BULLETIN OF ACCOMPLISHMENTS

Faculty, Staff, Students, & Alumni

February 2006

Mary H. Gresham, Dean
GRANTS

Catherine Cook-Cottone (CSEP faculty) has been awarded $22,000 (as a co-principal investigator) from the UB 2020 Interdisciplinary Research Development Fund to support the grant proposal “Analyzing Emergency Response Management Systems in the Context of the Katrina and Rita Disasters—A First Responder Focus.” This project will investigate the critical factors that could have an impact on the efficiency of decision-making and the efficiency of execution in emergency-response management situations from a first-responder perspective.

Xiufeng Liu (LAI faculty) and Deborah Moore-Russo (LAI faculty) have been awarded $24,000 (as co-principal investigators) from the UB 2020 Interdisciplinary Research Development Fund to support the grant proposal “Developing Student Understanding of Disaster-Related STEM Topics Using Authentic Interactive Curriculum Modules.” This project will develop and pilot-test a prototype learning module on earthquake engineering for middle grade students that will increase upper middle-school students’ awareness of science, technology, engineering, and mathematics literacy and its role in minimizing the impact of disasters.

PUBLICATIONS

BOOKS

Stephen Brown (faculty emeritus, ELP)


Guofang Li (LAI faculty)


TEXTBOOKS

Douglas Clements (LAI faculty)

Julie Sarama (LAI faculty)


EDITED BOOKS

Guofang Li (LAI faculty)

CHAPTERS

Janice DeLucia-Waack (CSEP faculty)

James Donnelly (CSEP faculty)

Elisabeth Etopio (LAI doctoral student)
Kilissa Cissoko (Ed.M., 2002, LAI)

Gregory Fabiano (CSEP faculty)

Stephen Jacobson (ELP faculty)

Guofang Li (LAI faculty)


EDITED JOURNALS

Stephen Jacobson (ELP faculty)

Lauri Johnson (ELP faculty)

MONOGRAPH

Guofang Li (LAI faculty)

ARTICLES

Mary Ellen Bardsley (LAI doctoral student)

Douglas Clements (LAI faculty)
Julie Sarama (LAI faculty)

Scott DeWitt (LAI faculty)

Scott DeWitt (LAI faculty)
Carrie Freie (Ph.D., 2005, ELP)

Gregory Fabiano (CSEP faculty)


Rebecca Gellman (Ph.D., 2004, CSEP)
Janice DeLucia-Waack (CSEP faculty)

Corrie Giles (ELP faculty)

Lauri Johnson (ELP faculty)

D. Bruce Johnstone (ELP faculty)
Guofang Li (LAI faculty)


Belete Mebratu (Ph.D., 2004, LAI)
James Hoot (LAI faculty)

Mary McVee (LAI faculty)


Deborah Moore-Russo (LAI faculty)

Deborah Moore-Russo (LAI faculty)
Jahanbakhsh Golzy (LAI doctoral student)

Julie Sarama (LAI faculty)
Douglas Clements (LAI faculty)


Joshua Schiffman (Ph.D., 2004, CSEP)
Janice DeLucia-Waack (CSEP faculty)
Deborah Gerrity (CSEP faculty)
Char Vetter (CSEP doctoral student)
James Donnelly (CSEP faculty)

Christine Wang (LAI faculty)

Rose Ylimaki (ELP faculty)

**CONFERENCE PROCEEDING**

D. Bruce Johnstone (ELP faculty)

**ELECTRONIC PUBLICATION**

Touorouzou Some (ELP doctoral student)

**NEWSLETTER PUBLICATION**

Janice DeLucia-Waack (CSEP faculty)

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**PRESENTATIONS**

Vladimir Ageyev (LAI faculty)
Jason Goulah (Ph.D., 2005, LAI)
Vladimir Ageyev (LAI faculty)
Elena Dokshitskaya (LAI doctoral student)
Jason Goulah (Ph.D., 2005, LAI)
Christopher Heyer (LAI master’s student)


Rima Aranha (ELP doctoral student)


Mardiana Abu Bakar (ELP doctoral student)


