MSNBC, CNNfn, and CBS. Prior to co-founding the Murphy Leadership Institute, he was chairman and CEO of E.C. Murphy, LLC, the management consulting subsidiary of VHA, Inc., the world’s largest business services and healthcare alliance. His past academic and consulting positions include the Harvard Business School, M.I.T.’s Sloan School of Management, the American Management Association, and the London University. (www.murphyleadershipinstitute.com)

Jackie Newcomb (Ed.M., 1998, ELP) has accepted a position as assistant director for operations in the Office of Residential Life at Brown University, Providence, RI.

Kerri Page (Ed.M., 2000, ELP) has joined the UB School of Management as assistant director of development. Previously she was assistant director of donor relations at Hamilton College.

LeAdelle Phelps (CSEP) is chair of the American Psychological Association’s Council for Directors of School Psychology Programs for the 2004-2005 academic year.

Faith Prather (Ph.D., 1981, CSEP) is an associate professor in the Department of Public Administration at SUNY Brockport. In 1999, she received a Chancellor’s Award for Excellence in Teaching.

Amira Proweller (Ph.D., 1995, ELP) has been appointed associate dean for the DePaul University School of Education in Chicago, IL. She is an associate professor of educational foundations, having served as a faculty member in the Department of Educational Policy Studies and Research since 1995, where she taught courses in sociology of education, teacher education, and qualitative research methods. Proweller is the author of Constructing Female Identities: Meaning-making in an Upper Middle Class Youth Culture (SUNY Press, 1998). In addition to other published research on female identity formation and schooling, she has authored articles on youth identity and popular culture. Her most recent research examined teacher identity and socialization in the context of alternative teacher preparation programs.
Julie Sarama (LAI) and Doug Clements (LAI) were the main presenters and guests for the State University of New York Training Strategies videoconference, “Math: What’s Play Got to Do with It?,” delivered by satellite to 5,000 child care providers at sites throughout New York State on June 24, 2004.

Tom Shuell (CSEP) has been awarded a Fulbright Scholar grant to lecture and do research at the National College of Ireland (NCI) in Dublin during the 2004-2005 academic year. Shuell is occupying the Distinguished Chair of Learning and Teaching at NCI and offering tutorials, seminars, and mentoring for NCI faculty on learning and on teaching research, including implications for using new technologies in instructional design. Awards in the Fulbright Distinguished Chairs Program are among the most prestigious appointments in the Fulbright Scholar Program, with only 37 Distinguished Chairs awarded this year. The criteria for Fulbright Scholar awards include outstanding academic or professional achievement and extraordinary leadership ability in the recipient’s respective field.

Anne Szczesny (Gifted Math Program) was nominated for a 2004 Niagara Award from the YWCA of Niagara County. Szczesny was nominated for the award by Betty Krist (Director, Gifted Math Program), who has worked with her for more than a decade. The awards were established in 1997 to publicly recognize and honor women who make significant contributions to the Niagara County community. Szczesny was nominated for the Front Line Award, which honors support personnel who demonstrate sustained excellence and creativity in their jobs; make significant contributions in the sphere of their chosen field; demonstrate qualities of teamwork, resource management, and initiative; promote positive attitudes and high morale in their work; and provide assistance in helping other women achieve their goals. Szczesny is also a member of the Association of Math Teachers of New York State for which she presents training sessions on problem solving and various coding systems, and is the author of the Barron’s Review Book for the New York State 8th grade math assessment.

Marty Volker (CSEP) has been elected to a three-year term on the Consortium of Combined and Integrated Doctoral Programs in Psychology (CCIDPIP).

Ron Wahlen (Ed.M., 1997, LAI) has been appointed director of instructional technology with the Durham Public Schools in North Carolina. He is responsible for using technology to improve achievement for the 30,000 students in the district’s 43 elementary, middle, and high schools.

Nancy Wallace (LAI) has been selected by the New York State Association of Foreign Language Teachers (NYSAFLT) to present two workshops at the 87th NYSAFLT Annual Meeting in October 2004. Wallace’s selection as one of the workshop presenters is in recognition of outstanding and dedicated work as a foreign language educator in New York State.

Scott Waltz (Ph.D., 2001, ELP) is an assistant professor of social foundations in the Department of Liberal Studies at California State University, Monterey Bay, CA.

Christine Wang (LAI) chaired the paper session “Computer Tools for Collaboration, Learning and Instruction” at the June 2004 Sixth International Conference of Learning Sciences, Santa Monica, CA. Wang also received the National Science Foundation/Sixth International Conference of Learning Sciences Junior Faculty Fellowship.

Bogum Yoon (Ph.D., 2004, LAI) has been appointed assistant professor in the Department of Reading at Texas Woman’s University, Denton, TX.
Liang Zhao (ELP doctoral student) has accepted a position as a tenure track assistant professor at Saint Xavier University, Chicago, IL.

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Please send your accomplishments by e-mail exactly as you would like to see them printed (where applicable, please follow the *APA Style Manual - Fifth Edition*, if possible) to GSE Assistant Dean Jenifer Lawrence at *jlawrenc@buffalo.edu*. Please remember that (1) submissions may be edited for consistency and style considerations, and (2) accomplishments will only be included one time in the Bulletin. For example, an article that is listed as (in press) will not be recognized in a later Bulletin when the article is actually published. Thank you.

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