GRANTS

Bruce Johnstone (ELP faculty) has been awarded $188,000 from the Ford Foundation to complete a book on cost-sharing and other projects related to the International Comparative Higher Education Finance and Accessibility Project.

Xiufeng Liu (LAI faculty) has been awarded $180,000 (as a co-principal investigator) from the National Science Foundation to support the grant “Interdisciplinary Nanoelectronics Laboratory for the Engineering/Science Undergraduate Curriculum.” The grant award time period is from March 2006 to February 2007.

Kimberly Rogers (ELP faculty) has been awarded $3,000 from the Graduate School of Education to support the planning grant “Exploring Financial Aid Knowledge and the Impact of Financial Aid Awards Among Adult Learners in Community Colleges.” The grant award time period is from January 2006 to June 2007.

Attached is an updated list of GSE sponsored grants.

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PUBLICATIONS

BOOKS

Fenice Boyd (LAI faculty)

Greg Dimitriadis (ELP faculty)

Ursula Falk (Ed.D., 1976, ELP)

Gerhard Falk (Ed.D., 1970, ELP)

Wen Ma (Ph.D., 2004, LAI)

Gina Pannozzo (Ph.D., 2005, CSEP)

EDITED BOOKS

S. G. Grant (LAI faculty)
Bruce Johnstone (ELP faculty)

Bruce Johnstone (ELP faculty)

Xiufeng Liu (LAI faculty)

LeAdelle Phelps (CSEP faculty)

Charles Reitz (Ph.D., 1983, ELP)

Lois Weis (ELP faculty)
Greg Dimitriadis (ELP faculty)

CHAPTERS

Catherine Cornbleth (LAI faculty)

James Donnelly (CSEP faculty)

Jill Gradwell (Ph.D., 2005, LAI)

S. G. Grant (LAI faculty)


Bruce Johnstone (ELP faculty)


Xiufeng Liu (LAI faculty)


Xiufeng Liu (LAI faculty)
Joseph Zawicki (Ph.D., 2002, LAI)
Jeffrey Arnold (LAI doctoral student)

MONOGRAPH

Suzanne Miller (LAI faculty)
Suzanne Borowicz (Ph.D., 2005, LAI)
ARTICLES

Laura Abrams (CSEP doctoral student)
Jillian Flood (CSEP doctoral student)
LeAdelle Phelps (CSEP faculty)


Fenice Boyd (LAI faculty)


James Donnelly (CSEP faculty)


John Donovan (Ph.D., 2002, LAI)


Chinwe Ikpeze (LAI doctoral student)
Fenice Boyd (LAI faculty)


Lauri Johnson (ELP faculty)


David Lazerson (Ph.D., 1986, LAI)


Xiufeng Liu (LAI faculty)


Xiufeng Liu (LAI faculty)
Kathleen Lesniak (Ph.D., 2003, LAI)

Kimberly Rogers (ELP faculty)

Julie Sarama (LAI faculty)
Douglas Clements (LAI faculty)

**ELECTRONIC PUBLICATIONS**

Bradley Porfilio (Ph.D., 2005, ELP)

Bradley Porfilio (Ph.D., 2005, ELP)
Julia Hall (Ph.D., 1997, ELP)

**COMMISSIONED REPORTS**

Bruce Johnstone (ELP faculty)
Ali Ait Si Mhamed (ELP doctoral student)
Pamela Marcucci (ELP staff)
BOOK REVIEW

Julie Gorlewski (ELP doctoral student)


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PRESENTATIONS

Vladimir Ageyev (LAI faculty)
Jason Goulah (Ph.D., 2005, LAI)
Elena Dokshitskaya (LAI doctoral student)
Christopher Heyer (Ed.M., 2006, LAI)


David Cantaffa (ELP doctoral student)


David Cantaffa (ELP doctoral student)
Tina Wagle (Ph.D., 2003, ELP)


