PUBLICATIONS

BOOKS

Greg Dimitriadis


S. G. Grant


EDITED BOOKS

Vladimir Ageyev
Suzanne Miller


Doug Clements


Greg Dimitriadis


CHAPTERS

Vladimir Ageyev


Vladimir Ageyev
Suzanne Miller


Doug Clements


Suzanne Miller

Lois Weis


Liang Zhao

EDITED JOURNALS

Lilliam Malave

ARTICLES

Jeremy Finn
Gina Pannozzo

Tim Janikowski
Guofang Li


Julie Sarama
Doug Clements


Steve Truscott
Angela Catanese
Laura Abrams


Suzanne Miller


Maria Runfola


Steve Truscott
Robert Richardson
Celina Cohen
Alicia Frank
Deanna Palmeri


ELECTRONIC PUBLICATIONS

Suzanne Miller


ENCyclopedia ENTRY

Maria Runfola


CONFERENCE PROCEEDINGS

Suzanne Miller

CONFERENCE PRESENTATIONS

Vladimir Ageyev


Vladimir Ageyev
Jason Goulah


Vladimir Ageyev
Suzanne Miller


Vladimir Ageyev
Natalya Vinogradova
Deborah Howe


Doug Clements


Elisabeth Etopio

Corrie Giles


S. G. Grant
Sandra Cimbricz
Jill Gradwell


Jim Hoot


Jim Hoot
Demek Gesesse
Belete Mebratu
Tata Mbugua


Jim Hoot
Tunde Szecsi


Jim Hoot
Judit Szente
Clairy Massey


Stephen Jacobson


**Li, G.** (2003, March). *Voices of a struggling ESL first-grader.* Audio-taped presentation at the TESOL conference, Baltimore, MD.


Xiufeng Liu


Mary McVee


Suzanne Miller

Miller, S. M. (2002, November). *The unintended (and gendered) consequences of high-stakes testing for English teachers’ lives.* Paper presented at the annual conference of the National Council of Teachers of English, Atlanta, GA.


Suzanne Miller

Vladimir Ageyev


Suzanne Miller

Sandra Borowicz

Suzanne Miller
Robyn McMaster
Sue Schroeder


Yoshiko Nozaki


Raechele Pope


Brad Porfilio


Julie Sarama
Doug Clements


Julie Sarama
Doug Clements
Mary Ellen Bardsley
Mary Elaine Spitler

Sue Schroeder


Tom Shuell
Shannon Carlin
Michelle Stiles
Susan Santarpia
Namisi Chilungu

**Shuell, T.**, **Carlin, S.** (CSEP doctoral student), **Stiles, M.** (CSEP doctoral student), **Santarpia, S.** (CSEP master’s student), **Chilungu, N.** (CSEP master’s student), & **Michael, A.** (2003, April). *Students’ beliefs about writing and communicating with texts, sounds, and images.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Tunde Szecsi


Lois Weis


Rose Ylimaki


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**THIS ‘N’ THAT**

**Rosa do Amaral** (CSEP doctoral student) is the recipient of the 2003 Delbert Mullens “Thinking Outside the Box” Award, which recognizes one student each year who exhibits creativity in research, personal circumstances, and service to the community. Amaral’s dissertation is entitled *How Do Children with Developmental Disabilities Affect Their Parents Individually?*

**Hank Bromley** (ELP) was referred to in a press release as a spokesperson for the UB Faculty and Staff for Peace open letter opposing the war. The press release was picked up by the AP regional wire, and appeared in Newsday, and Boston.com (website of the Boston Globe). Interviews with Professor Bromley regarding the letter were broadcast on WBFO and WNED radio.
Catherine Cornbleth (LAI) has been invited to keynote an international education conference in Taiwan on May 29, 2003. She will speak on “Studying Curriculum Policy, Practice and Reform: Critical Questions, Contextualized Cases.”

