EDITORIAL

Terry Gates (TEI) was Guest Editor for the “Special Issue: The Dallas Papers of the Mayday Group” edition of the Bulletin of the Council for Research in Music Education (Spring 2000).

GRANTS

Janice Almasi (LAI) and Mary Rozendal (LAI) were awarded a grant for $828,780 from the U.S. Department of Education, Office of Educational Research and Improvement, Filed-Initiated Studies Grant Program. They will conduct a longitudinal investigation of students’ literacy development in grades K-3. The three-year research initiative will examine how students develop cognitively, socially, and affectively across grade levels and over time as they participate in peer discussion of text.

Jim Donnelly (CEP) was awarded two grants. The first is for $330,000 (for the first year) from the Health Care Financing Administration for the New York State Department of Health & the Center for Hospice and Palliative Care’s Pediatric End-of-life Care Demonstration Project. The grant is one of five federally funded demonstration projects in pediatric palliative care. With colleagues at Buffalo Hospice and the New York State Department of Health, Donnelly is planning four research projects.
that are supported by the grant, including a world-wide assessment of palliative care needs of children and their families, cost-effectiveness of the program, testing of a communication model, and evaluation of program outcomes including quality of life. Two doctoral students in Counseling Psychology are also working on the projects. The second grant is for $1500 from the Veterans Administration for the VISN-2 Incentive Program to develop a model of Quality of Life for patients with traumatic brain injury. Kerry Donnelly, Ph.D. is the co-investigator for this grant.

Suzanne Miller (Dean’s Office) is representing GSE on the Preparing Tomorrow's Teachers to Use Technology (PT3) Catalyst grant state research team. The consortium of the New York State Department of Education, UB’s GSE, Columbia University Teachers’ College and Syracuse University has received a three-year, $495,000 catalyst grant from the U.S. Department of Education. The research consortium is collecting data on technology use in urban schools as a basis for building a model for preparing teachers to use technology wisely in learning and instruction.

****************************************************************************************************

PUBLICATIONS

BOOKS

Clements, D. H.


DeLucia-Waack, J. L.


CHAPTERS

Frantz, T. T.


ARTICLES

Berry, R.


Clements, D. H.


DeLucia-Waack, J. L.
Gerrity, D. A.


Donnelly, J. P.

Grant, S. G.

Janikowski, T. P.


Pope, R. L.

ABSTRACTS

Donnelly, J. P.


EDITORIAL CONTRIBUTIONS

DeLucia-Waack, J. L.

******************************************************************************

**PAPER PRESENTATIONS**

Donnelly, J. P.


Janikowski, T. P.


Johnstone, D. B.


Kibby, M. W.

*Kibby, M. W. (2001, May). Not only do our children read better than we do, but they also have higher IQs (Invited Presentation). International Reading Association, New Orleans, LA.*

Swanson, A. D.

*Jacobson, S. L.*


******************************************************************************

**THIS ‘N’ THAT**

Elaine Bartkowiak (ECRC) reports that four ECRC students are featured in the ACEI (Association for Childhood Education International) Newsletter: doctoral students Tunde Szecsi and Soraia Mello, undergraduate student Michelle Sirkin, who is the editor of ACEI and author of the Sign
Language Project, and **Judit Szente**, ACEI student representative. In a related story, Judit Szente has been elected to Who’s Who Among Students in American Universities and Colleges.

**Ruth Berry** (LAI) and **Sharon Raimondi** (LAI) note that Presidential Fellow **Alexia Thompson** presented her study, “Improving Services for Culturally and Linguistically Diverse Infants, Toddlers, and Preschoolers with Disabilities: Voices of Parents and Service Providers,” at the New York State Council for Exceptional Children and also presented it at the Annual Conference of the New York State Association for Bilingual Education on March 17, 2001. In addition, Thompson is the chair of the Cultural and Linguistic Diversity Task Force of the Education Committee of the Developmental Disabilities Alliance of Western New York, a member of the Erie County Early Intervention Group, the Preschool Task Force of Western New York, and Hispanics United.

**Hank Bromley** (CSTE) has been appointed adjunct associate professor in the UB Department of Women’s Studies and was a featured guest on the February 4, 2001 edition of “To the Best of Our Knowledge,” a nationally distributed show produced by Wisconsin Public Radio (broadcast locally by WNED 970). Bromley also reports that **Brad Porfilio**, a student in ELP/Social Foundations, presented his paper "From Nothingness to Multiplicity: African American Girls Playing the Identity Game During the 21st Century" at the Annual Meeting of the Sociology of Education Association, February 24, Asilomar, CA.

**Catherine Cornbleth** (LAI) was the invited speaker at Edinboro University of Pennsylvania’s Fourth Annual Celebration of Teaching Day, February 22, 2001. Her luncheon talk was “Maverick Teachers and the Wisdom of Practice,” and her presentation at the Edinboro Community Forum that evening was entitled “Politics and Practice of Diversity and Excellence.”