David Cantaffa (ELP doctoral student)
Carrie Freie (Ph.D., 2005, ELP)
Catherine Lalonde (ELP doctoral student)
Tina Wagle (Ph.D., 2003, ELP)


Yi-Ching Cheng (LAI doctoral student)
Youjin Yang (LAI doctoral student)


Douglas Clements (LAI faculty)


Douglas Clements (LAI faculty)
Julie Sarama (LAI faculty)

Douglas Clements (LAI faculty)
Julie Sarama (LAI faculty)
Mary Spitler (LAI doctoral student)

James Collins (LAI faculty)


Janice DeLucia-Waack (CSEP faculty)


Janice DeLucia-Waack (CSEP faculty)
Kristen Cercone (CSEP doctoral student)
Deborah Gerrity (CSEP faculty)
Karen Bridbord (Ph.D., 2004, CSEP)

Scott DeWitt (LAI faculty)

James Donnelly (CSEP faculty)
Timothy Janikowski (CSEP faculty)
Robin Dubuc (CSEP doctoral student)
Anna Kusche (CSEP doctoral student)
Tracy Leva (CSEP doctoral student)
Emily Pikoff (CSEP doctoral student)
Priya Pinto (CSEP doctoral student)
Eban Schwartz (CSEP doctoral student)
Beverly Sessanna (CSEP doctoral student)
Daniel Smith (CSEP doctoral student)
Mark Veronica (CSEP doctoral student)

Mary Finn (Ph.D., 1980, ELP)

Patrick Finn (faculty emeritus, LAI)

Carrie Freie (Ph.D., 2005, ELP)
Todd Giardina (CSEP doctoral student)

James Donnelly (CSEP faculty)


Gloria Gibson (Ph.D., 2006, ELP)


Corrie Giles (ELP faculty)


Jill Gradwell (Ph.D., 2005, LAI)


James Hoot (LAI faculty)


James Hoot (LAI faculty)

Judit Szente (Ph.D., 2001, LAI)


Chinwe Ikpeze (LAI doctoral student)

Stephen Jacobson (ELP faculty)


Stephen Jacobson (ELP faculty)
Rose Ylimaki (ELP faculty)
Corrie Giles (ELP faculty)
Lauri Johnson (ELP faculty)

Lauri Johnson (ELP faculty)


Bruce Johnstone (ELP faculty)

Su-Ja Kang (Ph.D., 2005, LAI)

David Lazerson (Ph.D., 1986, LAI)


Jaekyung Lee (CSEP faculty)


Jaekyung Lee (CSEP faculty) 
Jeffery Fox (CSEP doctoral student) 

Myunghee Lee (LAI doctoral student)

Kathleen Lesniak (Ph.D., 2003, LAI) 

Guofang Li (LAI faculty)

Xiufeng Liu (LAI faculty)


Timothy Madigan (LAI doctoral student)


Christine Martin (LAI master’s student)


Michelle Meyers (ELP doctoral student)


Suzanne Miller (LAI faculty)


Mary Ngolovoi (ELP doctoral student)


Yoshiko Nozaki (ELP faculty)

Gina Pannozzo (Ph.D., 2005, CSEP)


Gina Pannozzo (Ph.D., 2005, CSEP)

Jeremy Finn (CSEP Faculty)


Yong Joon Park (LAI doctoral student)


Raechele Pope (ELP faculty)

Theresa Miklitsch (Ph.D., 2005, ELP)

Amy Reynolds (CSEP faculty)

Matthew Weigand (Ph.D., 2005, ELP)


Bradley Porfilio (Ph.D., 2005, ELP)


Amy Reynolds (CSEP faculty)

Amy Reynolds (CSEP faculty)
Raechele Pope (ELP faculty)
Danielle Johnson (ELP doctoral student)
Ronald Sigeti (ELP doctoral student)


Dorothy Rissel (LAI faculty)

John Roden (M.A., 1987, CSEP)

Kimberly Rogers (ELP faculty)


Rogers, K. R. (2006, June). Financial aid in the community college: Aid effects on sub baccalaureate degree attainment. Invited paper presented at the University of Southern California Financial Aid Seminar, Santa Fe, NM.