Mary Ellen Bardsley (LAI doctoral student)


Eunim Bok (LAI doctoral student)


David Cantaffa (ELP doctoral student)
Klay Diakos (NYS Teaching Certification, 2005)
Julie Gorlewski (ELP doctoral student)
Michelle Meyers (ELP doctoral student)

Patricia Cavazos (Ph.D., 2004, CSEP)  
Janice DeLucia-Waack (CSEP faculty)  


Sherene Cheah (ELP doctoral student)  


Young Sang Cho (LAI doctoral student)  


Douglas Clements (LAI faculty)  


Douglas Clements (LAI faculty)  
Julie Sarama (LAI faculty)  


Debra Dechert (LAI doctoral student)  
Nancy Bailey (LAI doctoral student)  
Mary McVee (LAI faculty)  


Janice DeLucia-Waack (CSEP faculty)


Scott DeWitt (LAI faculty)


Scott DeWitt (LAI faculty)

Carrie Freie (Ph.D., 2005, ELP)


Liang Du (ELP doctoral student)


Aubrey Duquin (CSEP doctoral student)

James Donnelly (CSEP faculty)

Kerry Donnelly (CSEP faculty)

Jennifer Kleiner (Ph.D., 2004, CSEP)

Benson Hoffman (Ph.D., 2004, CSEP)

Jessica Englert (CSEP doctoral student)

Elisabeth Etopio  (LAI doctoral student)  
Karla Hamlen  (CSEP doctoral student)  
Maria Runfola  (LAI faculty)  


Reva Fish  (CSEP doctoral student)  


Rachel Fix  (ELP doctoral student)  


Keli Garas (Ph.D., 2005, LAI)  
Hyunhee Cho (Ph.D., 2005, LAI)  
Wen Ma (Ph.D., 2004, LAI)  
Lynn Shanahan  (LAI faculty)  
Amy Augustino  (Ed.M., 2005, LAI)  


Julie Gorlewski  (ELP doctoral student)  


Jill Gradwell  (Ph.D., 2005, LAI)  


James Hoot  (LAI faculty)  
Judit Szente  (Ph.D., 2001, LAI)  

Timothy Janikowski (CSEP faculty)
James Donnelly (CSEP faculty)
Jenifer Lawrence (Ph.D., 2001, CSEP)


Lauri Johnson (ELP faculty)


D. Bruce Johnstone (ELP faculty)


Rita Kasa (ELP doctoral student)


Kelly Keegan (LAI doctoral student)


Laura Kerenyi (CSEP doctoral student)

Jaice DeLucia-Waack (CSEP faculty)


Chizuko Konishi (LAI doctoral student)


Jaekyung Lee (CSEP faculty)

Soomin Sohn (LAI doctoral student)


Guofang Li (LAI faculty)


Mary McVee (LAI faculty)
Nancy Bailey (LAI doctoral student)


Mary McVee (LAI faculty)
Nancy Bailey (LAI doctoral student)
Lynn Shanahan (LAI faculty)


Michelle Meyers (ELP doctoral student)


Meyers, M. (2005, November). *These are strange times: The culture of fear, regulation, and student’s connection to school*. Symposium paper presented at the annual conference of the American Educational Studies Association, Charlottesville, VA.

Ali Ait Si Mhamed (ELP doctoral student)


Deborah Moore-Russo (LAI faculty)


Julie Morison (Ph.D., 2005, CSEP)
Gerard Florio (Ph.D., 1997, CSEP)
James Donnelly (CSEP faculty)


Justin Naylor (CSEP doctoral student)
Gregory Fabiano (CSEP faculty)


Mary Ngolovoi (ELP doctoral student)


Darren O’Hern (ELP doctoral student)


Victoria Palmisano (CSEP doctoral student)
James Donnelly (CSEP faculty)


Kimberly Rogers (ELP faculty)


Julie Sarama (LAI faculty)

Julie Sarama (LAI faculty)
Douglas Clements (LAI faculty)

Tim Servoss (CSEP doctoral student)
James Donnelly (CSEP faculty)

Lynn Shanahan (LAI faculty)

