GRANTS

Steve Jacobson (Associate Dean, GSE) was awarded a two-year, $50,000 grant from the Wallace-Readers Digest Foundation’s Ventures in Leadership Fund to study “Successful School Leadership in High Poverty Committees.” Co-investigators for the grant are ELP colleagues Lauri Johnson and Corrie Giles.

Lauri Johnson (ELP) received a $4,290 grant from the Baldy Center for Law and Social Policy to host an interdisciplinary conference of American and Canadian scholars at the UB Law School on May 22-23, 2003 entitled “Dialogue on Multicultural and Diversity Policies in Canada and the United States: Symbol or Substance?”

Xiufeng Liu (LAI) received $34,950 from the Spencer Foundation for his project entitled “Students’ Conceptual Understanding of Matter: The Progression Pattern and Underlying Psychological Structure.”

PUBLICATIONS

BOOKS

Ron Gentile
Jim Lalley


Lois Weis
Michelle Fine


CHAPTERS

Ron Gentile


Jaekyung Lee


ARTICLES

Doug Clements


Doug Clements
Julie Sarama


Deborah Gerrity


Lauri Johnson


Stephen Truscott


Stephen Truscott
LeAdelle Phelps
Kathryn Sanborn


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PAPER PRESENTATIONS

James Donnelly


James Donnelly
Julie Nettina

James Donnelly
Chris Mesmer
Carrie Balone


Jaekyung Lee


Stephen Truscott


Stephen Truscott
Mary Baumgart
Keba Rogers


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THIS ‘N’ THAT


Julie Carter (ELP doctoral student), in association with her work at GSE’s Urban Education Institute, organized a meeting of 70 educators, community groups, parents, and university faculty/students interested in learning about small schools as a reform initiative entitled “Small Schools: A Strategy for Improving Student Achievement and Teacher Retention in Western New York” on January 23, 2003. In addition, she is organizing (and serving as discussant on) a panel of student presenters on the topic of small schools for the Graduate Student Research Symposium on April 3, 2003, and she is convening a session on small schools at the Summer Institute in July 2003. For local coverage of GSE’s small school initiative, visit these two websites:

Deborah Gerrity (CSEP) co-authored an article (see Publications section) that has been chosen as the Outstanding Research Article in an American Counseling Association (ACA) journal in 2002. The award will be presented at the Association for Specialists in Group Work (ASGW) luncheon at the ACA Annual Convention in Anaheim, CA on March 23, 2003.

Mary H. Gresham (Dean, GSE) was among five panelists discussing “The Spirit of Empowered Women during the 10th annual Martin Luther King Jr. Celebration at the Buffalo and Erie County Historical Society, January 26, 2003.

Steve Jacobson (Associate Dean, GSE) was elected to a three-year term on the national Executive Committee of the University Council for Educational Administration (UCEA). Jacobson was also invited by Kevin Maguire of the State Education Department to work with a state-wide group reviewing the final drafts of the new New York State regulations for certifying school administrators. Finally, Jacobson was selected by the People to People Ambassador Programs of the Dwight D. Eisenhower Foundation to lead a delegation of school leaders to visit South Africa, November 9-22, 2003. The primary professional objective of this delegation is to explore the education system in South Africa, particularly as it pertains to changing conceptions of educational administration and new ways of preparing school leaders in light of a global trend towards greater accountability. Through a series of meetings, visits, and informal discussions with educators and policy makers from the Ministry of Education and some of South Africa’s leading schools and universities, delegates will gain a better understanding of educational policy, administration, and leadership in South Africa.
Stephen Truscott (CSEP) was recently appointed to the Editorial Board of the *Journal of Educational and Psychological Consultation*.

David Vater (ELP doctoral student) and Jill Gradwell (LAI doctoral student) are co-chairs for the 10th annual Graduate Student Research Symposium, April 3, 2003, from noon to 6 P.M. at the University Inn and Conference Center, Amherst, New York (complete information can be found at wings.buffalo.edu/gsa/new_elp/symposium). The following is an alphabetical list of graduate student presentations by department (unless indicated, all students are in doctoral programs):

**PRESENTERS — 10th ANNUAL GRADUATE STUDENT RESEARCH SYMPOSIUM**

**Department of Counseling, School and Educational Psychology**

Rosa do Carmo Sousa do Amaral – “How Do Children with Developmental Disabilities Affect their Parents Individually?”