Mary Rozendal (LAI faculty)
Ramona SantaMaria (ELP doctoral student)


Julie Sarama (LAI faculty)


Jennifer Siwula (LAI doctoral student)

Tourouzou Some (ELP doctoral student)

Robert Stevenson (ELP faculty)

Ekaterina Strekalova (LAI doctoral student)


Qian Sun (ELP doctoral student)

Selamawit Tadesse (LAI doctoral student)

Mary Thompson (LAI faculty)


Tomoka Toraiwa (ELP doctoral student)


Fei Wang (LAI doctoral student)

Wang, F. (2006, June). *Understanding the difficulties faced and strategies used by Chinese graduate students in an American university.* Paper to be presented at the Graduate Student Conference on Second Language Writing, Purdue University, West Lafayette, IN.

Lois Weis (ELP faculty)


Rose Ylimaki (ELP faculty)


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THIS ‘N’ THAT

Kelly Ahuna (Ph.D., 2000, ELP) and Christine Gray Tinnesz (Ph.D., 2001, ELP), director and associate director of GSE’s Methods of Inquiry (MOI) Program, report that the second edition of their textbook, Methods of Inquiry: Applied Critical Thinking, will be available in Fall 2006. In March 2006, Ahuna and Tinnesz presented “Developing Autonomous Learners: Helping Students Succeed in College” at the Spring Teaching and Learning Conference at UB, and in June 2006 they will conduct a workshop for faculty at Monroe Community College in Rochester, NY. In May 2006, Tinnesz and MOI teaching assistant Kristen Cercone (CSEP doctoral student) will present a paper on student learning at the SUNY Geneseo Teaching and Learning Conference.


Nancy Bailey (LAI doctoral student) received a 2006 Graduate Student Excellence in Teaching Award and Zaynab Alnakeeb (LAI doctoral student) received a Certificate of Honorable Mention in this year’s awards competition. The Graduate School and the Graduate Student Association established the “Graduate Student Excellence in Teaching” Awards Program to publicly recognize those graduate students who have demonstrated exceptional performance in the execution of their teaching responsibilities.

Ruth Berry (LAI faculty) was awarded $3,360 from the Dr. Nuala McGann Drescher Leave Program to prepare manuscripts for publication and to develop an application for external funding for research.

Gary Bonvillian (Ph.D., 1993, ELP) has been named the 13th president of Thomas University, a private institution in Thomasville, GA. The university, founded in 1950, serves 800 students with an academic emphasis on career development and arts and sciences. Previously, Bonvillian served as provost at Keuka College in Keuka Park, NY.

Peter Brouwer (Ph.D., 1993, LAI) was promoted to the rank of professor of secondary mathematics education at the State University of New York College at Potsdam.

Joaquin Carbonara (Gifted Math Program faculty) is one of 60 teachers selected nationwide for a prestigious Edyth May Sliffe Award for Distinguished Junior High School Mathematics Teaching from the Mathematics Association of America. Carbonara is being honored for his consistent excellent effort in developing the mathematical talents of junior high school students in GSE’s Gifted Math Program.
Marilyn Ciancio (Ed.M., 1982, LAI) received the Arts Advocate Award in March 2006 from the Arts Council in Buffalo and Erie County as “Outstanding Supporter and Advocate of the Arts.” Ciancio has long championed the arts through her broadcasts on Adelphia’s local cable television channels in Western New York. As ArtScope host for more than 10 years and Crossroads arts correspondent, she has invited virtually every arts and cultural organization to appear on these two Adelphia programs. She also records arts events such as Curtain Up! for broadcast, “creating even greater awareness of the richness of the arts in our region,” the Arts Council said. In addition, Ciancio has volunteered for more than 30 years for groups including Studio Arena Theatre, UB Center for the Arts, Amherst Arts Committee, WNED-TV, and the Women’s Pavilion of the 2001 Pam-Am Centennial.

