BULLETIN
OF
ACCOMPLISHMENTS

Faculty, Staff,
Students, & Alumni

MAY 2004

Mary H. Gresham, Dean
PUBLICATIONS

EDITED BOOKS

Greg Dimitriadis (ELP)


CHAPTERS

Greg Dimitriadis (ELP)


Greg Dimitriadis (ELP)

Lois Weis (ELP)


Lois Weis (ELP)


ARTICLES

Karen Bordonaro (LAI doctoral student)

Doug Clements (LAI)

Doug Clements (LAI)
Julie Sarama (LAI)


Catherine Cook-Cottone (CSEP)

Greg Dimitriadis (ELP)

Ron Gentile (CSEP)

Lauri Johnson (ELP)

Jaekyung Lee (CSEP)


Deborah Moore-Russo (LAI)
Julie Sarama (LAI)
Doug Clements (LAI)

Lois Weis (ELP)

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PRESENTATIONS

Kim Bilica (LAI)

Doug Clements (LAI)


Catherine Cook-Cottone (CSEP)


Jim Donnelly (CSEP)
Aubrey Burhart (CSEP doctoral student)
Kerry Donnelly (CSEP)
Jennifer Kleiner (CSEP doctoral student)
Benson Hoffman (Ph.D., 2004, CSEP)
Jim Donnelly (CSEP)

Jim Donnelly (CSEP)
Elizabeth Wahlig (CSEP doctoral student)

Molly Ann Hayden (CSEP master’s student)

Jim Hoot (LAI)


Jim Hoot (LAI)
Selamawit Deribe (LAI doctoral student)

Jim Hoot (LAI)
Judit Szente (Ph.D., 2001, LAI)
Belete Mebratu (LAI doctoral student)

Jim Hoot (LAI)
Tunde Szecsi (Ph.D., 2003, LAI)
Tim Janikowski (CSEP)

Lauri Johnson (ELP)


Jaekyung Lee (CSEP)

Colleen Maloney-Berman (LAI doctoral student)

Manar Sabry (ELP doctoral student)

Soomin Sohn (LAI doctoral student)

Monica Spring (LAI master’s student)

Liang Zhao (ELP doctoral student)
Abebayehu Aemero (ELP doctoral student) presented the paper *Students’ Expectations and Attainments in the U.S.: Missing Links in the Journey to Postsecondary Education* at the “Education Fever in China, Korea, and the United States” symposium organized by Jaekyung Lee (CSEP) at the April 2004 annual conference of the American Educational Research Association (International Relations Committee), San Diego, CA.

Peter Briechle (Ph.D., 2001, ELP) is the Director of Research and Data Support in the division of Alumni Affairs and Development at Cornell University, Ithaca, NY. He recently published an article in the *CASE International Journal of Educational Advancement* entitled “Does Institutional Type Affect Alumnae Donating Patterns in the United States?”

Doug Clements (LAI) was on the planning committee for the National Research Council’s workshop on Mathematical and Scientific Development in Early Childhood, Washington, DC, March 22, 2004. He also presented the keynote address (see Presentations section).

Catherine Cornbleth (LAI) will receive an Exceptional Scholar Award in the category of Sustained Achievement, at the UB Scholars, Inventors, and Entrepreneurs reception on Wednesday, May 26th, 2004 from 4-6 p.m., at the Center for Tomorrow.

Greg Dimitriadis (ELP) has three American Educational Research Association (AERA) related news items. First, he was awarded the AERA Division B Outstanding Book Award for *Promises to Keep: Cultural Studies, Democratic Education, and Public Life*. Second, he won the AERA Critical Issues in Curriculum and Cultural Studies SIG (Special Interest Group) Early Career Award. Finally, he was appointed co-chair of AERA Division G Program Committee (Section 2: Multicultural Contexts of Education) for the 2005 conference.

Mary Gresham (Dean, GSE) has been chosen as one of the 2004 Pathfinders. This awards program honors people in the community who have forged partnerships that benefit students across Western New York. Winners are selected based on their achievements and continuing efforts to work through schools and businesses to provide the best education for children in the community. The 2004 Pathfinders is a joint effort by the Buffalo Alliance for Education, Business First, Independent Health, Junior Achievement, and the Niagara Frontier Industry Education Council. In addition, Dean Gresham joined members of the state Board of Regents, state education officials, and administrators from area colleges and school districts for an informal meeting at UB’s Jacobs Executive Development Center on April 19, 2004. Among the issues discussed were developing partnerships between colleges and school districts, teacher retention, and meeting new standards. Dean Gresham was quoted in an April 20 Buffalo News story (page C-1) that summarized the meeting. She commented on GSE’s philosophy that education is considered a continuum from elementary school through college: “We don’t think in terms of K-12. We think in terms of K-16.”