Shannon Carlin and Elizabeth Namisi Chilungu (masters student) – “Multimedia Composition”

Kyle R. Cieply – “A Program Evaluation of VISN-2 Adult Day Health Care Program”

Liz Holmes – “Play Behavior of Children with Autism Spectrum Disorders”

Gina M. Pannozzo – “Understanding ‘Sense of Community’ in Schools and Classrooms”

Mary Tederous-Williams – “Health Related Quality of Life: Response Shift in Women who have been Pregnant with Cancer”

**Department of Educational Leadership and Policy**


Sharon M. Brooks, David Cantaffa, Inga Huang, Phillip Marron, Marvel Ross-Jones and Ramona SantaMaria: “Writing the Dissertation Proposal - The Roller Coaster”

David Cantaffa – “Teacher Education Unwrapped: Using Popular Culture to Bring Gay Identity to the Surface for Pre-Service Teachers”


Emily Cole – “University Involvement in Small Schools”

Liang Du – “Foreign-Born Faculty Members at an American Research University: A Case Study at UB”

Carrie Freie – “Education for Girls in the 1800’s”


May P. Hser – “Internationalization of US Higher Education”

Shuzo Kogure – “Japanese Identity and Nationalism”

Rebecca Lewis – “Dirty Hands in Classrooms”

Karen S. March – “Faculty and Staff Giving Practices at Public Colleges and Universities in the Northeastern United States”

Michelle Meyers – “The Business of Early Education: Reflections on Parental Pressure and Healthy Practice at an Early Education Center”

Ali Mhamed – “Arab American Students in American Schools: Identity and Integration”

Darren O’Hern – “Emerging Issues in Development and Environmental Education in China”

Kara Olidge – “Color, Class and Race”


Ramona R. SantaMaria – “Challenging Urban Identities: Expanding the Walls of the College Classroom through Service-Learning”

Melissa Smythe (masters student) – “Personal Experiences in Small Schools and Small Classes”

Michael Stanford – “Interviews on Small School Formulas”
Tina Wagle – “Identity Formation among Puerto Rican Adolescents: The Ever-increasing Presence of Latinos in the US”
Jie Wang – “Higher Education in China”
Yu Wang – “Compulsory Education for Minorities in China”
Shengjun Yuan – “Emerging Private Higher Education in China”

Department of Learning and Instruction
Paula J. Adams – “No Child Left Behind: Educational Significance of Federal Funding Initiatives”
William Carter (masters student) – “Does a Student-centered, Inquiry-based Classroom Facilitate Student Engagement?”
Hyunhee Cho (masters student) – “Four Korean International Students’ Social Identity in and out of Classroom”
Sarah Collard – “The Use of Design Projects to Promote and Probe Student Understanding”
Jill M. Gradwell – “Let the Record Show: A Teacher’s Experience Using Primary Sources with Middle-school Children”
Ellen M. Hamm – “A Comparative Study of Playfulness in Children with and without Developmental Delay”
Eun-Jeong Kim – “Instructional Scaffolding in an ESL Speaking Classroom: A Case Study of an ESL Teacher”
Namsook Kim (masters student) – “The Acquisition of Tense and Aspect of Adult Koreans as Second Language Learners of English”
Valerie Lennert (masters student) – “Outdoor Inquiry Project “
Kathleen M. Lesniak – “From Expert Learner to Novice Teacher: Growth in Knowledge in Learning to Teach Science”
Yolanda Molina-Serrano – “Spatial Sense and Representational Strategies Used by Culturally and Linguistically Diverse Children”
Graziela Rondon-Pari – “L1-L2 Use in Three Spanish College Classes”
Lynn Shanahan – “Two Portraits of Dominance in Peer Discussion”
Mary Elaine Spitzer – “A Preschooler’s Understanding of Triangle”

Please send your accomplishments by e-mail exactly as you would like to see them printed (where applicable, please follow the APA Style Manual - Fifth Edition, if possible) to Dr. Jenifer Lawrence, Assistant Dean (jlawrenc@buffalo.edu). Please remember that (1) submissions may be edited for consistency and style considerations, and (2) accomplishments will only be included one time in the Bulletin. For example, an article that is listed as (in press) will not be recognized in a later Bulletin when the article is actually published. Thank you.