Nancy Cich (Ed.M., 1992, LAI) is currently teaching 5th grade and is the elementary science curriculum facilitator in the Newfane Central Schools.

Cornelius Cosgrove (Ph.D., 1986, LAI) is currently serving as chairperson of the Department of English at Slippery Rock University of Pennsylvania. In April 2006, he and department colleague Nancy Barta-Smith received the Slippery Rock University President’s Award for Excellence in Scholarly Achievement for their 2004 book, In Search of Eloquence: Cross-Disciplinary Conversations on the Role of Writing in Undergraduate Education (Hampton Press).

Janice DeLucia-Waack (CSEP faculty) has been elected president of the Association for Specialists in Group Work. Her term as president-elect will begin July 2006.

Anne Deming (Ph.D., 1977, CSEP) retired from the presidency of Notre Dame College in Ohio in 2003 and founded Anne Deming & Associates, a higher education consulting firm that serves presidents, chancellors, and trustees of colleges and universities. Deming has partnered with R.H. Perry & Associates, an executive search firm in Washington, DC, on searches for presidents and senior officers. She is also a member of the Registry of College and University Presidents, which places interim presidents.

John Donovan (Ph.D., 2002, LAI) is an assistant professor of mathematics education at the University of Maine. He is interested in a problem solving approach to teaching mathematics, and the mathematics that teachers need to know to be effective teachers.

Rodney Doran (professor emeritus, LAI) helped organize the 20th annual Science Exploration Day on March 15, 2006 on the UB North Campus. Approximately 700 high school students from across Western New York attended the event to learn more about science and scientific careers. This year’s keynote speaker was Robert McClellan, a technologist with Praxair. Science Exploration Day is sponsored by the Niagara Frontier Science Supervisors Association and the Science Teachers Association of New York State. Doran was on the committee that started the event more than 20 years ago to interest high school students in science.

Jutta Siefert Dudley (Ph.D., 1998, LAI) is an instructor in the Department of Geology at Brockport State College, and previously taught Regents earth science in the Pittsford School District. She is currently president elect of the Science Teachers Association of New York State (STANYS). Dudley has also served as chair of the Central Western section of STANYS, and has held many other positions at the section and state level. STANYS is one of the largest state organizations of science teachers with over 3,000 members.
Stephen Dunnett (Ph.D., 1977, ELP), vice provost for international education was featured in a *Chronicle of Higher Education* cover story in February 2006. The article describes how Dunnett and his staff are developing overseas degree programs for foreign students who cannot come to the United States to study. ([http://chronicle.com/free/v52/i24/24a04401.htm](http://chronicle.com/free/v52/i24/24a04401.htm))

ELP doctoral students Lijuan Hu and Marvel Ross-Jones, and master’s students Melanie Bentley, Alyson Berman, Elizabeth Dance, James Reed, Melissa Stolfi, and Marinda Wyant have been nominated as outstanding graduate students for inclusion in the next edition of *Who’s Who Among Students in American Universities and Colleges*.

Janet Facklam (M.S., 1997, CSEP) is an assistant professor of rehabilitation services and co-director of the Center for Disability and Rehabilitation Studies at Hilbert College in Hamburg, NY. Facklam recently passed her certification examination as a Certified Brain Injury Trainer.

Jeremy Finn (CSEP faculty) was quoted in a *St. Petersburg Times* online article reporting that California is spending $1 billion a year to reduce class sizes, but only in kindergarten through third grade. Finn, who has studied the class size issue for the U.S. Department of Education, said “Research shows that if students spend three or four years in a small class, from kindergarten through third grade, the benefits persevere all the way through school.” ([www.sptimes.com/2006/02/19/news_pf/State/Class_size_effort_is_.shtml](http://www.sptimes.com/2006/02/19/news_pf/State/Class_size_effort_is_.shtml))

Rachel Fix (ELP doctoral student), Angela Thering (ELP doctoral student), and Sean Turner (LAI doctoral student) co-chaired the 13th Annual Graduate School of Education Student Research Symposium in March 2006 at the University Inn and Conference Center. A complete list of student presenters appears at the end of this section.

