GRANTS

Catherine Cook-Cottone (CSEP) was awarded and is Principal Investigator for these four grants: “Group Prevention in Eating Disorders: A Constructivist Integration of Mind and Body Strategies.” $2,500, spring 2003 to spring 2004, GSE New Faculty Research Grant;

“Digital Peer Review of Practical School Psychology and Counseling Skills: Counseling, Consultation, and/or Assessment.” $6,000, summer 2003 to spring 2004, ETC SUNY at Buffalo;

“A Study of a Naturalistically Implemented Reading Recovery Program in a Poor, Rural, School District.” $5,000, fall 2003 to fall 2004, Reading Recovery Council of North America Research Grant;

“A Study of a Naturalistically Implemented Reading Recovery Program in a Poor, Rural, School District.” $5,000, fall 2003 to fall 2004, GSE Research Seed Grant.

Maria Runfola (Chair, LAI) was awarded a grant for $74,000 from the National Endowment of the Arts. The two-year project will examine the impact of music achievement on emergent literacy development of four-year olds. A unique focus of the project is to increase early childhood specialist teachers’ musicianship in addition to increasing their abilities to guide music learning effectively. This projects’ examination of the links between music learning and emergent literacy is significant given national educational goals. Mary Rozendal (LAI) and Beth Etopio (LAI doctoral student) are assisting with the project.

Steve Truscott (CSEP) was awarded $16,000 from the Center for Excellence in Urban and Rural Education (CEURE) in Buffalo to provide program evaluation services for 10 urban after-school programs from September 2003 to June 2004. The grant will be facilitated by a graduate assistant.

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PUBLICATIONS

BOOKS

Kelly Ahuna
Christine Tinnesz


Catherine Cornbleth


Tamar Jacobson

EDITED BOOKS

Doug Clements
Julie Sarama
Ann-Marie DiBiase


Merle Keitel

CHAPTERS

Doug Clements


Janice Delucia-Waack

Corrie Giles

Julie Sarama


ARTICLES

Doug Clements
Julie Sarama

Catherine Cook-Cottone
LeAdelle Phelps

Catherine Cook-Cottone


Jim Donnelly
Julie Nettina
Gerard Florio

Tim Janikowski

Steve Truscott
Steve Truscott  
Mary Baumgart  
Keba Rogers


TEST REVIEWS

Jim Donnelly  
Scott Meier


CONFERENCE PRESENTATIONS

Doug Clements


Catherine Cook-Cottone


Janice DeLucia-Waack


Tim Janikowski


Jaekyung Lee


Xiufeng Liu

Sarah Collard


Julie Sarama

Doug Clements


Julie Sarama  
Doug Clements  
Mary Ellen Bardsley  
Robin O’Dell  


Ron Stein  


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**THIS ‘N’ THAT**

**Michele Boyer** (Ph.D., 1984, CSEP) is professor and chair of the Counseling Department at Indiana State University.

**Shannon Carlin** (CSEP doctoral student) has been awarded this year’s Peter Drapieski Scholarship, which supports a student pursuing a degree in educational psychology.

**Doug Clements** (LAI) served on the review panel, IERI (combination of the NSF, the US DOE, and NIH, sponsored by the Institute of Educational Sciences, IES, of the DOE), May 14-16, 2003.

**Doug Clements** (LAI) and Julie Sarama (LAI) were interviewed as part of *Snacktime, Naptime, and Computer Time*, a radio documentary on early childhood education and computer use. The half-hour program was heard nationwide on “SoundPrint,” the longest-running documentary series in public radio history. You can hear the broadcast that aired May 23, 2003 at: http://www.soundprint.org/radio/display_show/ID/1182/name/Snacktime%2C+Naptime%2C+Computer+Time. In addition, their edited book with **Anne-Marie DiBiase** (Ph.D., 2002, LAI) listed in the Publications section of this bulletin, was a direct outcome of their National Science Foundation and ExxonMobil funded Conference on Early Math Standards. Find out more about the conference at: http://www.gse.buffalo.edu/org/conference

**Edward Davenport** (Administrative Certification, 2002, ELP) has been appointed principal at North Shore High School in Sea Cliff, New York on Long Island.