Soomin Sohn (LAI doctoral student)

Qian Sun (ELP doctoral student)

Judit Szente (Ph.D., 2001, LAI)
James Hoot (LAI faculty)

Tomoka Toraiwa (ELP doctoral student)
Mary Thompson (LAI faculty)

Christine Wang (LAI faculty)


René Wroblewski (LAI doctoral student)

Rose Ylimaki (ELP faculty)


Rose Ylimaki (ELP faculty)
Lauri Johnson (ELP faculty)
Corrie Giles (ELP faculty)

Yan Zhao (ELP doctoral student)
Arla Altman (Ed.M., 1979, ELP) has been named executive director and dean of development for the Pasco-Hernando Community College Foundation in New Port Richey, FL. Previously, she was the director of development for Prince George’s Community College in Largo, MD.

Chris Barrick (Ph.D., 1999, CSEP), research scientist at UB’s Research Institute on Addictions, is the principal investigator for a $1.6 million grant from the National Institute on Drug Abuse. This study is designed to help address the communication gap between researchers who study addictions-related issues and develop new treatment interventions, and practitioners who work with patients in treatment settings delivering therapeutic services every day. A new model is being developed to offer a state-of-the-science therapist training program and a two-way knowledge exchange between researchers and therapists.

Cathy Battaglia (Ph.D., 1997, ELP) has been appointed community superintendent in the Office of School Performance in the Buffalo City School District. Prior to this appointment, Battaglia was the principal at City Honors School.

Elisa Bianchi (Ed.M., 1990, LAI) is an elementary teacher in the Elmwood School in Hopkinton, MA. Before moving to the Boston area, Bianchi, along with her husband and three children, lived in Atlanta, GA, and Amherst, NY. She has 10 years of experience teaching at the elementary level.

Sharon Brooks (Ph.D., 2005, ELP) was one of 23 Western New Yorkers honored at the 33rd Annual Black Achievers in Industry Awards Dinner in October 2005. Brooks is the founder and, for the last 24 years, director of Brooks Learning Center on Jefferson Avenue in Buffalo. She opened the center to prove that all children are capable of learning if properly taught. Brooks received this award due to her 22 years of research which led to the creation of teacher-friendly assessment and instructional tools that help underperforming students catch up with their peers in a short period of time.

Meg Callahan (Ph.D., 2001, LAI) is in her 5th year as an assistant professor at the Warner Graduate School of Education and Human Development at the University of Rochester. During the past five years, she served as the director of the English Education Program, taught courses for the preparation of English teacher candidates, and supported students in their field placements and student teaching. Callahan developed a summer Media Literacy Camp as part of her Integrating English and Technology Course, wherein graduate teacher candidates lead a group of middle school students in developing media literacy skills as they design and edit a public service announcement. She also conducted research in Rochester schools in the areas of media literacy education, and the integration of technology into English for authentic assessment opportunities. Callahan is currently researching digital poetry instruction in the Rochester city schools, as part of a Teacher Leader Quality Partnerships grant from the New York State Department of Education. She has published articles in English Education, English Journal, and Annual Editions.

Joseph Cesari (Ed.B., 1962, LAI) was honored as the first Distinguished Alumni Award inductee to the UB Alumni Association Athletic Hall of Fame for significant contributions to the world of athletics after leaving UB. Cesari retired with a record of 351-31-2 as a high school wrestling coach in Kulpmont, PA. He is a former UB wrestler and football team member.
Donald Clark (Ed.D., 1961, LAI) has been recognized as a distinguished member by the American Association for Career Education. He is the president and chief executive officer of the National Association for Industry-Education Cooperation in Buffalo. Clark has made significant contributions to such developments as the national career model, an intensive two-semester career education professional staff development program, and career education teams, which introduce career education in all academic subjects and grade levels.

Bob Davies (Ph.D., 2005, ELP), UB associate vice president for alumni relations, has accepted a position as vice president for institutional advancement at Indiana University of Pennsylvania. As vice president, Davies will be responsible for a wide-range of programs including alumni relations, development, government affairs, and communications.