Thomas Frantz (CSEP faculty) was quoted as a grief-counseling expert in an article online at ABC News regarding the Supreme Court upholding Oregon’s physician-assisted suicide law. ([http://abcnews.go.com/GMA/SupremeCourt/story?id=1514248](http://abcnews.go.com/GMA/SupremeCourt/story?id=1514248))

Robert Gamble (Ph.D., 1985, LAI) was recently promoted to full professor at D’Youville College, where he is currently serving as chair in the Department of Education.

Mary Gresham (Ph.D., 1992, CSEP), dean of the Graduate School of Education, is the recipient of a 2006 Women of Distinction Award from the Girl Scout Council of Buffalo & Erie County. Women of Distinction is a national Girl Scout program that recognizes women’s professional and community achievements, provides mentoring opportunities for older Girl Scouts, and raises funds to support local Girl Scout educational opportunities and programs for girls ages 5 through 17.

Warren Hoffman (Ed.M., 1975, LAI) has been elected president of the State University of New York Financial Aid Professionals (SUNYFAP) for a two-year term. Hoffman is the assistant director of financial aid at Buffalo State College, where he has worked for the last 29 years. SUNYFAP’s mission is to advocate for the students of New York State, as well as to insure training and development for all the financial aid counselors who serve SUNY.

Tamar Jacobson (Ph.D., 1997, LAI) has accepted a position as assistant professor in the Department of Teacher Education and coordinator of the early childhood program at Rider University, NJ, beginning Fall 2006. Jacobson was also nominated/invited by Bruce Perry, M.D., Ph.D., Senior Fellow, to be a Fellow of the ChildTrauma Academy, a not-for-profit organization based in Houston, TX that focuses on education, service delivery, and program consultation in the areas of child maltreatment.
Bruce Johnstone (ELP faculty) has accepted the designation of Distinguished Scholar Leader within the Fulbright Program’s New Century Scholars Program. This program brings together 30 outstanding scholars and professionals each year to collaborate on a topic of global significance. Johnstone will lead the 2007/2008 cohort as they examine three themes related to the central topic of access and equity in higher education (www.cies.org/ncs). Johnstone will also receive the Celebration of Life Award from Gilda’s Club of Western New York in May 2006. The award is presented to an extraordinary person living with cancer, or who lived with cancer, whose life has been an inspiration to others through his or her strength of character, conviction, and fortitude.

Denise Krallman (M.A., 1993, CSEP) has been appointed director of institutional research at Miami University, Ohio.

Christine Kroll (GSE Dean’s Office) was elected the vice president of the KIPP (Knowledge is Power Program) Sankofa Public Charter School (www.kippsankofa.org). The school, located in the Central Park area of Buffalo, is a part of the national KIPP network of free open-enrollment college-preparatory public schools in under-resourced communities (www.kipp.org). Locally, the KIPP Sankofa school mission is to provide educationally underserved students with the knowledge, skills, and character needed to succeed in top quality high schools, colleges, and the competitive world beyond. Kroll will serve a two-year term.

LAI faculty, students, and staff were honored at the annual LAI Recognition Banquet in April 2006. Fenice Boyd received the Distinguished Faculty Award; Diane Truscott (Ph.D., 1991), Distinguished Alumni Award; Lynn Shanahan (faculty), Best Teacher-Educator Award; Nancy Bailey (doctoral student), Promising Scholar Award; and Jason Otto (master’s student), Promising Teacher Award.

