EDITORIAL

Greg Dimitriadis (ELP) recently joined the founding editorial board of the new journal Cultural Studies/Critical Methodologies (Sage Publications). He is co-guest editing a special issue of this journal (on “Aesthetics, Popular Representation, and Democratic Public Life”) as well as the journal Taboo: A Journal of Culture and Education (on “Hip Hop, Pedagogies, and Youth Cultures”).

GRANTS

Jeremy Finn (CEP) has received a 3-year, $466,000 grant from the W. T. Grant Foundation. Finn, Jayne Boyd-Zaharias of HEROS, Inc. in Tennessee and Sue Gerber will be investigating ”The Antecedents and Consequences of High-School ‘Gateway Events.’”

Don Jacobs (Dean’s Office) was awarded five grants: (1) $2.1 million – US Department of Education - a variety of educational technology initiatives with the Buffalo Public Schools, (2) $100,000 - Verizon Foundation - for a technology-based literacy intervention project with School 27, Hillary Park Academy in Buffalo, (3) $50,000 - New York State Education Department - Teaching and Learning with Technologies project to enhance technology-based literacy intervention
programs in three Buffalo Schools, (4) $146,000 - Margaret L. Wendt Foundation - to support program development for the Buffalo Professional Development and Technology Center, (5) $52,000 - Buffalo Teacher Resource Center - to develop digital support materials for use on the BTC Web.

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PUBLICATIONS

BOOKS

Dimitriadis, G.


Seller, M.

**Seller, M.** (2001). *"We built up our lives": Education and community among Jewish refugees interned by Britain during World War II*. Westport, CT: Greenwood Press.

CHAPTERS

Clements, D. H.


Clements, D. H.

Sarama, J.


Dimitriadis, G.


Phelps, L.

ARTICLES

Almasi, J. F.

Clements, D. H.

Dimitriadis, G.


Dimitriadis, G.
Weis, L.
Dimitriadis, G., & Weis, L. (in press). Imagining possibilities with and for contemporary youth: (Re)writing and (re)visioning education today. Qualitative Research.

Gerrity, D. A.


Janikowski, T. P.

Johnson, L.
Johnson, L. (in press). “My eyes have been opened”: White teachers and racial awareness. Journal of Teacher Education.
Phelps, L.


Sarama, J.


Stevenson, R. B.


TESTS

Phelps, L.


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PAPER PRESENTATIONS

Clements, D. H.


Clements, D. H.
Sarama, J.


Gerrity, D. A.


Jacobson, S. L.


Janikowski, T. P.


Johnson, L.


Johnstone, D. B.  


McVee, M.  


Sarama, J.  

Sarama, J. (2001, April). The role of research in technology-intensive curricula and tools - comments from a case study (Research Presession). 79th Annual Meeting of the National Council of Teachers of Mathematics, Orlando, FL.


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THIS ‘N’ THAT

Bill Barba (ELP) is coordinating the first Freshmen Reading Program for all 3000 incoming freshmen in the 2001 fall semester. The intent of this program is to build a sense of community among the freshmen, develop a sense of the academic nature of the university experience, and to help the freshmen become involved in both their university and extended communities. Lance Armstrong’s It’s not about the bike: My journey back to life has been selected as the first book in the program. Barba will be presenting this book to all of the freshmen and their parents at all 7 orientation sessions during July. In addition, several activities are now being planned for the freshmen class including a bike race for cancer research, visiting children in Children’s Hospital, and a variety of service programs.

Jim Hoot (LAI) notes that the 2001 Annual Conference of the Association for Childhood Education International was well represented by staff and students of UB. In addition to Early Childhood Education faculty (Elaine Bartkowiak, Jim Ernest, and Hoot), the Chair of this international conference was Sue Martin, an ECE doctoral student from Centennial College in Toronto. In addition, Michelle Surkin, an ECRC Technical Assistant, was awarded the highly competitive 2001 Elizabeth Breathwaite Student Leadership Award (including registration fee and stipend) for outstanding leadership potential. Also, 14 current and former ECRC TAs made 19 refereed presentations during the conference.
Don Jacobs (Dean’s Office) reports on four accomplishments: (1) Jacobs presented Creativity and classroom-based technologies, at the Association of American Schools of Mexico, Central America, the Caribbean and Columbia, with Dr. Gerard Puccio in Santo Domingo, Dominican Republic and Distance learning technologies in secondary settings, at the Colegio Lincoln, San Jose, Costa Rica, (2) The distance education project, Proyecto Lazos, linking schools across Costa Rica with schools in New York State using advanced telecommunications technologies was dedicated to Jacobs by the Costa Rica-USA (CRUSA) Foundation. The CRUSA Foundation has agreed to fund a variety of high school courses over the network that will be developed by the UB’s Center for Applied Technologies in Education, (3) Jacobs received a citation by the Buffalo Board of Education for his on-going work with the Buffalo Schools, and (4) After more than two years in development, a technology and staff development project entitled “Buffalo Professional Development and Technology Center” was opened at WNED, the Western New York Public Broadcasting station. The project, co-written and developed by Jacobs, Marion Cañedo, Superintendent of Buffalo Schools and David Lanz, Director of Technologies for Buffalo Schools, was successful in securing $2.5 million from the US Department of Education and NYS Board of Regents. The facilities, totaling more than 15,000 square feet, accommodates high-tech staff development rooms, and administrative and research offices to serve the needs of Buffalo teachers and administrators. UB’s Center for Applied Technologies in Education is under contract to operate the facilities and develop subsequent programming initiatives.

Tim Janikowski (CEP) announced that the following students took the national Certified Rehabilitation Counselor exam on April 28, 2001: Mike Kiener, Laurie McHenry, Heather Piacenti, and Vinnie Pellegrino.

Bruce Johnstone (ELP) will be presenting a lecture on June 15, 2001 to Urals State University in Yakaterinburg, Russia entitled Cost sharing and its implications to higher education in the Russian Project. Urals State University is to be a partner Center in the International Comparative Higher Education Finance and Accessibility Project. Johnstone will also visit Bashkir State University in Ufa, Russia, June 18-23 as team leader on a site visit sponsored by the Universities Project of the Salzburg Seminar in Austria.

Jenifer Lawrence (Dean’s Office) has joined the Board of Directors of STRIVE for Women, Inc., a not-for-profit organization that provides educational and supportive services to women and families in Western New York. Lawrence joins a diverse board, working to provide programming for women in transition through the lifespan.

Bob Stevenson (ELP) presented Climates of constraint on professional development of US Teachers at the Comparative & International Education Societies conference held in Washington, DC from March 14-17, 2001. This lecture was part of a symposium entitled “Climates of Constraint on Quality Schooling: Ethiopia and the United States” which featured GSE faculty and students: Catherine Cornbleth (LAI) – Climates of constraint/restraint on US curriculum and teaching & symposium chair, Abebayehu Aemero (ELP doctoral student) - Constraints on school principals in Ethiopia, and Belete Kebede Mebratu (LAI doctoral student) - Challenges to reforming curriculum practice in Ethiopia.

Lois Weis (ELP) had two books released this year, both with Teachers College press. Construction sites: Class, race and gender among urban youth and Speedbumps: A student friendly guide to qualitative research. Both are with Michelle Fine. In addition, Weis gave two talks recently at the Harvard Graduate School of Education on her study entitled Class reunion. A month ago, Weis received a small grant from the Spencer Foundation to support this project.
Please send your accomplishments by e-mail exactly as you would like to see them printed to Jenifer Lawrence, Assistant Dean (jlawrenc@acsu.buffalo.edu). Thank you.