EDITED JOURNALS - SPECIAL ISSUES

Greg Dimitriadis


GRANTS

Maxine Seller (ELP) received a grant from the Lucius Littauer Foundation to do an oral history study of American immigrants in Israel.
PUBLICATIONS

BOOKS

Doug Clements
Julie Sarama


Rod Doran


CHAPTERS

Doug Clements


Yoshiko Nozaki


Maria Runfola

Julie Sarama
Doug Clements


Tom Shuell


Chris Span


**ARTICLES**

Doug Clements

Julie Sarama


S. G. Grant


Mary McVee


Maria Runfola


Chris Span


*Span, C. M.* (in press). I must learn now or not at all: Social and cultural capital in the earliest educational initiatives of Mississippi ex-slaves, 1862-1869. *Journal of African-American History, 87* (3). (formerly the *Journal of Negro History*)
Lois Weis


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PAPER PRESENTATIONS

Doug Clements


Doug Clements
Julie Sarama


Jim Donnelly


Steve Jacobson


Guofang Li


Li, G. (2002, April). ESL learners’ home and school literacy connections. Paper presented at the 36th annual Teaching English to Speakers of Other Languages (TESOL) Convention, Salt Lake City, UT. (this presentation was selected to be audiotaped)

Maria Runfola

Four GSE faculty members are being recognized for their research achievements at a May 2 reception in the Center for Tomorrow. Doug Clements (LAI) and Lois Weis (ELP) will receive Sustained Achievement Awards and Greg Dimitriadis (ELP) and Steve Truscott (CSEP) will receive Young Investigator Awards.

Kelly Ahuna (Director, Methods of Inquiry) informs us that (Associate Director) Christine Gray Tinnesz and her husband Dylan adopted a baby girl on March 5th. Her name is Elizabeth and they call her Ellie.

Ruth Berry (LAI) acknowledges the accomplishments of two students…

Alexia Rodriguez Thompson, Doctoral Candidate in Special Education:
* Award recipient, Mark Diamond Research Fund
* Paper presentation, “Improving Services for Culturally and Linguistically Diverse Infants, Toddlers, and Preschoolers with Disabilities: Voices of Parents and Service Providers,” at the annual meeting of the Council for Exceptional Children, NYC, April 2002
* Conference facilitator, WNY Regional Minority Language Educators Conference, April 2002, Niagara University
* Currently employed as Project Coordinator for the Bilingual Special Education Personnel Preparation Grant at Buffalo State College
* Consultant on a training grant from the Center for the Development of Human Services at Buffalo State College (issues of cultural and linguistic diversity for direct service providers).

Marya Grande, Doctoral Candidate in Special Education:
* Paper presentation, “The Effectiveness of the Six Traits Analytical Scale for Students with Disabilities,” at the annual meeting of the Council for Exceptional Children, NYC, April 2002
* Appointed to Assistant Professor of Special Education, Canisius College, Fall 2002.

Hank Bromley (ELP) has been appointed an adjunct associate professor in the Department of Communication, School of Informatics. (Already being an adjunct in the Department of Women’s Studies, College of Arts & Sciences, he is tempted to try obtaining an appointment in each of UB’s schools and colleges. And, incidentally, he prefers not to view this array as demonstrating a lack of focus.) In addition, Bromley is presenting “Technology and the Neoliberal Devouring of Education”
at the Buffalo State conference “Sociology in the Age of Intelligent Machines,” on April 22. Bromley also reports two student accomplishments...

**Brad Porfilio** (Ph.D. student, Social Foundations) is presenting a paper entitled “Popular Culture, Post-Structuralism and Ethics: Challenges for Critical Theorists in a Hyper-Driven World” at the NYS Foundations of Education Association Conference, April 27-28.

**David Vater, Jr.** (Ph.D. student, Social Foundations) has been elected to the student seat on the UB Council.

**Liang Zhao** (Ph.D. student, Social Foundations) presented “Interactive Video in Distance Learning: Who Benefits?” at the Society for Social Studies of Science Conference 2001, Cambridge, MA, November 1-4. He also co-authored, with **Sharon Raimondi** (LAI), “Video and Voice Based Surveys: A Discussion of Their Feasibilities” for the Conference on Instructional Technologies, Geneseo, NY, last May.

**Greg Dimitriadis** (ELP) gave an invited plenary lecture this winter at the Media Representations and Cultural Identities conference at the University of Constance, in Constance, Germany. He discussed his next book, *Angels with Dirty Faces: Pathways to Adulthood in Urban America Today*, forthcoming from Teachers College Press. He gave invited talks, as well, at Canisius College and York University in Toronto. He was also one of a five scholars invited to participate this June in a three day “Educational Summit” at Miami University of Ohio, sponsored by the Ohio Board of Regents.