David Lazerson (Ph.D., 1986, LAI) reports that the cable channel Showtime has made a movie about him and his racial harmony group, Project CURE. The group was formed shortly after the race riots in Crown Heights, Brooklyn during the 1990s. The movie, “Crown Heights,” stars Howie Mandel as Lazerson, and was recently released in video stores. “Crown Heights” is based on Lazerson’s 2004 book, Sharing Turf: Race Relations After the Crown Heights Riots (Ballad Productions). Lazerson also received a $10,000 grant in March 2006 from Arts in Education to use black light theater to enhance instruction for students with profound special needs. Previously, from February 2005 to January 2006, Lazerson received five grants totaling $22,500 to use the arts to improve educational experiences for senior citizens and students with special needs.

Jennifer Livingston (Ph.D., 2000, CSEP), a research scientist at UB’s Research Institute on Addictions (RIA), received a Mentored Research Scientist Development Award (in September 2005) for $531,904 from the National Institute on Alcohol Abuse and Alcoholism. The grant provides five years of support for mentored training, advanced coursework, and data collection in the field of adolescent substance use and sexual risk behavior. The goals of this study are to: (a) identify the predictors of adolescent alcohol use and sexual behavior; (b) examine the relationship between initiation of risk behavior and the experience of negative sexual outcomes; and (c) gain an understanding of the contexts in which adolescents initiate risk behavior and experience sexual victimization. Livingston’s mentors on this project are Maria Testa, RIA, and Michael Windle, University of Alabama at Birmingham.

Wen Ma (Ph.D., 2004, LAI) received Honorable Mention Outstanding Dissertation Award for a paper based on his dissertation research, “Participatory Dialogue and Participatory Learning in a Discussion-Based Graduate Seminar,” at the 2005 National Reading Conference Annual Meeting in Miami, FL.
Mary McVee (LAI faculty) was awarded $3,360 from the Dr. Nuala McGann Drescher Leave Program to complete manuscripts for publication related to preparing literacy teachers to teach diverse learners and issues of technology integration in teacher education.


Gina Pannozzo (Ph.D., 2005, CSEP) is an assistant professor in the Department of Foundations in Education at Virginia Commonwealth University (gmpannozzo@vcu.edu), where she teaches graduate courses in Advanced Educational Psychology and Research Methods. She is the co-principal investigator for a large-scale study examining the relationship among teacher reported grading and assessment practices, student reported motivation and engagement, and standardized test scores across grades 4 to 11. The study, “The Influence of Teacher Grading and Assessment Practices on Student Motivation, Engagement and Achievement,” involves approximately 450 teachers and 10,000 students from schools in districts in and around the Richmond area.

Antonio Perry (Ed.M., 2001, LAI) was among 20 athletes and contributors inducted into the Elmira Free Academy Sports Hall of Fame in February 2006. Perry was an All-Twin Tiers fullback his junior and senior years, and in 1994 received the sportsmanship award given by local officials in Elmira, NY. Perry also played outside linebacker at UB, where he led the team in tackles his senior year and was selected to the All-MAC conference team.

Barbara Peters (Ed.D., 2002, ELP) has been appointed superintendent in the Tonawanda City School District, beginning August 2006. Peters has been with the district since 2002, and in her current position as assistant superintendent, she oversees technology assessment, staff development and various aspects of personnel. To date, she has been responsible for 159 progress reports to state and federal institutions.

Vivian Pokrzyk (Ph.D., 1995, LAI) has retired from teaching middle school science in the Lewiston-Porter Central School District. She is currently vice-president of STANYS (Science Teachers Association of New York State) and will become president of this association in 2007. Pokrzyk has taught elementary science instruction for LAI for several years and this summer will offer a new course, Action Research for Science Teachers. She has also served as chairperson of the Northwestern section of STANYS, and as a science mentor for intermediate level science teachers.