GSE’s Graduate Student Research Symposium was mentioned in Stephen Watson’s Buffalo News on-line column, April 6, 2004 (www.buffalonews.com/editorial/20040406/1034949.asp) and reads: “About 175 people attended the Graduate School of Education’s 11th annual student research symposium last Thursday at the University Inn and Conference Center in Amherst. Ninety-four students presented their research, with topics ranging from the politicization of women in a slum in Calcutta to an analysis of the federal No Child Left Behind Act. ‘As far as we know, this is the largest symposium in the nation in a graduate school of education,’ said David Vater Jr. (ELP doctoral student), the school’s research symposium committee chairman.” The following is an alphabetical
list of all GSE student and alumni presentations by department (unless indicated, all students are in GSE doctoral programs):

PRESENTERS – 11TH ANNUAL GRADUATE STUDENT RESEARCH SYMPOSIUM

Department of Counseling, School and Educational Psychology (CSEP)
Jennifer Duncan and Erin Rafter – “The Concurrent and Predictive Validity of the PKRS-II”
Cate Flanagan – “Characteristics of Family Functioning and Eating Disorders: A Meta-Analysis”
Jeffery D. Fox (master’s student) – “Adaptive Behavior, Problematic Behavior and IQ: Towards Clarification of Construct Interrelatedness”
Elizabeth Holmes – “Barriers to Help-Seeking in Ethnic Minority Clients”
Theresa Mignone and Deborah Gerrity (CSEP faculty) – “Fostering a Child who may have been Sexually Abused: A Training Needs Assessment”
Bernadette Peters – “Perceptions and Barriers of Psychotherapy and Counseling of Collegiate Athletes”
Kathleen Woodside – “Age at Sexual Debut and Psychological Distress in Adult Women”

Department of Educational Leadership and Policy (ELP)
Catalina Crespo – “What are the Perceptions and Experiences of Latino Immigrant Children and their Mothers towards the American Educational System?”
Carrie Freie – “What do you want to do when you Graduate from High School: What White Working Class High School Juniors have to say about their Futures”
Jenifer Gilson – “No Child Left Behind: The Cadillac of Education Legislation”
Barbara Godshall – “Understanding the Factors that Influence the Job Satisfaction of Special Education Administrators in New York State”
Julie Gorlewski – “Tracking Meaning: Students and Teachers Narrate Their Experiences with and Practices of Writing”
Mary Haggerty – “Back-seat Driver or Co-navigator: Parents and Administrators as Co-problem Solvers”
Lijuan Hu – “Teachers’ Perception of Effective Leadership”
Rita Kasa – “Cost-sharing in Higher Education in Latvia”
Shuzo Kogure – “Techno-orientalism in National Geographic Magazine”
Martin Lyonga – “Causes Underlying Differences in Absence Rates Between Teachers in Urban Public and Catholic High Schools”
Handan Mazioglu – “Education-international Trade-development: A Comparative Analysis of Sub-Saharan African and East Asian Countries”
Leslie J. McCain (master’s student) – “Mathematics Anxiety in University Undergraduates”
Holly McCarthy – “The Narrative Experiences of Black, Female Students at a Small, Predominantly White Private College”
Karen Miller – “I want to be a Dentist: First and Fourth Year Dental Students Narrate why they Chose Dentistry as a Profession and Express their Levels of Satisfaction”
Darren O’Hern – “‘Us’ and ‘Them’: The Western New York Casino Struggle as a Site of Community (De)Construction”
Marie Perini – “An Action Research Study: Effective Communication of Educational Data”
Maryellen Royce – “Principals Drive Special Education Programs”
Judith Roycroft – “How Homeless Women Narrate the Experiences of their own Education and how those Experiences affect their Willingness to Participate in the Education of their Children”
Manar Sabry – “Cost Sharing in Ghana”
Wanda Schoenfeld – “‘What Yellow Brick Road?’: Women in Administration”
Mustafa Sever – “They were children when they came’: Childhood Experiences of First Generation Turkish-American Immigrants”
Tourouzou Some – “The Experiences of African Refugee Children in an Urban High School in America”
Amy Stich – “Hitting the Road: Taking Art Education Programs into the Community”
Jason J. Stickney – “Balance and Boundaries: Negotiating Masculinity in a Martial Arts Dojo”
Tengteng Wan – “Tuition Fees and Cost Sharing in Portuguese Higher Education”
Jie Wang – “The Theory and Practice of Income Contingent Repayment (ICR) for Student Loans in the United States”
Yu Wang – “Beyond the Horizon: Perceptions of Gender among Female Chinese Students in the U.S.”
Julie Weigand – “Not like Me: How White Working-class Elementary Students Articulate their Perceptions of Race”
Shengjun Yuan – “Privatization of Food and Lodging Services in Chinese Universities”
Liang Zhao – “Experiencing Different Realities – Verbal and Nonverbal Communication through the Interactive Television System in Distance Learning”
Yan Zhao – “Enlightened or Enlisted – Asian College Students in a Christian Mission”

