NEW LITERACIES IN SCHOOLS
The City Voices, City Visions project uses recent research on learning in the digital age to teach secondary school educators how to integrate video composing into the curriculum to meet learning standards. So far, more than 100 teachers have received professional development, and their students are producing videos on a wide range of subjects, from social studies and science concepts to book trailers for novels. This unique project, sponsored by the John R. Oishei Foundation, aims to increase student achievement.

COMMUNITY DIGITAL LIBRARY PARTNERSHIPS
The library science course LIS 563 Digital Libraries annually creates a digital library to provide international access to unique Western New York collections. Students have created six online libraries of local cultural, scientific and artistic materials, including the Buffalo Museum of Science Bentley snowflake photographs and original Karpeles Manuscript Museum manuscripts related to women’s history, music, Walt Disney characters, and 16th- and 17th-century Turkish educational maps. By making these digital libraries available free on the Internet, educational and research opportunities are opened up for all ages.

Reaching Others

UNIVERSITY PREPARATORY PROGRAMS
The Office of University Preparatory Programs (OUPP) helps students succeed in high school and improve the skills necessary to gain access to postsecondary education. The Reading First Program, which helps below grade-level readers improve their reading skills, is one OUPP program.

ONLINE PROGRAMS
Since 2001, students have been earning advanced graduate degrees through our fully online programs, including accredited master’s degrees in Library and Information Science-Library Media Specialist (MLS), Library and Information Science-Reference (MLS), Rehabilitation Counseling (MS), and Science and the Public (EdM), as well as three advanced certificate programs.

ALBERTI CENTER FOR BULLYING ABUSE PREVENTION
The mission of the center is to reduce bullying abuse by contributing knowledge and providing evidence-based tools to effectively change the language, attitudes and behaviors of educators, parents, students and society. The center will be a national resource on the prevention of bullying and other antisocial behaviors among school children.

GSE SHARES E FUND AWARD
The College of Arts and Sciences and the Graduate School of Education have been awarded E Funding for their collaborative proposal, “A Human Capital Agenda for Educational and Economic Development.” The proposal’s agenda aims to generate collaborative research on major educational policy issues, including the efficiency of comparative education/financing systems, the private and social returns on investments in learning and training, and the role of human capital in promoting economic development. Human capital is increasingly recognized as the engine of economic growth and social mobility in the global information economy of the 21st century. The E Fund seeks to support innovative university initiatives that accelerate UB’s efforts to be recognized as one of the leading public research universities in the nation.

FOR MORE INFORMATION, CONTACT:
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