Bradley Porfilio (Ph.D., 2005, ELP) was selected to participate in SAGE’s (Scholars and Advocates for Gender Equity) New Scholars in Gender and Gender Equity Education Seminar at the April 2006 Annual Meeting of the American Educational Research Association in San Francisco.

Thomas Raco (Ed.D., 1981, ELP) is a professor of art at the National Technical Institute for the Deaf, a college of the Rochester Institute of Technology, in Rochester, NY. He recently received a grant award from the Graphic Arts Education and Research Foundation to promote graphic communication as a viable career path for deaf/hard-of-hearing students, increase postsecondary retention of deaf students in this field, and provide an as-yet untapped resource for the graphic communication field. The award, $66,419 for the first year of a three-year project, will fund the development of an interactive web site targeted toward deaf high school students.
Thomas Ramming (Ed.D., 1994, ELP), Grand Island school superintendent for the past three years, is retiring in June 2006. Before coming to Grand Island, Ramming worked for six years as the assistant superintendent for human resources in the Williamsville School District. He previously held comparable positions in the West Seneca School District and Orleans-Niagara BOCES. Ramming began his career in 1974 as a high school social studies teacher in Royalton Hartland. He and his wife, Kate, an elementary teacher in Royalton-Hartland who is also retiring at the end of the school year, are planning to remain in Western New York. Ramming has been teaching one course a semester at UB for more than a decade, and hopes to continue teaching at the college level. He’s also planning to do consulting work in human resources and labor relations.

Andrew Ray (Ph.D., 1994, ELP) has been appointed the administrative principal for the Rochester Children’s Zone planning initiative. He will lead a core team of educators when they present the planning initiative concept to community stakeholders in Rochester, NY.

Amy Reynolds (CSEP faculty) was invited to speak in March 2006 by the University at Buffalo Undergraduate Advising Counsel on “Multicultural Competence in Advisement and Helping.”

Kimberly Rogers (ELP faculty) was appointed to the ASHE (Association for the Study of Higher Education) Nominations Committee for 2006 and the ASHE/Lumina Dissertation Awards Committee for 2006-2007. She also was a 2006 participant in the Higher Education Finance Roundtable, Institute for Higher Education Law and Governance in Houston, TX (see Presentations section).

Martha Sanfilippo (Ed.M., 2002, LAI) has been chosen as the first recipient of the annual Stanley G. Falk Memorial Award for Distinguished Educators. Sanfilippo was selected based on her demonstrated commitment to the Falk School mission and its students, by providing a challenging learning environment that inspires intellectual curiosity, promotes critical thinking, develops character education, and promotes ethical values.

Ramona SantaMaria (ELP doctoral student) received an Education Opportunity Program (EOP) Faculty Merit Award in April 2006 at UB’s 39th Annual EOP Honors Convocation.

Claudine SchWeber (Ph.D., 1977, ELP) received a Fulbright award in Fall 2005 to focus on e-learning teaching and training at the Polytechnic of Namibia. She developed a faculty training program, worked with the Center for Teaching and Learning, gave presentations at the Polytechnic and the U.S. Cultural Affairs Center, and provided assistance to USAID on technology-oriented grants. SchWeber is currently chair of the doctor of management program at the University of Maryland University College.

Gail Staines (Ph.D., 1993, ELP) has been appointed university librarian of Saint Louis University in St. Louis, MO. Prior to this appointment, Staines served for eight years as the executive director of the Western New York Library Resources Council in Buffalo, NY, and taught in UB’S School of Informatics, Department of Library and Information Studies. Staines’ research is in the areas of leadership and information literacy and her next article, “Navigating Campus Politics: The Key to Embedding Information Literacy Across-the-Curriculum,” is scheduled to be published in the next issue of the Journal of Library Administration and Management (a peer reviewed journal).