**Janice Delucia-Waack** (CEP) presented two workshops: "Effective Group Work in the Schools" at the Suburban Counselors Association Fall Conference in October 2000 and "Effective Group Work in Middle Schools" at the Western New York Middle School Counselors Association Meeting in January 2001.

**Jim Donnelly** (CEP) is a member of the Children’s Hospice and Palliative Care Advisory Group. This is a group of New York State experts in pediatrics and end-of-life care that advises the Hospice and Palliative Care Association of New York State. The advisory group is planning a conference on model programs in pediatric palliative care to be held in Albany in September 2001.

**Jeremy Finn** (CEP) announces that a paper has been accepted for publication in *Educational Evaluation and Policy Analysis* entitled “Teacher Aides and Students’ Academic Achievement.” Because of its strong policy implications, the paper will be published quickly (i.e., the very next issue). Co-authors are Sue Gerber, Charles M. Achilles, and Jayne Boyd-Zaharias.

**Ron Gentile** (LAI) and his wife Kay Johnson-Gentile, also known as the Genteels, performed a concert on Sunday, March 18, 2001 in Baird Hall to celebrate the release of their CD, “Genteel Songs and Poems for Genteel People.” The CD includes two previously issued audio cassettes that the Genteels did with members and former members of the Buffalo Philharmonic Orchestra. Proceeds from the concert benefited the Counseling and Educational Psychology Department’s Assistantship Fund as part of UB’s and GSE’s capital campaign. In addition to their CD, a curriculum guide is available for use in elementary classrooms. Gentile also notes that EDP alumna, **Dr. Kristin E. (Voelkl) Finn** just received a “Mentored Research Scientist Development Award” from the National Institute on Drug Abuse of the National Institutes of Health. It recognizes the research accomplishments and potential of young scholars and pays salary, research funds, travel and training costs to support her in her career. Kristin works for RIA.
Jim Hoot (LAI) and James Ernest (LAI) spent from March 7-15 visiting with teachers, parents, and teacher educators in Ethiopia where they are involved in a US Agency for International Development project to develop a national plan for improving primary education.

Bruce Johnstone (ELP) reports that there is a growing set of papers on the International Comparative Higher Education Finance and Accessibility Project website at: http://www.gse.buffalo.edu/org/IntHigherEdFinance

Jen Lawrence (Dean’s Office) successfully defended her dissertation, Bereavement outcome following hospice bereavement services: A utilization of a revision of the Grief Experience Inventory. Congratulations, Dr. Jen.

Scott Meier (CEP) attended the 2001 National Conference on Counseling Psychology in Houston, TX, March 1-4. The conference theme was social action and included special groups on such topics as social justice, homelessness, racism, and managed care. Meier participated in the managed care group and presented a poster session entitled "What Should We Teach Counseling Psychology Students About Managed Care?"

Suzanne Miller (Dean’s Office) notes several student accomplishments: Theresa Harris-Tigg has received the Conference on English Education (CEE) Diversity Award, and will be honored at the CEE luncheon at the National Council of Teachers of English spring conference in Birmingham, Alabama, on March 29. Nominated by Miller, Theresa is a doctoral student in ELP and will receive one of two national awards. Pamela Hartman has accepted an appointment as assistant professor at Ball State University beginning September 2001. Pamela is completing her doctoral work in English education this spring. Her dissertation is entitled: “Academically successful, working class girls constructing gender and literacy.” Miller and English education doctoral students Meg Callahan, Pamela Hartman, and Sue Schroeder will present their research report “Teachers’ Responses to New Yorks’ High-Stakes Tests in School Contexts” at the spring conference of the National Council of Teachers of English on March 31, in Birmingham, Alabama. The session is entitled “We Don’t Teach the Test, We Teach Students: English Teachers’ Responses to the Politics and Pressures of High-Stakes Testing,” and includes presentations by English education masters student Jim Cercone (a teacher at Cheektowaga High School); and Theresa Harris-Tigg (a teacher at McKinley High School). In an individual accomplishment, Miller has been named to the Executive Committee of the Western New York School Support Center, one of nine such centers recently funded across New York State by the State Education Department. The centers are charged to “close the gap” in student achievement in high-need, low-performing schools and districts.


Maria Runfola (LAI) was an adjudicator for the International finals of Opera Quiz Kids held in Toronto and sponsored by the Texaco Foundation. Runfola has also been conducting Inservice workshops for Dunkirk, Frontier, Hamburg, Grand Island, Niagara Wheatfield, and Williamsville school districts’ music teachers; Arts Assessment workshops for Erie BOCES 1, New York State Alliance for the Arts and Eastman School of Music Music Education graduate students; and a presentation at the Music Educators National Conference.

***************************************************************************************************
Please send your accomplishments exactly as you would like to see them printed to Jenifer Lawrence, Assistant Dean (jlawrenc@acsu.buffalo.edu). Thank you.
***************************************************************************************************