Department of Learning and Instruction (LAI)
Carlie Arnold (master’s student), Shaun Burke (teaching certification student), Kira Faulhaber (teaching certification student), Radek Ostrowski (master’s student), and Joseph Pluchino (master’s student) – “How are Students’ Behaviors and Written Responses Related to a Teacher’s Focus on Conceptual Learning?”
Nancy M. Bailey – “Storytime at the Public Library: A Place for the Emergent Reader”
Mary Ellen Bardsley – “Teachers’ Understanding of Preschoolers’ Hypothetical Learning Trajectories”
Timothy Bennett (master’s student) – “Students’ Perceptions of Respect”
Karen Bordonaro – “The Use of an American College Library by ESL Students: An Exploratory Study in the Utilization of Resources and Language Learning”
Eric Bray (teaching certification student) – “Multiple Intelligences in the Math Classroom”
Yi-Ching Cheng – “Multi-cultural Enrichment from Experiences in the Classroom”
Tracy Galuski – “Parent Perceptions of Child Care and Accreditation”
Jill M. Gradwell – “Perceptions of Practice: Primary Source Use with Pupils”
Sami Hanna – “Empire and Reformation of Deviant Education”
Ruth Hurysz (teaching certification student) – “Anxiety in the L2 Classroom: How Prevalent is it and how can Teachers Work to Reduce It?”
Chinwe Ikpeze – “Towards the Remediation of Reading Difficulty: Case Study of Family Literacy Supervision on the Reading Improvement of Children Receiving Reading Instruction at a University Reading Clinic”
Akemi S. Isselbaecher – “Language Anxiety: Students’ and Teachers’ Perspectives in the Japanese Language Classrooms”
Corinne Kindzierski – “A Comparison of Treatment Across Writing Samples”
Sofia Maxick – “Use of the Six Trait Model to Improve Writing”
Sean McCarthy (teaching certification student) – “An Assessment of the Positive and Negative Effects of High-stakes Testing”


Robin O’Dell – “Implementation of Pre-K Math Programs”

Yong Joon Park – “A Box Project: How to Use Regular Boxes as Developmentally Appropriate Math and Science Materials” and “Taekwondo Instructors and Programs for Young Children: How to Apply Taekwondo Instruction to Young Children as a Developmentally Appropriate Device”

Graziela Rondon-Pari – “Analysis of the Use of English and Spanish in a Spanish College Level Class”

Jeanne Skotnicki (master’s student) – “Guerilla Tactics: Disrupting Gender Norms in the High School Classroom”

Elizabeth Venezia – “Reading Practices held by Boys and Girls”

Natalya Vinogradova – “Acquisition of Mathematical Knowledge”

Jaclyn Whitmore (master’s student) – “Reading Motivation”


René Wroblewski – “Candyland, Blue’s Clues and Legos: Parent’s Perceptions of how their Preschoolers are Learning Mathematics at Home”

Youjin Yang – “Multicultural Awareness: Lessons from Korean Folktales”

ELP and LAI

David Cantaffa (ELP), Catie LaLonde (ELP), Erika Nenni (LAI - teaching certification student), and Eric Yarwood (LAI - master’s student) – “Reviewing Social Issues in Education: Stand and Deliver & Dead Poets Society; A Comparative Look – A Conversation among Teacher Education Students”