Clotilde Perez-Bode Dedecker (Ed.M, 2000, LAI) has been named vice president of programs for the Community Foundation for Greater Buffalo, a philanthropic organization. Previously, Dedecker was the executive director of the Erie County Commission on the Status of Women.

Scott DeWitt (LAI faculty) has been awarded the biennial Larry Metcalf Exemplary Dissertation Award by the National Council for the Social Studies (NCSS). His dissertation, “Computer Use in High School Social Studies Classrooms: A Comparative Case Study within Social Class Context” (University of Wisconsin-Madison, 2004), was selected by the NCSS Research Committee as the outstanding dissertation in the field of social studies education for 2003 and 2004. DeWitt has also been elected 2006 program chair for the American Educational Research Association Teaching History SIG (special interest group).

James Donnelly (CSEP faculty) presented a workshop in January 2005 for the Pastoral Care Volunteer Program at Roswell Park Cancer Institute entitled, Child as Patient, Child as Caregiver.

David Forgues (Ph.D., 2005, ELP) is the assistant director of new student programs at Northern Arizona University. He and his wife Chalea also welcomed their first child, a daughter named Anwei Elizabeth, on August 29, 2005.

Jill Gradwell (Ph.D., 2005, LAI) is an assistant professor and coordinator of social studies education in the Department of History and Social Studies at Buffalo State College. She teaches undergraduate and graduate courses in the teaching of history and research in social studies education and is serving as an educational consultant on a million dollar Teaching American History grant with the Buffalo City Schools. Gradwell’s dissertation, “Practicing the Past: Primary Sources and Pedagogy,” was part of the focus in a recent Theory and Research in Social Education article, “The Sources are Many: Exploring History Teachers’ Selection of Classroom Texts.” Her recent research about secondary teachers’ perceptions of state policy changes in social studies curriculum and assessment is to appear as a chapter entitled, “Teaching History, in Spite of, Rather Than Because of the Test: A Case Study of Ambitious Teaching,” in (LAI faculty) S. G. Grant’s forthcoming edited book, Measuring History: Cases of High Stakes Testing Across the United States. Gradwell is also involved in a research study with Grant examining the impact of various testing prompts on students’ writing of history.

Mary Gresham (Ph.D., 1992, CSEP) was one of 23 Western New Yorkers honored at the 33rd Annual Black Achievers in Industry Awards Dinner in October 2005. In addition to her position as dean of the Graduate School of Education, Gresham serves on a number of university and community committees and boards, and is an active participant in an array of community activities.
GSE Publications announce the arrival of its newest publication, *Asian-American Education Across the Class Line: A Multi-Site Report*, by Guofang Li (LAI faculty) (see Publications section). This is the first volume in the new imprint series collaboration with SUNY Press. The GSE Publications series has released seminal cutting-edge research monographs by UB scholars for twenty years on key contemporary issues in education. For a complete list of monographs, please visit www.gse.buffalo.edu/faculty/publications.asp

Annis Hapkiewicz (Ed.M., 1971, LAI) has retired after a 37-year career in the Okemos Public Schools in East Lansing, MI. During her career, Hapkiewicz served as a teacher, science department chairwoman, National Honor Society adviser, Quiz Bowl and Science Olympiad coach, district science coordinator, and Honors and advanced placement (AP) chemistry teacher. Hapkiewicz was highly regarded among Michigan’s chemistry teachers, with one of the best records in the state for helping her students earn college credits for their AP test scores. Hapkiewicz’s other career experiences include: adjunct instructor, Michigan State University College of Natural Science (1990-present); consultant, College Board (1992-present); advisory committee, Michigan AP (2001-2005); chemistry summer travel team, Woodrow Wilson (1991-1995); AP chemistry test development, Educational Testing Service (1999-2003); advisory board and summer chemistry team leader, FLINN Scientific, Inc. (2005 and future); and the committee looking at new science benchmarks, Michigan (2006 and future).

James Harvey (Ed.D., 1979, LAI) was recently appointed vice president of administration and finance at Central Florida Community College (CFCC) in Ocala, FL. Harvey most recently served as the provost at CFCC’s Citrus County Campus.