Greg Dimitriadis’s (ELP) next authored book, *Qualitative Approaches to Language and Literacy Research* (co-authored with George Kamberelis) will be the first volume in a new series on language and literacy research published by Teachers College Press, in association with NCRLL. Forthcoming volumes in the series will cover ethnography (by Shirley Brice Heath), discourse analysis (by David Bloome), and case study approaches (by Ann Dyson), among other topics. Dimitriadis’s next edited collection, *Learning to Labor in New Times* (RoutledgeFalmer) (co-edited with Nadine Dolby and with the assistance of Paul Willis) will draw together a group of eminent scholars from around the world to re-assess Willis’s influential *Learning to Labor: How Working Class Kids Get Working Class Jobs* more than 25 years after its publication. In addition, Dimitriadis was invited to Harvard University this spring to speak at a day-long symposium entitled “All Eyez on Me: Tupac Shakur and the Search for a Modern Folks Hero.” Other speakers included literary critic Henry Louis Gates, theologian and social critic Michael Eric Dyson, sociologist Lawrence Bobo, and journalist Bakari Kitwana. The symposium was sponsored by Harvard’s W.E.B. DuBois Institute for Afro-American Research and Program in Folklore and Mythology. Dimitriadis was also invited to spend summer 2004 at York University in Toronto as Summer Fellow and Scholar in Residence. He was invited through the interdisciplinary Summer Institute, along with a scholar from South Africa and a scholar from Australia.

Steven Erickson’s (CSEP doctoral student) dissertation, “Treatment Outcome of New York’s Kendra’s Law: Examining Compliance, Violence, and Population Characteristics,” was awarded the American Psychological Foundation Todd E. Husted Memorial Dissertation Award. The award, administered through the American Psychological Association, is given for the dissertation research that indicates the most potential to contribute toward the development and improvement of mental illness services for those with severe and persistent mental illness.

Jeremy Finn’s (CSEP) class size research via Tennessee’s Project STAR (in particular a 1990 publication co-authored with Charles Achilles) was cited as one of the studies that had the greatest positive influence on American education in the past 50 years. Other nominees included the research cited in the “Brown v. Board of Education” Supreme Court ruling in 1954, Robert Slavin’s work on Success for All, and Jean Piaget’s contributions to early childhood education. The article appears on page 18 in the February 2003 *Educational Researcher*.


Corrie Giles (ELP) presented “From Mandated Change to Change that Matters: Creating Learning Organizations in an Age of Standardized Reform” to the Our Students, Our Future Limestone District School Board Conference in Kingston, Ontario, March 2003.

GSE faculty members are among the participating faculty in UB’s 2003 summer program, University and the World Lecture Series. The GSE lectures, which include a box lunch, will be at 102 O’Brien Hall from noon to 1:30 p.m. on the dates listed below. General information about the series is on the web at: http://ubthissummer.buffalo.edu/lecture_series.html. A detailed schedule is available at: http://ubthissummer.buffalo.edu/lecture_series_schedule.html. The five GSE faculty presentations are:

- **Michael Kibby** (LAI) - June 3 – “Not Only Do Our Children Read Better Than We Did, But They Also Have Higher IQ Scores”
Janice DeLucia Waack (CSEP) - June 10 – “Children of Divorce”
Thomas Schroeder (Chair, LAI) - June 12 – “Turning Points in the History of Mathematics: Lessons for Teachers and Learners of Mathematics”
Maria Runfola (LAI) - June 20 – “The Role of Music in the Lives of Infants and Toddlers”
Ron Gentile (CSEP) - July 22 – “Why Do We Have To Learn This Stuff Anyway?”

GSE won a second-place award for the best school-wide or University-wide print graduate recruitment materials from the National Association of Graduate Admission Professionals (NAGAP). GSE’s submission was one of 60 judged by graduate admission professionals, a representative from a Manhattan advertising agency, a University Provost, and a University President. Kate Ferguson (Associate Vice Provost and Director, Graduate Recruitment Services) and Radhika Suresh (Director, Office of Graduate Admissions and Student Services) accepted the award at the NAGAP annual conference, April 30, 2003 in New Orleans, LA. In addition, GSE won a silver award for this same graduate recruitment campaign in the prestigious International Gallery of Superb Printing contest held June 19-22, 2002 in Minneapolis, MN.

Pam Hartman (Ph.D., 2001, LAI), assistant professor at Ball State University, received the American Education Research Association (AERA) Literature SIG award for the outstanding dissertation in literature for 2001-2002. Her dissertation, “Conflicted Strategies for Success: Working Class Girls, Gender, and Literacy,” examined the relationship between gender identity and literacy among academically successful, female high-school students. She was presented with the award at the AERA national conference in April 2003.

Tim Janikowski (Chair, CSEP) was an Invited Panel Member at a town meeting with leaders from the American Counseling Association at Canisius College, Buffalo, NY. The town meeting was in April 2003 and sponsored by the counseling honor society Chi Sigma Iota.

