EDITED JOURNALS - SPECIAL ISSUES

Yoshiko Nozaki

Julie Sarama
Doug Clements
GRANTS

**Hank Bromley** (ELP) reports that **Julia Hall** (Ph.D., 1998, ELP) and **Mark Garrison** (Ph.D., 2001, ELP), now teaching at D’Youville College in Buffalo, have been awarded a grant of $12,000 from the Verizon Foundation for their project, “T.A.L.K. Magazine” (Technology for Arabic-Speaking Literacy and Knowledge). The project aims to assist Arabic-speaking students at Grover Cleveland High School develop functional and critical literacy by producing a magazine of autobiographical essays regarding themselves, their families, and their former and present communities.

**Doug Clements** (LAI) and **Julie Sarama** (LAI) have been awarded a $999,672 grant from the National Science Foundation for their project, “Scaling Up the Implementation of a Pre-Kindergarten Mathematics Curricula: Teaching for Understanding with Trajectories and Technologies.”

**Jim Hoot** (Director, ECRC) received a 2-year ($375,000) continuation grant for his US Agency for International Development project, “Improving Primary Education in Ethiopia”. Hoot also reports that **Tunde Szecsi** (LAI doctoral student) received $1,184 grant in April 2002 from the Mark Diamond Research Fund to conduct her dissertation study, *Teacher educators, mentor teachers and pre-service teachers’ beliefs regarding diversity in Hungarian educational settings*.

**Julie Sarama** (LAI) and **Doug Clements** (LAI) have been awarded a $1,065,663 grant from the Department of Education for their project, “A Longitudinal Study of the Effects of a Pre-Kindergarten Mathematics Curriculum on Low-Income Children’s Mathematical Knowledge.”

**Bob Stevenson** (ELP) recently received two grants from USAID Ethiopia, totally approximately $750,000 for continuing and expanding the work of GSE faculty in assisting in the professional development of education faculty at Addis Ababa University (AAU) and other colleges in Ethiopia. In one case, UB is part of a consortium of six American universities, led by George Washington University, that will develop master’s degree courses, in conjunction with AAU, for teacher education faculty in colleges throughout Ethiopia. The second grant, exclusive to UB, is to partner with AAU in developing the capacity of their School of Education to offer Ph.D. programs in curriculum and instruction and educational planning and management. This grant will support both AAU faculty to complete part of their Ph.D. course work at UB and GSE faculty to teach intensive research methods and other requested courses at AAU.

****************************************************************************************************

PUBLICATIONS

CHAPTERS

Doug Clements


Catherine Cornbleth


Jim Donnelly


Mike Kibby


ARTICLES

Kim Bilica


Doug Clements


Catherine Cornbleth


Jim Donnelly


Jeremy Finn

Sue Gerber

Jim Hoot


Suzanne Miller


Julie Sarama


Julie Sarama

Doug Clements


Tunde Szecsi


Yoshiko Nozaki


Diane Zigo


***********************

PAPER PRESENTATIONS

Doug Clements


Jim Donnelly


Jim Hoot


Bruce Johnstone

Suzanne Miller

Yoshiko Nozaki

Julie Sarama
Doug Clements


Bob Stevenson


Elaine Bartkowiak (Associate Director, ECRC) received the “Child Care Administrator of the Year Award” from the Association for the Education of Young Children of Western New York in June 2002. She is the first recipient of this award. Bartkowiak also reports that Lisa Peterangelo (Ed.M., 2000, LAI), an education supervisor for Bethel Head Start in Western New York, has published an article in Child Care Information Exchange 5/02 entitled “What to Expect When Staff is Expecting”.

Barbara Blood (Associate Director, TEI) in association with Suzanne Miller (LAI) and Sami Wnek (ELP doctoral student) organized and implemented the 4th Annual Mentor-to-Mentor Institute in July at the Butler Mansion in downtown Buffalo. Participants benefited from presentations by Mary Rozendal (LAI) and Ted Czyz (LAI doctoral student) as well as the expertise of local district leaders.
Christine Chelus (Assistant Dean, Educational Technologies) was selected as the sole recipient of the University at Denver’s Magness Institute research grant program for 2002. Chelus accepted her dissertation grant funds at an awards luncheon in New Orleans at the annual conference of the National Cable and Telecommunications Association.

Doug Clements (LAI) authored these two NCTM Position Statements with two colleagues from NAEYC: “Early Childhood Mathematics: Promoting Good Beginnings: A joint position of the National Association for the Education of Young Children (NAEYC) and the National Council of Teachers of Mathematics (NCTM).” These are actually two documents: an “NCTM version” (1 page position statement) that is available at… www.naeyc.org/resources/position_statements/position_statement1.htm and an “NAEYC version” (28 page elaboration) that is available at … www.nctm.org/about/position_statements/earlychildhood_statement.htm In addition, a published version of this Position Statement appears in the journal Teaching Children Mathematics, 9, 24.