**Jim Donnelly** (CSEP) reports that a collaborative article he wrote with CSEP doctoral student **Julie Nettina** and CSEP alumnus **Gerard Florio** (Ph.D., 1997) received a Citation Award at the Society for Behavioral Medicine annual meeting as one of the best submissions to the conference.
Jeremy Finn (CSEP) wrote a response letter on student learning and class size that appeared in the Buffalo News “Everybody’s Column” on August 12, 2003. Finn was responding to a previous “Viewpoints Column” that claimed there was nothing schools can do to help students learn. You can read Finn’s letter on-line at http://www.buffalonews.com/editorial/20030812/1004884.asp

Alan Gellin (Ph.D., 2003, ELP) has been appointed assistant to the dean for student and alumni affairs in UB’s Graduate School of Education Dean’s Office. Last year, Gellin started a dissertation support group that initially attracted 30 graduate students throughout GSE. This year, 65 students have expressed an interest in joining the group with 20 attending the first monthly meeting in September. The purpose of the group is to help doctoral students easily navigate through the dissertation process (masters students are also welcome to join). We share ideas, swap stories, give advice, and perhaps even motivate and inspire each other; all in a non-pressure, informal type atmosphere. Here’s a sampling of the information students received at the September meeting:
- discussion on EndNote software and handouts on software workshops you can attend
- why it’s important to back-up your data/dissertation
- can you get survey instruments for free?
- funding options for qualitative vs. quantitative studies
- information on the Mark Diamond Research Fund
- lowdown on picking your topic
- will you defend a 3 chapter or 30 page proposal?
- how to get free copies of dissertations
- suggested proposal writing classes you should take
- is the IRB biased toward quantitative studies?
- who to talk to in the Graduate School if you need help

Our next meeting is Wednesday, October 1 at 7 PM in 218 Baldy. Any students interested in joining the group should e-mail agellin@buffalo.edu.

Alan Gellin and Jill Gradwell (LAI doctoral student and Presidential Fellow) are organizing a half-day conference sponsored by the UB Graduate Student Association, the three GSE departmental (CSEP, ELP, and LAI) Graduate Student Associations, the UB Alumni Association, and the Dean’s Office, entitled “HIRE Education: Preparing for Your Future Career in Education.” This event will be held on Saturday, November 22 from 12:30–5 PM and bring back GSE alumni to discuss job search skills and strategies with current students. The conference will feature panel discussions in four distinct educational career tracks: (1) Teachers, School Counselors, and School Psychologists, (2) Community/Mental Health Counselors, (3) Elementary/Secondary Administrators, and (4) College/University Faculty and Administrators. If you would like to suggest alumni for the panel discussions, please send your recommendations to agellin@buffalo.edu.


Jill Gradwell organized a Department of Learning and Instruction “Welcome Back Celebration” Wednesday afternoon, September 10 on the first floor of Baldy Hall. Over 200 students, faculty, and staff enjoyed light refreshments and the opportunity to visit with each other during this two-hour event.
GSE’s first Summer Institute, “Reinventing Education: Practical Strategies and Perspectives for Improving our Schools,” was held July 15-18, 2003 on the North Campus. Over 150 teachers, administrators, professors, school board members, and other interested educational professionals were in attendance. Workshops, discussions, and keynote presentations by three nationally known educators, Dr. Tony Wagner, Harvard Graduate School of Education; Dr. Mary Driscoll, New York University; and Dr. Pedro Noguera, Harvard Graduate School of Education, highlighted this inaugural event.

