EDITORIAL

Catherine Cornbleth (LAI) co-edited (with Nadine Dolby) a special issue of the international journal, DISCOURSE, Studies in the Cultural Politics of Education, entitled “Social Identities in Transnational Times” (with an introductory essay of the same title).

Jim Hoot (Director, ECRC) was Guest Editor of the 2002 Theme Issue of the Journal of Early Childhood Teacher Education. The focus of this theme is “Distance Teaching In Early Childhood Teacher Education.”

Steve Truscott (CSEP) was recently appointed to the Editorial Board for the Journal of Educational and Psychological Consultation.

GRANTS

Fenice Boyd (LAI) is a member of the Adolescent Literacy Commission (ALC) appointed by the International Reading Association (IRA). In October 2001, the Carnegie Corporation of New York approved funding for the ALC’s project entitled “Adolescent Literacy: A Knowledge
Development Proposal” to look at principled practices. Boyd is working with a team of five other professors to develop this project. The grant proposal was funded for $48,600.

**Julie Sarama** (LAI) & **Doug Clements** (LAI). [Research portion of Materials Development grant, in conjunction with Paul Goldenberg and others as EDC]. Learning by doing: a comprehensive K-5 mathematics curriculum for children and their teachers. Awarded by the National Science Foundation, Instructional Materials Development (full grant 48 months; $5,000,000 for the entire effort; $372,000 for Sarama’s portion.).

****************************************************************************************************

**PUBLICATIONS**

**BOOKS**

Clements, D. H.
Sarama, J.


DeLucia-Waack, J.


Finn, J. D.

**Finn, J. D.** (Ed.). (2002). *Taking small classes one step further*. Greenwich, CT. Infoage.


Johnstone, D. B.


Li, G.

**Li, G.** (2002). “*East is east, west is west*”? *Home literacy, culture, and schooling*. New York: Peter Lang.

Stevenson, R.

Swanson, A. D.  

**CHAPTERS**

Cornbleth, C.  

**ARTICLES**

Clements, D. H.  

Clements, D. H.  
Sarama, J.  


Cornbleth, C.  

Finn, J. D.  


Grant, S. G.  

*****************************************************************************************************

**PAPER PRESENTATIONS**

Ageyev, V. S.  
Berry, R. A.


Collins, J. L.


Cornbleth, C.


Dimitriadis, G.


Fauth, J.


Janikowski, T. P.


Johnson, L.


Li, G.


McVee, M. B.


Miller, S.


Phelps, L.  


Sarama, J.  
Clements, D. H.  

Sarama, J.  
Clements, D. H.  

Schroeder, T. L.  

Span, C. M.  


Truscott, S. D.  


Truscott, S. D.
Phelps, L.


Weis, L.


************************************************************************************

**THIS ‘N’ THAT**

Hank Bromley (ELP) notes that Teresa Lawrence, a doctoral student in social foundations, wrote an article, “No Madness and No Mystery: Understanding the Scoring Process of State Assessments” that was published in the Winter 2002 Vol. XIX, No. 2 edition of the IN Transition journal (the Journal of the New York State Middle School Association) as well as the Winter 2002 Volume 31, No. 2 edition of the SAANYS Journal (School Administrators Association of New York State).

LAI doctoral student Hyunhee Cho presented the paper *A Cultural Perspective of Korean Graduate Students’ Participation in the US Classroom Discussion* at the annual meeting of the American Educational Research Association, New Orleans, LA in April 2002.

The Department of Counseling, School and Educational Psychology (CSEP) is proud to announce that Ph.D. candidate Gina Pannozzo has been named the Peter Drapiewski Scholar in Educational Psychology for 2002. The Peter Drapiewski Scholarship is awarded each year to a graduate student in Educational Psychology for outstanding achievement in, and an exemplary balance of, the following: (1) scholarship and research, either basic or applied; (2) teaching, including the pursuit of creative ways of sharing knowledge with the broader community; and (3) humanitarianism, through a concern for equity and social justice for all. The Scholarship fund, established in 1974, is a memorial to Peter Drapiewski, whose untimely death interrupted a promising career. In addition to demonstrating excellence in his own graduate studies in Educational Psychology, he was empathetic and optimistic, with an encouraging word for all.