Benson Hoffman (Ph.D., 2004, CSEP) is a research/clinical psychologist at Duke University Medical Center in Durham, NC. Hoffman’s research activities revolve around the SMILE Study (Standard Medical Intervention vs. Long-Term Exercise), an investigation of the efficacy of cardiovascular exercise for the treatment of clinical depression, as compared to antidepressant medication. His clinical activities involve performing psychological assessments and interventions in solid organ transplant patients.

James Hoot (LAI faculty) has been elected to the Executive Board of the National Association of Early Childhood Teacher Educators for 2006-2008. He was also appointed to the Editorial Board of the International Journal of Early Childhood Education (published by the Korean Society for Early Childhood Education) for 2006-2008.

Muriel Howard (Ph.D., 1985, ELP), president of Buffalo State College, is the 2006 recipient of the Community Leadership Medal from the UB Alumni Association. This award recognizes an individual whose outstanding accomplishments and contributions have made our community a better place to live and work. Howard is also in line to become chair of the American Association of State Colleges and Universities in 2007. At the association’s annual meeting in November 2005, Howard was voted 2006 chair-elect, a position that ensures she will become chair the following year. Howard has been active in the national association, serving on its board of directors from 1999 to 2001.

Stephen Jacobson (ELP faculty) was elected to a second three-year term on the University Council for Educational Administration (UCEA) Executive Committee 2005-2008.

Arthur Levine (Ph.D., 1976, ELP), former president of Teachers College, Columbia University and a nationally noted advocate for educational equity and education reform, has been named the sixth president of the Woodrow Wilson National Fellowship Foundation. For 60 years, the Foundation has provided financial support to more that 21,000 graduate students.

Tracie-Michele Lewis (Ed.M., 1996, LAI) was one of 23 Western New Yorkers honored at the 33rd Annual Black Achievers in Industry Awards Dinner in October 2005. Lewis is the principal of Hamlin Park School 74 and has been employed by the Buffalo Board of Education since 1991. She also started her own business, LuvMarva’s Things, which she named after a late aunt.

Guofang Li (LAI faculty) was elected to the Board of Directors for the Association of Chinese Professors in Social Sciences in the United States, 2005-2007. She will also serve as a co-chair for Area 8: Literacy Learning and Practice in Multilingual and Multicultural Settings, National Reading Conference, 2006.

Rachel Martin (Ed.M., 2005, CSEP) is coaching girls varsity basketball for North Tonawanda High School in the Niagara Frontier League.

Mary Rose McCarthy (Ph.D., 2001, ELP) is an assistant professor in the School of Education at Pace University in New York City, where she has recently been appointed as coordinator of the adolescent program. She is also the advisor to the Teacher Opportunity Corps at the Pace Westchester campus. McCarthy coauthored the 5th edition of *Critical Issues in Education: Dialogues and Dialectics* (2001, McGraw Hill) with Jack Nelson and Stu Palonsky, and is currently working on revisions for the upcoming 6th edition. She has published several articles including “The Rise and Fall of ED200F,” which appeared in the December 2005 issue of *Educational Studies*. McCarthy is also working on a book on the desegregation case in the Yonkers, NY schools.

Tracy Meyer (Ed.M., 1990, CSEP) has been appointed director of human resources at Gateway-Longview of Williamsville, NY. Previously, Meyer was a senior human resources generalist/staffing and development specialist for Rich Products.

David Nyberg (ELP professor emeritus) reports that since leaving GSE in 2001 for the slow life in Maine, he has been appointed by Governor John Baldacci to serve on the Board of Licensure in Medicine and on the Board of Overseers of the Bar (Grievance Commission). As a public member on these two state level professional boards Nyberg participates in adjudicatory hearings that may lead to sanctions as severe as the revocation of a license to practice. He is the only person to serve on both boards simultaneously in Maine, and quite possibly in the whole country. Last winter Nyberg gave a Distinguished Lecture at the University of Manitoba on “The Mind’s Best Moral Work: Lessons in Empathy from Philosophy, Literature and Medicine,” and last spring he was hired by Carleton College (Northfield, MN) to prepare a report and recommendations for the development of a college-wide program in ethical reflection. In addition, Nyberg continues to teach (from time to time) as a visiting scholar at Bowdoin College (Brunswick, ME), and he offers “ethics rounds” monthly in the Department of Psychiatry at Maine Medical Center in Portland.
Lorraine Peeler (Ph.D., 1995, CSEP), pastor of Buffalo’s Covenant Truth Center and author of *Your Empowerment Zones*, received Empire State College’s 2005 Altes Prize for Exemplary Community Service.