Tamar Jacobson (Ph.D., 1997, LAI) is the director of the University at Buffalo Child Care Center (UBCCC) – North and South Campus sites. Under her guidance for the past ten years, UBCCC has become a training site for early childhood students from UB (Social Science Interdisciplinary Degree Program [SSCIDP]), ECC City Campus, and Buffalo State College. Five years prior to her current position, Jacobson worked at the UB Early Childhood Research Center as clinical supervisor and assistant director. In addition, she is adjunct faculty for UB SSCIDP, teaching courses in child development and the anti-bias curriculum and Canisius College. In the spring of 2004, she will also begin teaching at Buffalo State College. This past year, Jacobson received the Director of the Year Award from the National Coalition for Campus Children’s Centers and she had her first book published (see the Publications section in this bulletin).

Tim Janikowski (CSEP) began his one-year term in July 2003 as president of the American Rehabilitation Counseling Association. He also reports that the Rehabilitation Counseling Program was re-accredited for an eight-year period by the Council on Rehabilitation Education.

Michael Kibby (LAI) has been appointed to the Planning Committee of the National Assessment of Educational Progress (NAEP) – Reading Assessment – sometimes identified as The Nation’s Report Card. This committee of about 20 reading educators from across the nation is developing the Framework of the new NAEP Reading Assessment to be administered first in 2009. In addition to serving on this committee, Kibby has also been selected to be one of the three writers of this Framework document.

Flavia Laviosa (Ph.D., 1991, LAI) is a senior lecturer in the Department of Italian Studies at Wellesley College.

Margaret McCarthy (Ph.D., 1995, ELP) is the new dean of the School of Education & Human Services at Canisius College.

Sonia Mehta (Ph.D., 2003, ELP) is co-editing (with Dr. Peter Ninnes from Australia) the book On Postfoundational Theory in Comparative Education; to be published by Routledge in March 2004.

Sarah Pfenninger (LAI doctoral student) is an assistant professor of education at Medaille College.

LeAdelle Phelps (Chair, CSEP) reports that the 2nd edition of the Phelps Kindergarten Readiness Scale (PKRS-II) has been published following national restandardization of the test based on 2000 census data.

Thomas Ramming (Ed.D., 1994, ELP) has been appointed superintendent of the Grand Island Central School District.

Andrew Roth (Ph.D., 1999, ELP) is the recently appointed president of Notre Dame College in Euclid, Ohio.
Sue Schroeder (Ph.D., 2002, LAI) has accepted a position as an associate professor of education at Medaille College.

Bob Stevenson (ELP) has been appointed to the editorial board of *Environmental Education Research*, an international journal edited in England that is concerned with research on education and sustainable development issues. His co-edited book, *Education and Sustainability: Responding to the Global Challenge*, published by the International Union for the Conservation of Nature (IUCN) based in Switzerland is now being translated into Japanese. Stevenson was also invited to be the keynote speaker at a one-day conference organized by ITESM, the largest private university in Mexico, on quality in distance education. His presentation, *On-line Education in an Era of Globalization: Constraining or Enhancing Powerful Learning?* was translated simultaneously into Spanish and transmitted via satellite to the 33 campuses of ITESM throughout Mexico and to sites in 11 other Central and South American countries.

Radhika Suresh (Director, Graduate Admissions and Student Services) has been appointed to the Erie County Commission on the Status of Women. She is one of 15 members, 11 of whom are appointed by the County Executive and 4 by the County Legislature.

Tunde Szecsi (Ph.D., 2003, LAI) has accepted a position as assistant professor of early childhood education at Florida Gulf Coast University.

Laura Watts (Ph.D., 2003, ELP) is the assistant director for the Offices of Part Time and Graduate Enrollment Services at the Rochester Institute of Technology.

Please send your accomplishments by e-mail exactly as you would like to see them printed (where applicable, please follow the *APA Style Manual - Fifth Edition*, if possible) to Dr. Jenifer Lawrence, Assistant Dean (jlawrenc@buffalo.edu). Please remember that (1) submissions may be edited for consistency and style considerations, and (2) accomplishments will only be included one time in the Bulletin. For example, an article that is listed as (in press) will not be recognized in a later Bulletin when the article is actually published. Thank you.