Debra Dechert (Associate Director, CLRI) informs us that the Center for Literacy and Reading Instruction, founded in 1963 as a function of GSE, has served as a site for research, advanced education of graduate reading specialists, and diagnostic and instructional services to children. During the summer months, CLRI began to address the special literacy needs of adults through some initial consultation with members of the staff at the City Mission in Buffalo. The possibilities for research and further consultation are currently being evaluated. Interested persons should contact Dechert at 645-2455, ext. 1016.

Pharra DeWindt (Ph.D., 2001, ELP) had the first of two articles on her Ghana study tour trip, published at…www.digitalopportunity.org/fulltext/dewindt20020827.shtml

Jeremy Finn (CSEP) was a full-day speaker at the Professional Issues Session entitled “School Reform Proposals: The Research Evidence” sponsored by the Pennsylvania State Education Association (Gettysburg, July 31, 2002). The audience was approximately 120 teachers and administrators from around the state of Pennsylvania.

Al Gellin (ELP doctoral student) has formed a dissertation support group called “GSE Ph.D. 2003.” The group goal is for participants to either motivate others or receive motivation toward Ph.D. completion by May 2003. Gellin hopes that the group will inspire at least 70 GSE Ph.D. students to graduate during the ’02/’03 academic year, breaking the ’97/’98 record of 69 graduating doctorates. The initial announcement posted to the CSEP, ELP, and LAI student Listservs elicited 30 responses and 15 of those students attended the first meeting on September 4th. Meetings will be held the first Wednesday of each month with the next scheduled meeting on October 2nd at 7 P.M. in 218 Baldy.

S. G. Grant (LAI) reports that Sandra Cimbricz (Ph.D., 2002, LAI) has accepted a position as an Assistant Professor at Canisius College.

Jim Hoot (Director, ECRC) hosted visits to UB by Eshetu Wencheko, President of Addis Ababa University and Teshome Nekebib, Chair, Curriculum and Instruction, Addis Ababa University. The two-week visit included meetings with many GSE faculty and local community groups. Hoot also provided a two-day workshop for 400 teachers employed by the Talently Education Group in Shenyang, PR China. This 5 year old organization, designed to teach English to young children, currently works with 30,000 children from Beijing, Shenyang and Dalian. In addition, Hoot reports that Judit Szente (Ph.D., 2001, Elementary Education) has accepted a position as Research Director of the King Center Charter School and he also notes these student accomplishments:


Kay Johnson-Gentile (Ph.D., 1990, LAI), Associate Professor of Elementary Education at Buffalo State College, received a 2002 “SUNY Chancellor’s Award for Excellence in Teaching.” She will be honored for this accomplishment at the College’s Convocation in September.

Patricia McCartney (Ph.D., 1995, CSEP), Clinical Professor of Nursing at UB, received a 2002 “SUNY Chancellor’s Award for Excellence in Teaching.”

Suzanne Miller (LAI) was the Chair, Janet Emig Award Committee, Conference on English Education, National Council of Teachers of English, for the best scholarship published in English Education, 2001. Miller also reports the accomplishments of these former students:

Pamela Hartman (Ph.D., 2001, LAI) is an Assistant Professor, Ball State University and was named Chair of the Conference on English Education Commission on Gender Issues in English Education.

Meg Callahan (Ph.D., 2001, LAI) is an Assistant Professor, University of Rochester, and has been named new Chair of the Ramon Veal Research Seminar, Conference on English Education, National Council of Teachers of English. She has an article in press in the journal *English Education.*
Gina DeBlase (Ph.D., 1999, LAI) is an Assistant Professor at Wayne State University and has been named Program Chair of the Women in Language and Literacy Association (WILLA). An article in the journal *Urban Education* is in press.

Susan Schroeder (Ph.D., 2002, LAI) has been elected secretary of the Literature Special Interest Group in the American Educational Research Association.

Stephen Kutno (Ph.D., 2000, LAI) is an educational specialist at the Princeton Review in New York City.

Maria Runfola (LAI) reports that Richard Bourque, (LAI master’s student) composed a song called “And Freedom Shall Ring,” as a tribute to September 11. Bourque, a choral teacher at Lowry Middle School in North Tonawanda, debuted this composition in May 2002 during the spring concert performance by the Lowry Middle School seventh- and eighth-grade band.

Nancy Wallace (Ed.M., 1982, English Education) received the 2001 “Ruth E. Wasley Distinguished Teacher Award Post Secondary” from the New York State Association of Foreign Language Teachers. This award is named after Dr. Wasley, a distinguished teacher and an outstanding role model for her students.


***************************************************************************************************

Please send your accomplishments by e-mail exactly as you would like to see them printed (where applicable, please follow the APA Style Manual - Fifth Edition, if possible) to Dr. Jenifer Lawrence, Assistant Dean (jlawrenc@acsu.buffalo.edu). Please remember that (1) submissions may be edited for consistency and style considerations, and (2) accomplishments will only be included one time in the Bulletin. For example, an article that is listed as (in press) will not be recognized in a later Bulletin when the article is actually published. Thank you.

***************************************************************************************************