Ali Ait Mhamed (ELP), Tabitha Buggie-Hunt (ELP), Sarah Collard (LAI), Catie LaLonde (ELP), Michelle Meyers (ELP), and Adiam Tsegai (ELP) – “Writing the Dissertation Proposal: Speedbumps on the Road to Success”


Jim Hoot (LAI) is the 2004 recipient of the Association for Childhood Education International (ACEI) Patty Smith Hill Award. The award is intended to recognize one truly outstanding ACEI member each year who has contributed significantly to the betterment of ACEI and children. Hoot’s award is engraved: “James L. Hoot: The preeminent recognition of the Association for Childhood Education International is bestowed in gratitude on those members who throughout their long distinguished careers, have worked for the betterment of children and truly exemplify the pioneer spirit of Patty Smith Hill and the ideals of our association.”

Susan Horrocks (CSEP doctoral student) is the 2004 recipient of the Association for Specialists in Group Work (ASGW) Vicki E. Bowman Outstanding Graduate Student award. The award is named after an extraordinary young woman of great character, wisdom, integrity, and energy whose
courage inspired teachers and group workers to be the best that they can be. The scholarship honors an outstanding graduate student who is active in the study and practice of group work who also demonstrates leadership and support roles among fellow graduate students.

Steve Jacobson (Associate Dean, GSE) chaired the University Council for Educational Administration (UCEA) 2004 Davis Award Committee. The Davis Award is given annually to the outstanding article published in the previous year’s volume of *Educational Administration Quarterly* (EAQ). EAQ is, arguably, the most prestigious journal in the field of educational administration.

Ian Kudel (Ph.D., 2004, CSEP) is a post-doctoral fellow at Johns Hopkins University.

Jaekyung Lee (CSEP) was appointed member of the No Child Left Behind Act (NCLB) Academic Advisory Board at the Harvard University Civil Rights Project. One of the recent reports from this project was Kim, J., & Sunderman, G. L. (2004). *Large mandates and limited resources: State response to the No Child Left Behind Act and implications for accountability*. Cambridge, MA: The Civil Rights Project at Harvard. (www.civilrightsproject.harvard.edu/research/esea/call_nclb.php)

Guofang Li (LAI) will receive an Exceptional Scholar Award in the category of Young Investigator, at the UB Scholars, Inventors, and Entrepreneurs reception on Wednesday, May 26th, 2004 from 4-6 p.m., at the Center for Tomorrow.

Suzanne Miller (LAI) was recognized as Outstanding Faculty by the Department of Learning and Instruction’s Graduate Student Association at the their annual Awards Banquet, April 30, 2004.

Al Pautler (Professor Emeritus, ELP) earned his private pilot certificate in 1991. You can read about his experience in “Overdue assignment: Thwarted years ago, a retired professor becomes a pilot,” beginning on page 52 in the May 2004 issue of *AOPA Flight Training* magazine.

Raechele Pope (ELP) received the Outstanding Contribution to Multicultural Education Award from the American College Personnel Association (ACPA) Standing Committee on Multicultural Affairs at the April 2004 ACPA conference in Philadelphia, PA.

Emily Sinsabaugh (ELP doctoral student) was elected chair of the Board of Directors for the National Association of Presidential Assistants in Higher Education (NAPAHE) at the organization’s annual meeting in February 2004.


Luz Morelia Vanegas (Ed.M., 1976, LAI) is celebrating her 20th anniversary as owner and director of LEXICOM, an English language training center she opened in Medellin, Columbia in 1984.

Christine Wang’s (LAI) dissertation, *Third Space: Sharing a Computer in a First-Grade Classroom*, received the Outstanding Dissertation Award from the American Educational Research Association’s Early Education/Child Development SIG (Special Interest Group) during the April 2004 annual conference in San Diego, CA.
Please send your accomplishments by e-mail exactly as you would like to see them printed (where applicable, please follow the *APA Style Manual - Fifth Edition*, if possible) to GSE Assistant Dean Jenifer Lawrence at jlawrenc@buffalo.edu. Please remember that (1) submissions may be edited for consistency and style considerations, and (2) accomplishments will only be included one time in the Bulletin. For example, an article that is listed as (in press) will not be recognized in a later Bulletin when the article is actually published. Thank you.