Mary Stein (Ph.D., 1993, LAI) is an associate professor in science education at Oakland University in Michigan. She was one of two candidates for the presidency of the National Science Teachers Association, the largest organization of science teachers (from kindergarten through graduate school) with over 45,000 members.
Lisa Tedesco (Ph.D., 1981, CSEP) has been named dean of the Graduate School of Arts and Sciences at Emory University. (http://news.emory.edu/Releases/tedesco1137102805.html)

Joseph Zawicki (Ph.D., 2002, LAI) is an assistant professor of science education at Buffalo State College, and serves as president of the New York Science Educational Leadership Association. Prior to finishing his doctoral program, Zawicki taught physics at the Elba High School in Elba, NY. He also is an instructor in the Summer Science Assessment Institute at UB, collaborating with LAI faculty member Xiufeng Liu and LAI doctoral student Jeffery Arnold (Ed.M., 1993, LAI).

Graduate School of Education Student Research Symposium Presenters

Department of Counseling, School and Educational Psychology

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<th>Name</th>
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<tr>
<td>Karen Herdzik</td>
<td>Doctoral</td>
<td>Grief Process and Outcomes</td>
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<tr>
<td>Syntia Santos Figueroa</td>
<td>Master's</td>
<td>Crisis Intervention Programs in Western New York High Schools</td>
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Department of Educational Leadership and Policy

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<tr>
<td>Jennifer Amos</td>
<td>Doctoral</td>
<td>There’s No Place Like Home: Perceptions of a Developing Professional Learning Community</td>
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<td>Rima Aranha</td>
<td>Doctoral</td>
<td>When is the Wedding?: Negotiations of Indian Women Graduate Students in the U.S. with Family, Community and Nation</td>
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<tr>
<td>Claybron Brazwell</td>
<td>Doctoral</td>
<td>Lagging Behind White Students: Barriers to Understanding Mathematics for African American Students</td>
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<td>Margaret Brazwell</td>
<td>Doctoral</td>
<td>Open Enrollment During the 1960s: Whatever Happened to the White Students?</td>
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<td>Sherene Cheah</td>
<td>Doctoral</td>
<td>Affirmative Action in Malaysian Higher Education</td>
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<td>Catalina Crespo</td>
<td>Doctoral</td>
<td>Child Labor, Education and the Rise of the Global Economy: A Comparative Perspective Between Guatemala and Romania</td>
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<td>Liang Du</td>
<td>Doctoral</td>
<td>“You Cannot Change It”: Racial Consciousness in the Chinese American Community</td>
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<tr>
<td>Kevin Eberle</td>
<td>Doctoral</td>
<td>Taming the Giant: Perceptions of a Small Schools Initiative in an Urban Multicultural High School</td>
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<tr>
<td>Rachel Fix</td>
<td>Doctoral</td>
<td>Student Activists and Activist Students: Exploring the Motivations and Experiences of Students Against Sweatshops</td>
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<td>Diane Hardy</td>
<td>Doctoral</td>
<td>Child Labor, Education and the Rise of the Global Economy: A Comparative Perspective Between Guatemala and Romania</td>
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<tr>
<td>Roger Klatt</td>
<td>Doctoral</td>
<td>In Through the Special Education Door and Out Through the General Education Door</td>
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<tr>
<td>Chien-Chen Kung</td>
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Fei Wang  Doctoral  Using Positioning Theory as a Lens to Explore English Language Learners’ Opportunities for Literacy Learning in an ESL Class
Youjin Yang  Doctoral  American Preschool Days of One Korean Boy
Rosa Ziolkowski  Master’s  Using Anticipatory Guides to Facilitate Language and Literacy Development

****************************************************************************************************
Please send your accomplishments by e-mail, in APA format (APA Style Manual - Fifth Edition) if applicable, to GSE Assistant Dean Jenifer Lawrence at jlawrenc@buffalo.edu. Please remember that (1) submissions may be edited for consistency and style considerations, and (2) accomplishments will only be included one time in the Bulletin. For example, an article that is listed as (in press) will not be recognized in a later Bulletin when the article is actually published. Thank you.

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