Bruce Johnstone (ELP) chaired a panel of students and associates at the American Education Finance Association annual conference in Orlando, FL, March 2003 on “International Perspectives on Cost-sharing in Higher Education.” Papers were presented by Pamela Marcucci (Project Manager, ELP), Ngoc Le (ELP doctoral student), Abebayeha Tekleselassi (ELP doctoral student), as well as Johnstone. Alan Wagner from SUNY Albany and an associate of the International Comparative Study of Higher Education Finance and Accessibility Project (see the attached GSE sponsored grant list under Johnstone), moderated the panel. Johnstone also reports these three scholarly activities: (1) he presented a lecture to the Vanderbilt Peabody School of Education in March 2003 entitled “Tuition Fees, Grants, and Loans: A Worldwide Look at Cost-sharing and Access,” (2) he will present as the Closing Panelist at the 3rd Macelaster Forum for Higher Education: Who is In Charge: Dilemmas of Governance in American Higher Education” in June 2003 in Saint Paul, MN, and (3) he will co-sponsor through the Project a conference in Prague, Czech Republic, in June 2003 entitled “University Reform and Accessibility,” also sponsored by the Institute for Social and Economic Analysis of Prague, the Institute of Sociology of the Czech Academy of Science, and the Czech Parliament.

Kimberly Motyka (LAI master’s student) was awarded a Future Music Teacher Grant by the International Band and Orchestra Association and the Music Educators National Conference. The award will be credited to next year’s tuition.

LeAdelle Phelps (CSEP) will be representing the American Psychological Association’s Committee on Accreditation at the Trilateral Forum, a commission that studies psychology licensure reciprocity issues in Canada, Mexico, and the U.S.
Tunde Szecsi (LAI doctoral student) is the 2003 recipient of the Elizabeth Braithwaite Student Leadership Award of the Association for Childhood Education International. This award, designed to recognize students who have demonstrated international leadership potential, was presented by the President of ACEI at the annual meeting in Phoenix, AZ, April 15, 2003.

Alexia Rodriguez Thompson (LAI doctoral student) presented the preliminary findings of her dissertation at the annual conferences of the New York State Association for Bilingual Education in Tarrytown, NY (March 2003), and the Council for Exceptional Children in Seattle, WA (April 2003). In addition, Thompson and her advisor Dr. Sarita Samora (Project Coordinator for the Bilingual Special Education University Improvement Project) are assisting the New York State Education Department in compiling data regarding shortages of personnel in Bilingual Special Education, Bilingual Speech-Language Pathology, Bilingual School Psychology and TESOL. They are conducting focus groups, working on developing model programs, and will provide technical assistance to colleges and universities in New York State for registration of programs in these areas. Thompson also chairs the Cultural and Linguistic Diversity Task Force of Western New York and has been asked to lead the Higher Ed break out session at the WNY Regional Language Minority Educators Conference in May 2003.

Christine Gray Tinnesz (Associate Director, Methods of Inquiry) and her husband Dylan adopted another baby girl, Casey, on March 31, 2003. She joins big sister, Ellie, who is 13 months old.

Steve Truscott (CSEP) was identified as a “Talented Early-Career Scholar” by the Society for the Study of School Psychology (SSSP) and attended the 2003 School Psychology Research Collaboration Conference in Toronto in April 2003. The invitational conference was hosted by SSSP, the National Association of School Psychologists, the American Psychological Association (APA) Division 16 School Psychology, APA - Education Directorate, and Elsevier Science, Inc. - Science Direct. The purpose was to provide a venue for early-career and senior “Catalyst” scholars to discuss ongoing research and explore opportunities for collaboration and joint projects.

Lois Weis (ELP) and Michelle Fine have recently signed a contract with Routledge for Working method: Research, critical theory and social justice.

René Wroblewski (LAI doctoral student) presented her research component “High Fives, Hugs, and Holding Hands” at a Nazareth College conference, summer 2002.

Please send your accomplishments by e-mail exactly as you would like to see them printed (where applicable, please follow the APA Style Manual - Fifth Edition, if possible) to Dr. Jenifer Lawrence, Assistant Dean (jlawrenc@buffalo.edu). Please remember that (1) submissions may be edited for consistency and style considerations, and (2) accomplishments will only be included one time in the Bulletin. For example, an article that is listed as (in press) will not be recognized in a later Bulletin when the article is actually published. Thank you.