In addition, CSEP notes that *TCRecord*’s “Top Ten Articles for 2001” (available at http://wwwtcrecord.org) includes *The Enduring Effects of Small Classes* by Jeremy Finn, Sue Gerber, Charles Achilles, and Jayne Boyd-Zaharias. Using data from the Tennessee Project STAR, this article examines the impact of the duration of participation in small classes in grades K-3 on student performance in later grades.
**Tom Frantz** (Dean’s Office) informs us that GSE’s School Psychology Program hosted a dinner for UB students, faculty, grads, and local practitioners at Manetta’s in Chicago during the annual meeting of the National Association of School Psychologists. Nearly 30 people attended and feasted on deep dish Chicago Pizza and fixin’s. A great time and lots of fun! Thanks to **LeAdelle Phelps** (CSEP) for arranging it.

In addition, **Frantz** reports that part of the Mission Review process undertaken by SUNY in 2000 involved the identification of doctoral programs of excellence which have received nation recognition. Two of the eighteen UB doctoral programs that have been designated by SUNY as nationally recognized are our Counseling/School Psychology program and our Social Foundations program. SUNY has rewarded these programs with funds from its Doctoral Retention Fund to be used to reward outstanding graduate assistants earning degrees in these programs. Congratulations are in order to the Counseling/School Psychology and Social Foundations programs for attaining this lofty SUNY wide recognition.

**Tim Janikowski** (Chair, CSEP) has been elected as President of the American Rehabilitation Counseling Association. So, it’s ok to call him His Excellency the President (or El Presidenti) and to hum “Hail to the Chief” in his presence. Janikowski’s term as President Elect begins in June 2002, his ascension to the Presidency occurs in 2003, and the coup resulting in his dethronement and accompanying change in status to Past President is predicted for 2004.

**Lauri Johnson** (ELP), **Mary Finn** (Director, Urban Education Institute), **Patrick Finn** (Professor Emeritus, LAI), & **Ann Marie Lauricella** (Associate Director, Teacher Education and Ph.D. Student, LAI) presented a paper at the National Conference of the American Association of Colleges of Teacher Education held in New York City from February 23-26, 2002. The paper was entitled *Out of the Ivory Tower and Into the Community: Expanding Accountability in Urban Education through Community Engagement*.

**Michael Kibby** (LAI) gave an invited research presentation on January 26, 2002, in the lecture series “International Perspectives on Literacy Education” at the University of Alberta in Edmonton, Alberta Canada. The title of his presentation was *Diagnostic Reading Instruction: Measurement, Assessment, and Evaluation*. The lecture was broadcast by distance learning to the University of Prince Edward Island and the University of Calgary. This presentation will also become a chapter, to be co-authored with **Debra Dechert** (doctoral student in Reading and Associate Director, Center for Literacy and Reading Instruction) and **Therese Faber** (doctoral student in Reading Education and Graduate Assistant, Center for Literacy and Reading Instruction). In addition, **Logan Scott** (doctoral student in Reading and Director, EIST) and Michael Kibby will be presenting their computer-simulated reading diagnostic assessment *WebCases* and research related to the use of those computer simulations at the World Congress of Reading in Edinburgh, Scotland in July of 2002.

**Lois Weis** (ELP) will keynote the Australian Association for Research in Education conference to be held in Brisbane, December 1-5, 2002. She will also keynote the Qualitative Research in Education conference at the University of Georgia in Athens, January 2-4, 2003. In addition, Weis and Michelle Fine’s *Construction Sites: Excavating Race, Class and Gender Among Urban Youth* (Teachers College Press, 2000) has received the Gustavus Myers Center Outstanding Book Award for 2001. The Gustavus Myers Center for the Study of Bigotry and Human Rights, founded in 1984, was named in honor of Gustavus Myers, the pioneering historian who authored *History of Bigotry in the United States* (Random House, 1943). The annual Gustavus Myers Award commends work that extends our understanding of the root causes of bigotry and the range of options we as humans have in constructing alternative ways to share power.
Please send your accomplishments by e-mail exactly as you would like to see them printed (where applicable, please follow the *APA Style Manual - Fifth Edition*, if possible) to Dr. Jenifer Lawrence, Assistant Dean ([jlawrenc@acsu.buffalo.edu](mailto:jlawrenc@acsu.buffalo.edu)). Please remember that (1) submissions may be edited for consistency and style considerations, and (2) accomplishments will only be included one time in the Bulletin. For example, an article that is listed as (in press) will not be recognized in a later Bulletin when the article is actually published. Thank you.