Trica Peterson (Ph.D., 2005, CSEP) has joined the staff of Niagara University’s Office of Counseling Services. She will provide individual and group assistance to students, as well as being actively involved in outreach programming. Peterson recently completed work on her internship at the Ulster County Mental Health Department in Kingston, NY, where she worked with seriously and persistently mentally ill adolescents and adults.

LeAdelle Phelps (CSEP faculty) has been elected associate chair of the APA (American Psychological Association) Committee on Accreditation, continuing her three-year association with the committee. Phelps’ term as associate chair is for one year.

Michael Redfern (Ed.M, 2003, ELP), UB School of Nursing senior staff assistant for academic affairs and ELP doctoral student, received $24,957 from the National Student Nurses’ Association in order to develop a Peer Assisted Student Support (PASS) Center. The center will provide academic assistance to “at-risk” students through student-tutoring. Anticipated outcomes include combating undergraduate student attrition, increasing National Council Licensure Examination for Registered Nurses (NCLEX-RN) pass rates, and increasing student-tutor interest in nursing education careers. (Martha Kemsley, Ph.D., RN, is the principal investigator for this study.)

Lawrence Reiss (Ed.M., 1975, LAI) was promoted to senior associate general counsel at Mack-Cali Realty, a real estate investment trust. Reiss is responsible for the company’s legal review of leasing transactions for the New York and Connecticut region. He joined Mack-Cali in 1999 as associate general counsel, and from 1991 to 1999 was a partner at the law firm Cuddy & Feder L.L.P. in White Plains, NY. He joined Cuddy & Feder in 1984 as an associate.

Damon Revelas (Ph.D., 1995, ELP) has been appointed dean of the Roger A. Saunders School of Hotel & Restaurant Management at Newbury College in Brookline, MA. Revelas comes to Newbury from the Rochester Institute of Technology, where he was the coordinator of the graduate program at the Center for Multidisciplinary Studies. Prior to that, he was the associate dean of the American College of Management and Technology in Dubrovnik, Croatia. Revelas has taught at the University of Massachusetts at Amherst (UMass), Rochester Institute of Technology, and Morehead State University, KY, and is widely published in academic and professional journals. He held a Lilly Teaching Fellowship while at UMass. Revelas is a member of the Education Committee of the American Chamber of Commerce, in Croatia, a member of the Small Business Development Institute Association, and a member of the Council on Hotel, Restaurant and Institutional Education.

Vonetta Rhodes (Ed.M., 1999, LAI) has been named director of the Niagara County Community College (NCCC) Child Development Center. Rhodes comes to NCCC after serving as the education coordinator for the Head Start Classrooms Program of Erie County. Prior to her service with Head Start, Rhodes taught in the Head Start program and was a teacher in the preschool at the University at Buffalo Child Care Center. Rhodes is a two-time recipient of the Graduate Advisor of the Year Award from the UB Black Student Union. She coordinates the Buffalo Juneteenth book-sharing event and the Community Action Organization’s Head Start classroom programs for the Erie County Reading Is Fundamental program and is a volunteer with Friends of Night People in Buffalo.
Kimberly Rogers (ELP faculty) was invited to write a paper on the effects of financial aid in the community college for possible inclusion in a book next summer/early fall edited by William Tierney at the University of Southern California. In addition, Rogers is serving on the Association for the Study of Higher Education (ASHE) Board of Directors (2004-2006), ASHE/Lumina Oversight Committee (2005-2007), and Budget Committee (2005-2006). She also received an American Educational Services/Pennsylvania Higher Education Assistance Agency Postdoctoral Fellowship (2005-2006).