Dimitriadis also provided the accompanying catalogue text for Australian artist Gordon Bennett’s new series of paintings, “Notes to Basquiat (911)”. The subject of several books and articles as well as a television documentary, Bennett was one of the artists discussed in Dimitriadis and McCarthy’s *Reading and Teaching the Postcolonial*. “Notes to Basquiat (911)” was part of this year’s national Adelaide Festival exhibitions, the largest art festival in Australia. The exhibit was favorably reviewed in a feature-length article in *The Australian*, Australia’s daily national newspaper. Bennett will be the subject of a major retrospective catalogue, conference, and exhibit to be sponsored by the Australian government next year.

Along with Henry Giroux, Laurel Richardson, Norman Denzin, Jack Bratich, and Patricia Clough, Greg Dimitriadis participated in a symposium on the events of September 11th, published this year in the journal *Cultural Studies/Critical Methodologies*.

**Tim Janikowski** (Chair, CSEP) announces that the Department of Counseling, School, and Educational Psychology has completed a contract with the Center for American Education to deliver the M.Ed. in School Counseling in Singapore. The program begins delivering courses in July 2002.

**Bruce Johnstone** (ELP) has been named to the Research Panel for the College Board’s newly established National Dialogue on Student Financial Aid. At the first meeting in Washington, DC in February, he presented a paper, “The Starting Points: Fundamental Assumptions Regarding US Financial Assistance for Students.”

Johnstone, with Comparative Education doctoral candidate Johnson Ishengoma and project manager Pamela Marcucci, on behalf of the International Comparative Higher Education Finance and Accessibility Project, co-sponsored with the University of Dar es Salaam a conference in Dar es Salaam, Tanzania in March. The conference, Financing Higher Education in Eastern and Southern Africa: Diversifying Revenue and Expanding Accessibility, brought together university and ministry officials and scholars from nine countries in East and Southern Africa. Johnstone presented the Conference initial keynote on the “Imperatives and Limitations of Cost-Sharing in Africa.” The conference was funded through the Ford Foundation project grant within the Center for Comparative and Global Studies in Education.

In addition, Johnstone and **Stephen Dunnett** (LAI) presented on “Higher Education Finance” and “State-Wide Higher Education Systems,” respectively, at an international symposium in Moscow in mid-April sponsored by the International Research and Exchanges Board (IREX). The International Symposium on University Administration: Methods and Models brought together university and ministry officials from Russia and other former Soviet Republics.
Johnstone will also teach a higher education economics and finance module at a World Bank Institute on tertiary education in developing countries to be held in Paris this coming June.

Guofang Li (LAI) reports that her article entitled, “Family Literacy and Cultural Identity: An Ethnographic Study of a Filipino Family in Canada,” has won the 2001 Margaret Gillett Award, an annual award given for the best article published in the McGill Journal of Education, Canada.

Scott Meier (CSEP) has been promoted to Full Professor. Congratulations!

Yoshiko Nozaki (LAI) was awarded a 2001-2002 National Academy of Education/Spencer Fellowship. In addition, her dissertation was an honorable mention of the 2001 Division B Outstanding Dissertation Award, American Educational Research Association.

LeAdelle Phelps (CSEP) Professor and Director of the School Psychology Program has been awarded a Fulbright Scholarship to facilitate mental health services in mainland China. She will be in residence in China for one month this summer.

Maria Rivera Vargas (Ph.D., 2000, Social Foundations) has published a book in the Dissertation Series, Studies in Higher Education. The book is entitled, Technology transfer via university-industry relationship: The case of the foreign high technology electronics in Mexico’s Silicon Valley.

Maria Runfola (LAI) announces that the Collegiate Chapter (#456) of the Music Educators National Conference was awarded the Membership Chapter Growth Award for 2001-2002. Another sign that music education is alive and well at UB thanks to the great support of GSE faculty, staff, and administration.

Maxine Seller (ELP) will be the featured speaker for the British Jewish Historical Association meeting in London on June 14, 2002 discussing her recently published book, We Built Up Our Lives.

William Thomas (Ph.D., 1978, Social Foundations) is a professor in administrative and policy studies at the University of Pittsburgh, where he has taught sociology and history of education for the past 25 years.

Please send your accomplishments by e-mail exactly as you would like to see them printed (where applicable, please follow the APA Style Manual - Fifth Edition, if possible) to Dr. Jenifer Lawrence, Assistant Dean (jlawrenc@acsu.buffalo.edu). Please remember that (1) submissions may be edited for consistency and style considerations, and (2) accomplishments will only be included one time in the Bulletin. For example, an article that is listed as (in press) will not be recognized in a later Bulletin when the article is actually published. Thank you.