Joshua Schiffman (Ph.D., 2004, CSEP) is an associate lecturer for the Department of Psychology at the University of Wisconsin-Madison, where he teaches courses in Experimental Psychology; works part-time at Marquette University, providing psychotherapy in the university Counseling Center; has a small psychotherapy private practice; and was recently licensed as a psychologist in Wisconsin.

Howard Smith (Ed.M., 1974, LAI) has been named chair of the board of the Ventura County (CA) Economic Development Association. Smith is a vice president and financial advisor with Morgan Stanley in Ventura County, specializing in asset management for high net worth individuals, foundations, and nonprofit organizations.

Michael Stanford (ELP doctoral candidate) has received a 2005-2006 Barbara L. Jackson Scholars Award. This award honors outstanding students of color enrolled in University Council for Educational Administration (UCEA) member educational leadership and policy doctoral programs who intend to enter the professorate. As part of UCEA’s commitment to providing a support network for future educational leaders and professors, each Barbara L. Jackson Scholar will be paired with an experienced mentor to help them prepare for entry into higher education. This scholarship program is in honor of Barbara L. Jackson, a professor and leading scholar, for her contributions to the discipline.

Marsal Stoll (Ed.D., 1994, ELP) is the new president of Houston Community College’s Coleman College of Health Sciences located in the Texas Medical Center, the largest medical center in the world. Since 1999, Stoll had served as vice president for instruction and student services at Piedmont Community College (PVCC) in Charlottesville, VA. Prior to joining PVCC, Stoll spent seven years as the associate dean of academic affairs at Niagara County Community College in Sanborn, NY, where she also served as an associate professor of nursing.

Alexia Thompson (Ph.D., 2005, LAI) is the project coordinator for the Bilingual Special Education University Improvement Project and adjunct faculty in the Department of Exceptional Education at Buffalo State College. The University Improvement Project is a New York State higher education resource center which focuses on addressing shortages of teachers and related service personnel in the areas of bilingual special education, bilingual speech-language disabilities, bilingual school psychology, and TESOL (Teaching English to Speakers of Other Languages).

Kim Truesdell (Ed.D., 1998, ELP) completed Ironman Wisconsin on September 11, 2005. This race consists of a 2.4 mile swim, a 112 mile bike ride, and a 26.2 mile run.

Francisco Vasquez (Ph.D., 2003, ELP) serves on the board of directors for Leadership Buffalo.
Christine Wang (LAI faculty) was invited to give a series of lectures and presentations at Beijing Normal University and East China Normal University in December 2005 (see Presentations section). These two universities are the most prestigious teacher education institutions in China. Wang graduated from Beijing Normal University with her bachelor’s and master’s degrees before attending the University of Illinois at Urbana-Champaign, where she earned her doctorate.

Verna Willis (Ph.D., 1977, LAI) retired last year from her tenured position at Georgia State University in Atlanta, where she was originally hired to create a new degree program in human resources development. Willis’s accomplishments include recognizing the need to create a new corporate job: chief learning officer, in charge of expanding worker skills. Today the position exists in hundreds of organizations, such as Boeing and the U.S. Navy.

Jason Winnicki (Ed.M., 2001, LAI) has been appointed assistant principal at the West Seneca East Middle School.

Yan Zhao (ELP doctoral student) is a research associate and translator with the Ford Foundation International Comparative Higher Education Finance and Accessibility Project; vice president for the UB Association for International Education, Research and Activism; and the graduate student representative and coordinator for the AERA (American Educational Research Association) Mixed Methods SIG (Special Interest Group).

Eugene Zinni (Ed.M., 1986, ELP) has been elected a director of the Western New York Safety Conference.

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Please send your accomplishments by e-mail, in APA format (APA Style Manual - Fifth Edition) if applicable, to GSE Assistant Dean Jenifer Lawrence at jlawrenc@buffalo.edu. Please remember that (1) submissions may be edited for consistency and style considerations, and (2) accomplishments will only be included one time in the Bulletin. For example, an article that is listed as (in press) will not be recognized in a later Bulletin when the article is actually published. Thank you.

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